



Super Insects

Curriculum Links

Nature of Science

Use students' growing science knowledge when considering issues of concern to them

Science - Living World

Big science ideas

Level 1-2

Living things are suited to a particular environment

Level 3-4

Some living things in New Zealand are quite different from living things in other parts of the world

Use the web links in the magnifying glass to discover more about New Zealand insects

Biosecurity is vital for New Zealand

<https://www.sciencelearn.org.nz/resources/1494-biosecurity>

Create an insect mihi

<https://www.sciencelearn.org.nz/resources/1447-insect-mihi>

New Zealand's unique native insects

<https://www.sciencelearn.org.nz/resources/1762-new-zealand-s-unique-ecosystems-introduction>

Wanted Poster activity

<https://www.sciencelearn.org.nz/resources/1451-make-a-wanted-poster>

Scan QR code



INTRODUCED SPECIES

Inquiry

What is the difference between introduced, native and endemic species? How do we know which insects are introduced species?

Are there good and bad introduced insects?

Why do we have strict biosecurity at our international border? How do we keep unwanted insects out of New Zealand?

Engage with pages 36 & 37 ← *check out these pages of the Collector's Album.*

A/T

* Choose an introduced insect that is harmful.

L

* Create a 'Wanted' poster detailing why.

* Choose an introduced insect that is beneficial and create a 'Environmental Hero' poster thanking them for what they do.

who is your environmental hero?

