Name of researcher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Stage One: Fact Finding**

What is your research topic? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have chosen this topic because: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What prior knowledge do you already have about your topic?

|  |
| --- |
| IALHT identify a specific area that I am interested in studying. |
| I will be successful when I can: | ☺ | 😐 | ☹ |
| * Talk about the topic that I am going to be researching
 |  |  |  |
| * Can list at least three things that I already know (or think that I know) about my topic
 |  |  |  |
| **After you have finished this stage, meet with your teacher BEFORE going to the next stage**  |

**Stage 2: Questions**

Brainstorm possible questions that you would like to know about your topic?

My research questions are:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| IALHT write clear questions to guide my research |
| I will be successful when I can: | ☺ | 😐 | ☹ |
| * Write four questions that I don’t already know the answer to
 |  |  |  |
| **After you have finished this stage, meet with your teacher BEFORE going to the next stage**  |

**Stage 3: Planning**

How can I find this information out?

What kinds of resources might I use?

How will I organise and record my findings?

Who will I present my findings to? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Planning my time:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Week |  |  |  |  |  |
| Week |  |  |  |  |  |
| Week |  |  |  |  |  |
| Week |  |  |  |  |  |

|  |
| --- |
| IALHT write clear questions to guide my research |
| I will be successful when I can: | ☺ | 😐 | ☹ |
| * Identify an audience
 |  |  |  |
| * Plan the time that I am going to need to complete my research
 |  |  |  |
| **After you have finished this stage, meet with your teacher BEFORE going to the next stage**  |

**Stage Four: Research**

Step One: Collecting multiple sources of information

Use books, magazines, papers, people and the internet. Pick out some keywords which relate to your questions and describe the reliability of your source.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Source | Record Keywords  | Reliable?Yes/No | Why? | Description (*so you can find it again*)e.g web address, title and page of book etc |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| 6 |  |  |  |  |

**Step Two: Sources of information**

Choose your best three sources and make dot and jot notes

* **Surf** the information,
* **Slurp** up the good stuff
* **Summarise** in bullet points.

|  |
| --- |
| Source 1: |
|  |
| In your own words, summarise what you have learnt from this source: |

|  |
| --- |
| Source 2: |
|  |
| In your own words, summarise what you have learnt from this source: |

|  |
| --- |
| Source 3: |
|  |
| In your own words, summarise what you have learnt from this source: |

|  |
| --- |
| IALHT make notes using my own words |
| I will be successful when I can: | ☺ | 😐 | ☹ |
| * Find three useful sources that help to answer my research question
 |  |  |  |
| * Use my own words to take notes that I can read and understand
 |  |  |  |
| **After you have finished this stage, meet with your teacher BEFORE going to the next stage**  |

**Stage 5: Answers**

Combine together all the information you have found out from the different sources. Use your own words to answer each of your research questions

|  |
| --- |
| Research Question 1: |
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| Research Question 2: |
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| Research Question 3: |
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| Research Question 4: |
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|  |
| --- |
| IALHT write clear answers to my research questions  |
| I will be successful when I can: | ☺ | 😐 | ☹ |
| * Use my own words
 |  |  |  |
| * Explain the answers to my research questions to a buddy
 |  |  |  |
| **After you have finished this stage, meet with your teacher BEFORE going to the next stage**  |

**Stage 6: Reflecting**

How do you feel about this piece of work?

What parts of it do you particularly like? Dislike? Why?

What was especially satisfying to you about either the process or the finished product?

What did you find frustrating about it?

Have you changed any ideas you used to have on this subject?

One thing I would like to improve upon is...

What would you change if you had a chance to do this piece over again?

As you look at this piece, what's one thing that you would like to try to improve upon?

What's one goal you would like to set for yourself for next time?

Chooses at least three of the reflection questions above and write the answers to them in the space below

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