



Super Insects

Curriculum Links

Nature of Science
Ask questions, find evidence, explore simple models,
carry out investigations

Science - Living World

Big science ideas

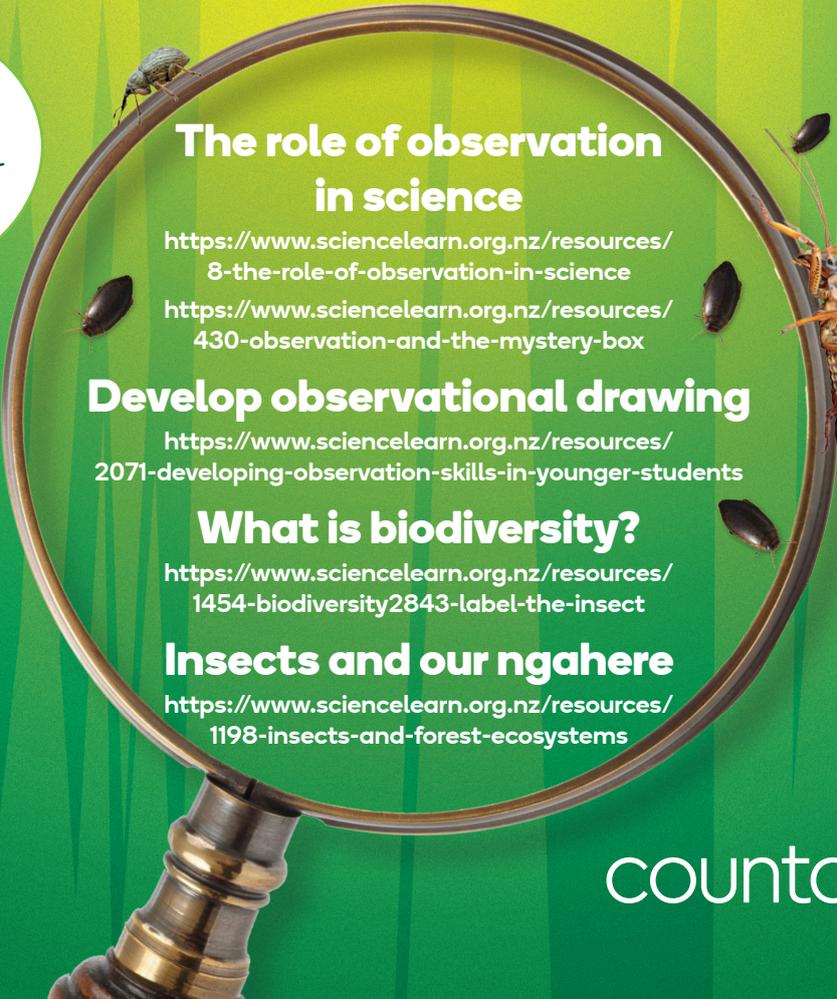
Level 1-2

Living things are suited to their habitat

Level 3-4

Explain how living things are suited to
their environment

*Use the web links in
the magnifying glass
to discover more about
New Zealand insects*



**The role of observation
in science**

[https://www.sciencelearn.org.nz/resources/
8-the-role-of-observation-in-science](https://www.sciencelearn.org.nz/resources/8-the-role-of-observation-in-science)

[https://www.sciencelearn.org.nz/resources/
430-observation-and-the-mystery-box](https://www.sciencelearn.org.nz/resources/430-observation-and-the-mystery-box)

Develop observational drawing

[https://www.sciencelearn.org.nz/resources/
2071-developing-observation-skills-in-younger-students](https://www.sciencelearn.org.nz/resources/2071-developing-observation-skills-in-younger-students)

What is biodiversity?

[https://www.sciencelearn.org.nz/resources/
1454-biodiversity2843-label-the-insect](https://www.sciencelearn.org.nz/resources/1454-biodiversity2843-label-the-insect)

Insects and our ngahere

[https://www.sciencelearn.org.nz/resources/
1198-insects-and-forest-ecosystems](https://www.sciencelearn.org.nz/resources/1198-insects-and-forest-ecosystems)



INSECT SAFARI

Inquiry

What is observation? Do you think Scientists use observation in their work? Why is observation an important scientific skill? Do you think you could develop your super power of observation?

Plan an 'insect safari' in one or more of these environments - gardens, fields, native bush & mountains.

What do you need to ensure you and the environment are not harmed during your adventure? ← *safety first*

Your job is to observe insects in their natural habitat.

Look under leaves, at the base of plants, in the soil, in the air, under rocks and around flowers and trees.

What do you need to ensure you and the environment are not harmed during your adventure.

Engage with pages 20, 21, 22, 23, 26, 27, 28, 29, 30, 31 of the Collector's Album.

A/T Observational drawing - Draw a picture of an insect that you find interesting. Include as much detail as you can. Take note of its surroundings and what it is doing. Add colour, labels and information to the drawings when you're back at school.

L Factual writing - Write a description of where you found the insect, its behaviours and other facts from your research.

