**Student SOLO overview – investigating a pest species**

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|  | **Prestructural** | **Unistructural** | **Multistructural** | **Relational** | **Extended abstract** |
| **Ako:**Learn about a pest species and its effects in the New Zealand ocean environment | I don’t know much about pest species yet | I can identify the name of a pest species in the New Zealand ocean ecosystem | I can identify a pest species, and I know what effect it has on the ecosystem | I can explain why the species is a pest, how it was introduced to the ecosystem and the knock-on effect(s) it has on other species in the ecosystem | I can fully explain where the pest came from and why it is a problem to the ecosystem in the long and short term and can discuss the pros and cons of eradication |

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