**Suggested readings for**

**Taking a knowledge systems approach in the classroom**

Collated by Lian Soh

## David Perkins

## Perkins, D. (2014). *Future wise: Educating our children for a changing world*. San Francisco, CA: Jossey-Bass.

## Perkins, D. (2009). *Making learning whole: How seven principles of teaching can transform education*. San Francisco, CA: Jossey-Bass.

## Science education in the Anthropocene

* White, P. et al. (2023), “Agency in the Anthropocene: Supporting document to the PISA 2025 Science Framework”, *OECD Education Working Papers*, No. 297, OECD Publishing, Paris, <https://doi.org/10.1787/8d3b6cfa-en>.
* Organisation for Economic Co-operation and Development (OECD). (2025). *PISA 2025 Science Framework*. OECD Publishing. <https://pisa-framework.oecd.org/science-2025/>.

## Mātauranga Māori / Māori Education

## Elkington. B, Jackson. M, Kiddle. R, Mercier. O, Ross. M, Smeaton. J, Thomas. A (2020). *Imagining decolonisation*. Bridget Williams Books.

## Amoamo. M, Kawharu. M, Katharina. (2023). *He pou hiringa: Grounding science and technology in te ao Māori*. Bridget Williams Books.

## Mead, H. M. (2003). *Tikanga Māori: Living by Māori values*. Wellington, New Zealand: Huia Publishers.

## Hetaraka, M. (2024). *Te kauae tuku iho | Inheriting the sacred jawbone: Indigenous knowledge holders re-imagine education*. NZCER Press.