

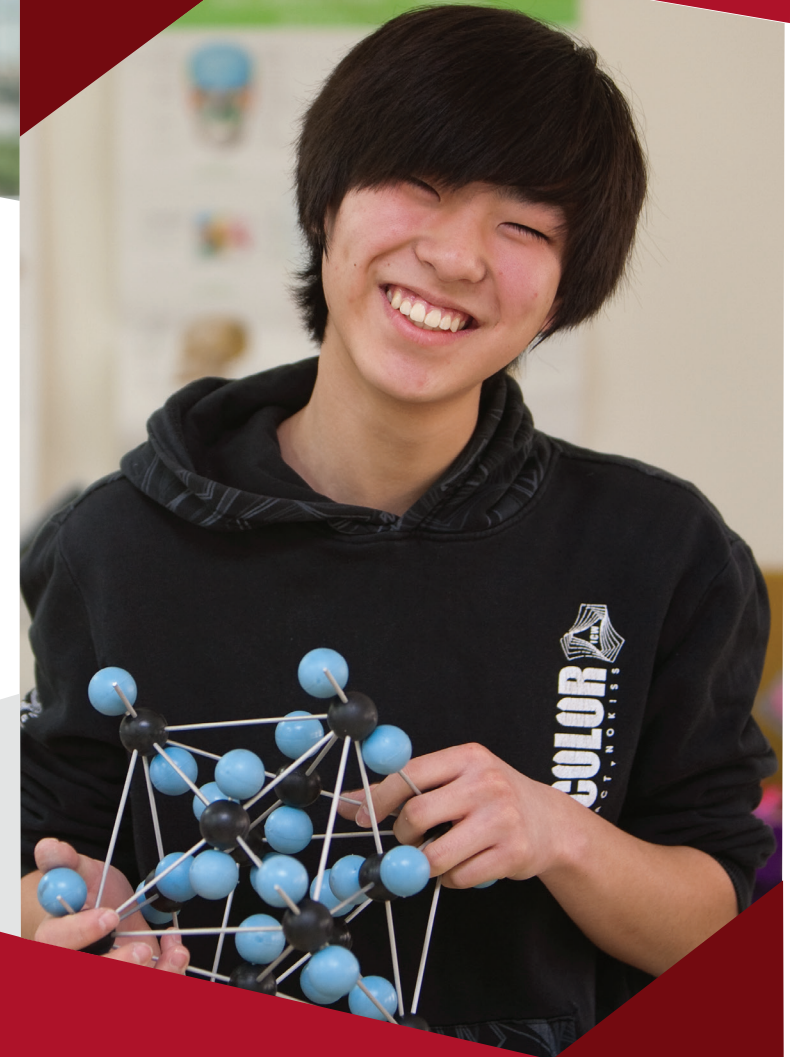
GIVE PURPOSE
TO YOUR PASSION

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www.iSC.global



▼ OUR SCHOOLS

Chengdu International School
International School of Qingdao
Tianjin International School
Yantai Huasheng International School
International School of Wuxi
Wuhan Yangtze International School
The WellSpring School Ras Al Khaimah



*Transformation
from the inside out*



OUR VISION

World-class servant-leaders raised up in every vocation.

WHY iSC?



OUR EXPERIENCE

International Schools Consortium (iSC) has operated international schools in China for over 30 years. We have established six schools in China, one school in the UAE and provide educational consulting services around the globe. As an iSC member school, our schools have the benefit of being a part of a network of quality international schools around China.



ENGAGING THE WHOLE CHILD

iSC commits to providing educational excellence through engaging the whole child-mind, body and spirit. Our proven college-preparatory curriculum also

includes character development education for staff and students, which represents the heart of iSC's core values. We understand that international education is going to look different than a traditional school model, as we are addressing families in transition and the needs of global learners.



RELATIONSHIP IS OUR MOTIVATION

Relationship is at the core of all we do. Healthy adult relationships provide the harmony, safety, and security needed to foster learning in students of all ages. Our teachers and administration believe that their jobs represent not just a job, but a mission or calling. Education is often referred to as a "calling," but it goes deeper at iSC. As a school, we believe in taking the best educational research and putting it into practice in our classrooms.

There is a myriad of research that clearly demonstrates the teacher-student relationship has the most significant impact on student learning. As such, our

teachers are more than just educators – they are mentors, coaches, counselors and more. When conflicts arise, staff model the hard work of reconciliation.



TRANSFORMATION FROM THE INSIDE OUT

Our faculty and administration are intentional about developing leadership in students, not only through positional authority, but also through the transformational influence of their choices. Individual school service-learning trips are an extension of the character-building program to help our students understand the value of servant-leadership.

At iSC schools every student is first a leader of self before they are leaders of others. Students become individuals of excellence and influence who are deep thinkers and confident communicators.

