

[Full report](#)

Jane Doe

This report will tell you about Jane's cognitive profile, need level and dyslexia risk. We'll also give you some tips on how best to support them.

Assessment completed on **12/12/24**



In this report

This report consists of three key areas:



Results

See how Jane's scores compare to the average in each area measured. This can help you understand their strengths and challenges. You'll also learn about Jane's Level of Need and Dyslexia risk results.



Insights

This is something about the insights we will have gathered and how you'll be able to do something interesting with this.



How to support

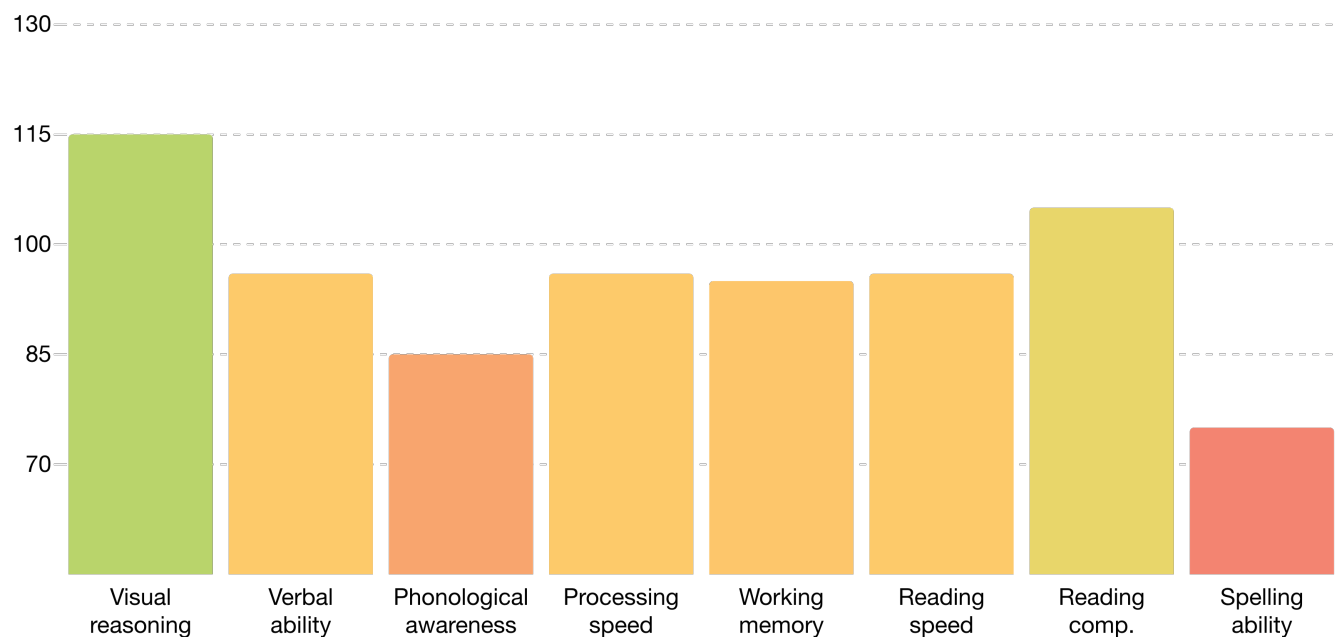
Here we will go through our recommendations for Jane about how best to support them. These are all personalised based on their results across all of the activities. They mostly focus on areas where Jane struggled, but there are also recommendations that are beneficial to all students.

It's worth noting though that this is a dyslexia screener and not a formal assessment. Whilst our research has shown that our screener is highly accurate, if you feel that the results do not match your expectations, we would recommend getting a second opinion or a formal dyslexia assessment.

Additionally, the results will only be accurate if taken correctly. If there were any distractions, or difficulty concentrating, this could affect the results.

Results

Cognitive profile



This chart shows Jane's standardised scores across the cognitive areas measured by Talamo. Standardisation ensures that scores are reliably compared to other individuals across the same age.

Scores

	Standard score	Score rank	Percentile rank	95% conf. int
Visual reasoning	115	High Average	84	113 – 117
Verbal reasoning	96	Average	39	94 – 98
Phonological awareness	85	Low Average	16	80 – 90
Processing speed	96	Average	39	91 – 101
Working memory	95	Average	37	92 – 98
Reading speed	96	Average	39	90 – 102
Reading comprehension	105	Average	63	101 – 109
Spelling	75	Low	5	70 – 80

This table provides a deeper look at Jane's scores across each cognitive area measured in the Talamo test. It includes:

- **Standard Score:** Jane's score adjusted to a common scale, allowing consistent comparison across all areas.
- **Score Rank:** A descriptive level based on the Standard Score.
- **Percentile Rank:** If 100 students of the same age completed the same activity, the Percentile Rank shows what percentage of students would have scored lower than Jane.
- **95% Confidence Interval:** Given margins of error when any tests are administered, we can be 95% confident that Jane's true score lies within this range



Insights

Risks

[Learn more](#)



Medium level of need

Jane has struggled in a few activities, indicating a medium level of need. Jane may benefit from additional support to address areas of difficulty. While the need is not as intensive, consistent monitoring and supportive strategies are still important to ensure Jane's success.



Likely to be dyslexia

Jane has shown key signs of dyslexia, suggesting a high probability that it is present. We would recommend close monitoring and considering targeting intervention to support. Further investigation would be required to confirm a diagnosis and unlock access to dispensations.

Strengths and challenges



Spelling score low

Jane's spelling was noticeably under the expected level. The rest of the report details direct support, activities and regular reviews to boost attainment.



How to support

Based on all of Jane's results, we recommend the following strategies for support. These are suggestions and would not necessarily all be implemented at once.

In the classroom



Ideas teachers can do to help Jane in the classroom.

Highlight individual learning strengths

 **Type:** Tip

This is important for everyone, however particularly so given Jane's risk of dyslexia.

Regular wellbeing check-ins

 **Type:** Tip  **Duration:** Termly

Regular check-ins to spot any specific learning difficulties and track mental health – as Jane has come up with a dyslexia risk, and those with the condition can have low self-esteem.

Spelling

Regularly assess progress

 **Type:** Assessment  **Duration:** Monthly

It's important to stay current with the types of words Jane finds challenging – as their scores were lower than would be expected for their age, it's important to keep up to date with their progress. By regularly assessing spelling, teachers can identify gaps and teach those tricky words at a slower pace.

[Create a spelling journal together](#)

 **Type:** Activity  **Duration:** Monthly

Journals help them review and reflect on words they find challenging, reinforcing their spelling skills over time.

Try different approaches to practice spelling.



Type: Activity



Duration: Weekly, for 3 months

Organise small group sessions including some of the following tactics:

Spelling pattern themes

Organise sessions around specific advanced spelling patterns (e.g., "-able" vs "-ible") to deepen understanding of rules.

Words within words

Try spelling tactics like looking for similar words and words within words, emphasising the tricky bits, breaking the word into syllables or making the words into a picture. You can also be subject-specific, e.g. in History, segmenting the names of Roman emperors.

Visualisation techniques

To improve spelling, it's worth trying this activity. Ask Jane to picture the word in their mind's eye. They can open their eyes to look at it as many times as they like. [View activity here.](#)

Morphological approach

Use morphology to support spelling by looking at prefixes and roots/suffixes and finding patterns and commonalities between words.

Master words before moving on (overlearning)



Type: Tip

Nail spelling through 'Overlearning' past the point of adequate performance. This makes words more resistant to forgetting and enables quicker recall. You can do this by using activities to reinforce already taught words.

Focus on mastering the tricky words



Type: Tip

Common exception words, often called "tricky words," don't follow standard phonetic rules. You should focus on them disproportionately. It's also good to ask them which words they find the most challenging and set them a task to master them.

Experiment with different [online spelling programmes](#)



Type: Tech



Duration: Weekly

Spelling Shed

Spelling games and quizzes that adapt to different levels are great for school or home.

Squeebles Spelling Connect

Custom spelling challenges with fun rewards to keep kids engaged.

Wordshark

An online tool with options for custom word lists, phonics practice, and high-frequency word reinforcement

Sir Linkalot

Fun memory tricks and animations to help kids nail tricky spellings (good for really hard words).

Try [Lidia Stanton Spelling Books](#)



Type: Resource

These books were created to support the spelling of tricky words using images, cartoons, stories and silly sentences to aid memory.

Phonological awareness

[Play phonics games](#)



Type: Activity



Duration: Weekly

Phonics games can help Jane practise playing with sounds. It is worth sharing some game ideas with parents. Examples include:

I hear with my little ear

A twist on “I spy,” where children guess a word based on its starting sound or a sound within it.

Talk like a robot

Say words in a robotic voice, breaking them into sounds (e.g., “c-a-t”) for children to blend together.



How to support

Extra support

Ideas for how you can provide more structured support for Jane at school but outside of the classroom.

Formal Dyslexia Assessment



Type: Assessment



Duration: Termly

Based on Jane's risk of dyslexia, it might be worth looking into getting a formal dyslexia assessment. This isn't something to be taken lightly as it can take a while and be quite costly.

How to create a dyslexia support plan



Type: Intervention

Because Jane is very likely to have dyslexia, you should consider putting in place a dyslexia support plan. You can use the Talamo report as a basis for this.

Spelling

Structured Intervention: Morph Mastery



Type: Intervention



Duration: Weekly

Understanding the structure of words helps students recognise patterns and break down unfamiliar words for correct spelling.

1 on 1 Spelling Activities



Type: Intervention



Duration: Weekly

We recommend 1-1 support to help with Jane's Spelling. You could try some of the following:

Simultaneous Oral Spelling (SOS)

The student looks at a word and says each letter aloud while writing it down. Write the word on a whiteboard or worksheet, and have the child look at the word and say it aloud. Students close their eyes and visualise the word in their minds.

How to support

At home

We believe joined-up provision provides the best results – here are some tips with how to help Jane at home.

Transition Planning

 **Type:** Tip

When it comes time for Jane to move transition to a new school environment, it's worth talking to both education settings about how this can be made easier.

Talk to Jane

 **Type:** Tip

Chatting to Jane about their learning experiences, challenges, and any areas where they feel they need more help can help guide how best to support them.

Understanding Dyslexia

 **Type:** Tip

Since Jane has a risk of dyslexia, it's worth learning a bit more about it. Dyslexia is part of the broader concept of neurodiversity, which recognises that neurological differences are a natural aspect of human diversity. However, before labelling Jane it might be worth having some further assessment.

Spelling

Spelling games to play

 **Type:** Activity

Spelling activities that you can do around the kitchen table can also be really helpful!

Simultaneous Oral Spelling (SOS)

Show Jane a word and then ask them to say each letter aloud as they write it down. For example, if the word is "cat" the they would say "C", "A", "T" as they write each letter. Then say the whole word aloud. This technique reinforces the connection between the auditory and kinesthetic senses.

Playdough Letters

Give Jane playdough and have them form letters to spell out words. A fun way to help visualise and physically create each letter, strengthening their memory of the spelling. Magnetic letters or sand also work!

Try spell checkers

 **Type:** Tech

Grammarly and other spell-checking tools provide real-time corrections and suggestions. You don't want Jane to rely on them. However, when using them to improve, they can work well.

Spelling apps to try at home

 **Type:** Tech

There are some great apps you can try at home that can make practicing more enjoyable. Here are a couple of our favourites:

Sir Linkalot

Fun memory tricks and animations to help kids nail tricky spellings.

Spelling Shed

Spelling games and quizzes that adapt to different levels, great for school or home.