

Employability Strategy 2022-2026

1. Introduction

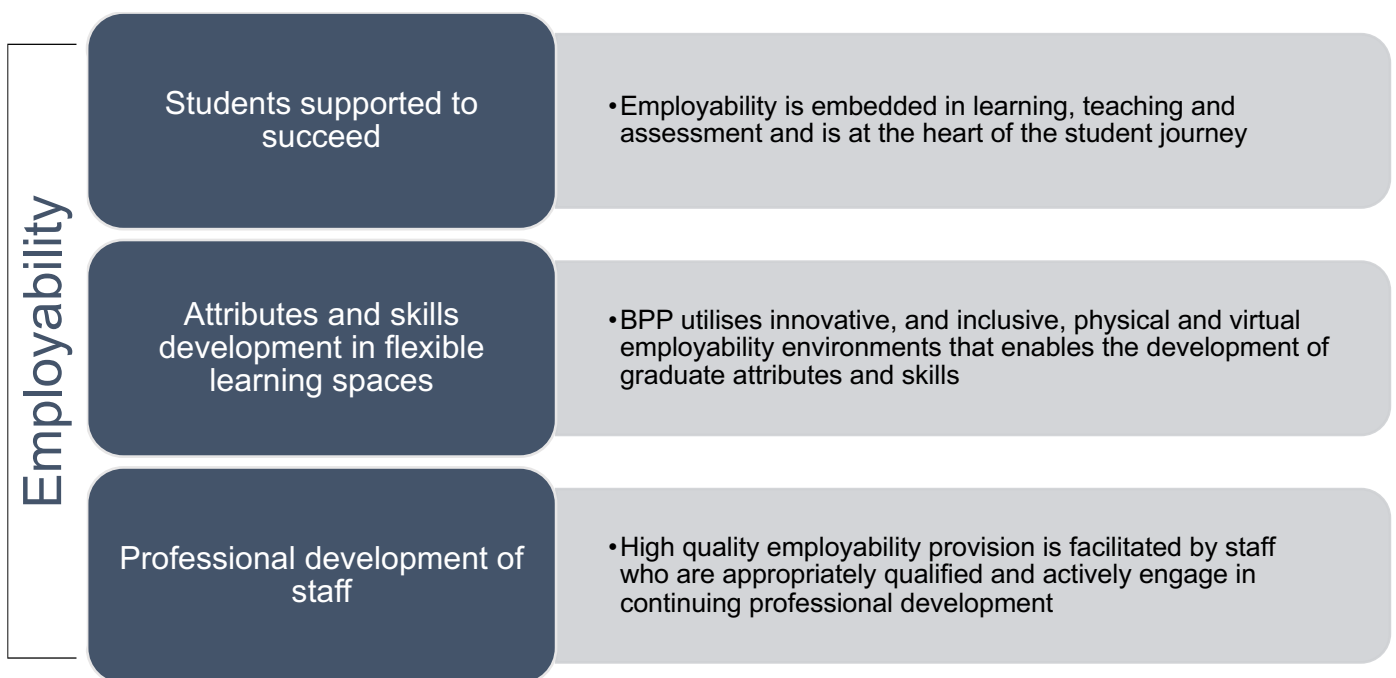
This strategy supports the achievement of the Academic Development Plan 2022-2026.

To meet our mission statement - *building careers through education* - BPP provides extensive employability opportunities, both within and outside the curriculum, for students to fulfil their potential for employment, enterprise creation and continuing professional development.

At BPP these opportunities are authentic and real-world, developing the knowledge, skills and behaviours required of students to succeed in the professional workplace.

The three principles below are based on academic and graduate outcomes in relation to employability skills.

2. Principles



1. Strategy

1.1. Students supported to succeed

Employability is embedded in learning, teaching and assessment and is at the heart of the student journey.

- Students progress into future roles that are identified as 'highly skilled' occupations.
- Students are able to utilise the knowledge, skills and behaviours acquired on programme in the workplace.

1.2. Attributes and skills development in flexible learning spaces

BPP utilises innovative, and inclusive, physical and virtual employability environments that enables the development of graduate attributes and skills.

- Employability provision allows students to explore their strengths and gaps, through the incorporation of digital technologies that enhance the development of their graduate skills and attributes.
- Students are confident in identifying and articulating the skills they possess that make them ready for their career.

1.3. Professional development of staff

High quality employability provision is facilitated by staff who are appropriately qualified and actively engage in continuing professional development.

- The Employability service provides a high-quality offering that meets the requirements set out by accreditors.
- Staff engage in development activities to support the enhancement of BPP's employability offering.