

UNIT TITLE: Rugby World Cup 2019 and Japan - Topic Starters		
OBJECTIVES		
<p>Achievement Objectives: Students will gain knowledge, skills, and experience to:</p> <p>Social Studies - Current events; Identity, Culture and organisation. Use the context of the Rugby World Cup to learn about Japanese culture.</p> <p>Physical Education - Challenges and social and cultural factors Participate in and demonstrate an understanding of how social and cultural practices are expressed through movement.</p> <p>English- Listening, Reading and Viewing Integrate sources of information, processes, and strategies with developing confidence to identify, form, and express ideas.</p>		<p>Year Level: Year 7 - 10</p> <p>Curriculum level: 3/4</p> <p>Unit Duration: 3-5 lessons</p>
INTEGRATION INTO OTHER LEARNING AREAS		
This is a collection of literacy based tasks, using the Rugby World Cup 2019 in Japan as a context.		
<p>Values: Excellence Innovation, inquiry, and curiosity Diversity Respect</p>	<p>Key Competencies: Thinking Using language, symbols, and texts Managing self</p>	<p>Principles: High expectations Cultural diversity Learning to learn</p>
<p>Assessment Opportunities: N/A</p>		
<p>Unit Focus: Introducing the Rugby World Cup in Japan as an opportunity to learn about Rugby, Japan and Japanese culture. Activities are designed to engage students in the topic and to develop Literacy skills.</p>		<p>Context: Rugby World Cup, Japan 2019</p>

LESSON PLANS	
LEARNING INTENTION(S)	SUGGESTED ACTIVITIES/RESOURCES
Introducing the Rugby World Cup teams <ul style="list-style-type: none"> ● Word Find Activity - Find the 20 teams participating in the RWC 2019 and use research skills to find what the national rugby teams are called. 	Rugby World Cup Teams Word Find
Facts about the RWC 2019 <ul style="list-style-type: none"> ● Word Key Puzzles - Use the word key to solve these puzzles that contain facts about the RWC in Japan. (3 puzzle and answer sheets)	Word Key Puzzles
RWC Teams <ul style="list-style-type: none"> ● Team Flags - Match the team flags with the 20 countries participating at the RWC 2019 	RWC 2019 Team Flags
RWC Spelling <ul style="list-style-type: none"> ● Spelling Challenge/3 levels - Students view each level of the Spelling slides for 1minute. ● Remove the slide and students must recall and spell correctly as many of the 12 words as they can. ● Re-show the slide and check recall and spelling ● Repeat in the following lesson, reading aloud the 12 words (without the slides). Check spelling. 	RWC Spelling
Fun facts about Japan – Kahoot Online quiz for students to test their knowledge of Japan.	Kahoot link: https://create.kahoot.it/share/fun-facts-about-japan/fa2c6e4b-fd8b-4e91-a1b2-e3d9233c9a54 Kahoot answer notes
Comparing the RWC Teams <ul style="list-style-type: none"> ● Poster Task - View the Japan Country Poster ● Students choose 1 of the other countries playing at the RWC 2019 ● Using the Japan Country Poster as a template, students must research information to create their own poster with information comparing Japan, New Zealand and the country they have chosen. ● The new poster must compare facts about all three countries. ● Give students specific topic headings to research e.g. Cuisine, Transport, Population etc. 	Japan Country Poster
Your Guide to the Rugby World Cup in Japan <ul style="list-style-type: none"> ● Reading Comprehension - Students read the article by Katarina Williams (either 1 or both pages, depending on student ability). ● Students (individually or in groups) create their own reading comprehension questions and answers using the text. 	Katarina Williams Rugby World Cup Guide - Page 1 Katarina Williams Rugby World Cup Guide - Page 2

<ul style="list-style-type: none"> ● Get the students to swap their questions with another student/group. You may or may not let them have a copy of the text to assist them. ● Students can peer mark the answers given. 	
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Assessment
Formative assessment. For summative assessment students could research RWC host cities in Japan.

Additional resources	
<p>ORIGAMI</p> <p>Origami - Giving and Receiving Instructions</p> <p>This task is for students to experience different ways instructions can be given. They will find out what type of instructions work best for them as learners.</p> <ul style="list-style-type: none"> ● Origami - Read <i>Origami - A Brief History</i> ● Students use the different instruction formats (e.g. pictorial instructions) to create a paper crane. ● Discuss the history and traditions behind <i>Senbarzuru, 1000 Paper Cranes</i> <p>Get students to research an origami shape and create a set of instructions for this shape themselves. The instructions could be verbal or written, in pictures or their own instructional video. Focus on the skills required to give good instructions.</p>	<p>Origami - A Brief History</p> <p>Origami Crane - Pictorial Instructions</p> <p>Origami Crane - Visual / Video Instructions</p> <p>Origami Crane - Visual and Verbal Instructions</p> <p>Senbarzuru: 1000 Paper Cranes</p>