

RAMs (Risk Analysis and Management) – Tracking and Trapping Programme

It is the responsibility of the user to have the relevant health and safety requirements in place when using this resource. Here are some of the potential hazards to consider when undertaking animal monitoring and predator control to help you with your health and safety planning.

DATE:	TEACHER IN CHARGE:
CLASS LEVEL:	Nº. OF STUDENTS:
Nº. OF STAFF:	
NAMES OF STAFF:	
LOCATION:	APPROVED BY:

WHAT COULD GO WRONG?	WHY WOULD THIS OCCUR?	HOW COULD WE PREVENT IT FROM GOING WRONG?	WHOSE RESPONSIBILITY IS IT?	EMERGENCY PLAN
<ul style="list-style-type: none"> Injury from incorrect use of traps/tunnels 	<ul style="list-style-type: none"> Insufficient knowledge regarding use of traps 	<ul style="list-style-type: none"> Be aware that failing to use equipment according to manufacturer's guidelines may cause injury. Keep body parts well clear of closing mechanism at all times. Be aware that traps may catch hands/fingers causing cuts, scratches and crush injuries if incorrectly set. Seek instruction from an experienced user and/or view a demonstration of how to hold and set prior to using trapping equipment. Ensure all staff are confident or increase confidence in the use of trapping equipment by watching the online trap demos and practice setting and clearing traps before use. <p>Online Trap Demos:</p> <ul style="list-style-type: none"> Victor Professional: https://predatorfrenz.org/resources/setting-up-your-trap/setting-victor-rat-trap/ Modified Victor Trap: 	<ul style="list-style-type: none"> Class room teacher 	<ul style="list-style-type: none"> Teacher has a first aid kit available

<ul style="list-style-type: none"> • Breakage to trap causing injury • Trap closing on operator, accidental triggering of traps • Injury from removal or insertion of mesh at end of tunnels 	<ul style="list-style-type: none"> • Failure to maintain traps • Lack of care in using trap • Lack of care in opening or closing trap box 	<p>https://youtu.be/05htuGlg98U</p> <ul style="list-style-type: none"> • T-Rex trap: https://predatorfreenz.org/toolkits/kids-schools-toolkit/school-resources/predator-free-school-guidelines/t-rex-rat-trap-in-a-tunnel/ • DOC200: https://predatorfreenz.org/resources/setting-up-your-trap/setting-doc-200/ http://www.youtube.com/watch?v=8Xwo-w0-MI http://www.youtube.com/watch?v=kABskKb1NzE • Goodnature A24: https://www.youtube.com/watch?v=PvumcanRJc4 https://predatorfreenz.org/resources/setting-up-your-trap/setting-a24-self-resetting-trap/ <ul style="list-style-type: none"> • Use equipment in accordance with manufacturer's instructions and keep well maintained. • Be aware that failing to maintain equipment according manufacturer's guidelines can lead to breakage that may cause injury. • Never dry-fire traps without a suitable object in place to absorb the impact of the kill bar, as this can cause stress to working parts that may result in pieces breaking off and causing injury. • Be aware that failing to use equipment according to manufacturer's guidelines may cause injury. • Keep body parts well clear of closing mechanism at all times. • Be aware that unsecured traps can move and jump when triggered and do not lean directly over equipment while setting. • Be aware of sharp edges on mesh at ends of tunnels and take care when opening or closing trap box. 	<ul style="list-style-type: none"> • Teacher in charge of programme • Class room teacher • Class room teacher 	<ul style="list-style-type: none"> • Teacher has a first aid kit available • Teacher has a first aid kit available • Teacher has a first aid kit available
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<ul style="list-style-type: none"> • Injury from handling live or dead animals 	<ul style="list-style-type: none"> • Animal still alive in trap (trap did not kill cleanly) 	<ul style="list-style-type: none"> • Dispatch animal or if not confident to do so swiftly, contact your local DOC office or vet. • Be aware of potential for scratches, bites and lacerations, and handle with care. • Only handle animals if you feel competent and confident to do so and/or ensure animal is dead before handling. • Take care in releasing trap and removing animal. 	<ul style="list-style-type: none"> • Class room teacher 	<ul style="list-style-type: none"> • Teacher has a first aid kit available
<ul style="list-style-type: none"> • Exposure to infectious diseases and harmful pathogens 	<ul style="list-style-type: none"> • Animal struggling in trap and/or trap checker getting scratched by alive/dead animal • Lack of care in removal of live or dead animal 	<ul style="list-style-type: none"> • Practice a high standard of hygiene. • Cover broken skin before clearing traps. • Wear gloves and/or clean hands thoroughly with antibacterial wipes/lotion after handling animals and equipment. • Only handle animals if you feel competent and confident to do so and/or ensure animal is dead before handling. • Take care in releasing trap and removing animal. 	<ul style="list-style-type: none"> • Class room teacher 	<ul style="list-style-type: none"> • Seek medical advice if feeling unwell after handling animals or equipment.
<ul style="list-style-type: none"> • Member of the public/child injured by trap 	<ul style="list-style-type: none"> • Unprotected trap used in public places and around children 	<ul style="list-style-type: none"> • Instruct children not to touch the equipment without adult supervision/permission. • Traps must be housed in a closed tunnel with a warning label. • Tunnels must never be left open while unattended by a responsible and competent user. • Always seek permission from landowner before deploying traps and follow any regulations and guidelines stipulated by them. • 	<ul style="list-style-type: none"> • Teacher in charge of programme • Class room teacher 	<ul style="list-style-type: none"> • Administer first aid if present and required.

CLASS / PROGRAMME MEMBERS REQUIRING SPECIAL CONSIDERATION (PLEASE NOTE THIS INCLUDES ALL STAFF AND STUDENTS)

HEALTH:	
BEHAVIOUR:	
OTHER:	