#### Genetically-Informed Studies of Psychosocial Risk Factors and Psychiatric Medications

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#### **Collaborators & Funding**

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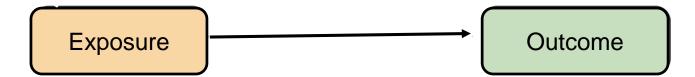
I have <u>NO</u> financial conflicts of interest.

## Outline

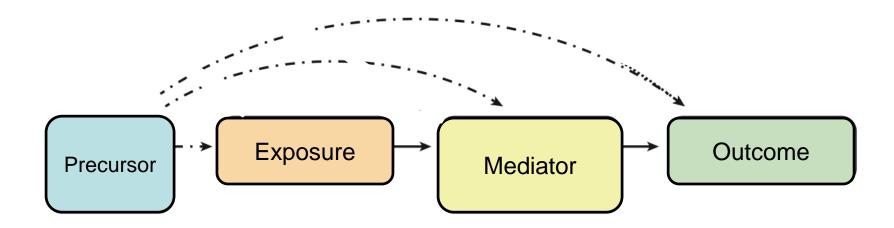
- Review of Genetic Studies of Self-Harm Behaviors
- Implications for Studying Risk Factors
- Psychosocial Risk Factors for Self-Harm Behaviors
  - Bullying Victimization
  - Overview of other risk factors
- Pharmacoepidemiology Research on Self-Harm Behaviors
  - ADHD medication
  - Overview of other medications
- Summary

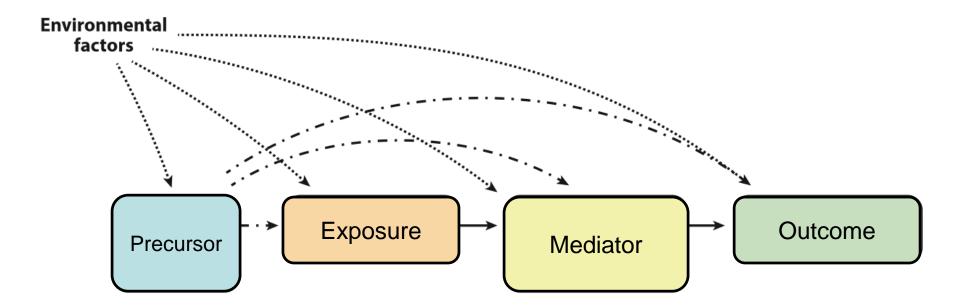
#### Review of Genetic Studies of Self-Harm Behaviors

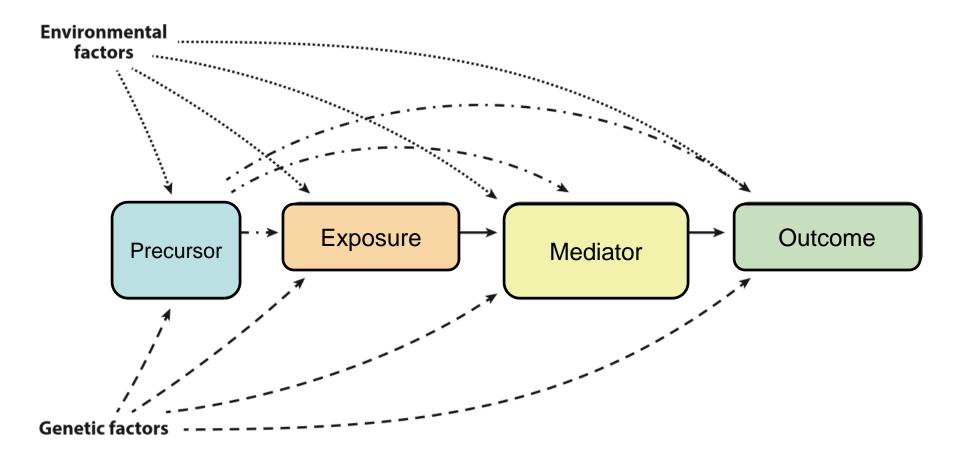
- Genetic factors are important (Emma's presentation)
- These influences are probabilistic
  - There is no gene for suicide
  - Thousands of genes likely influence self-harm behaviors
- Genetic factors account for association between childhood psychopathology and adolescent self-harm behaviors (O'Reilly et al., 2020, *J of Abnormal Psychology*)
- Genetic factors do not work according to the DSM/ICD ...or our conceptualizations of mental health vs. physical health!
- Research exploring <u>putative</u> causal risk factors must account for genetic (and environmental) confounding











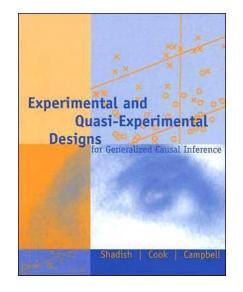
## How Do We Make Causal Inferences?

- Most research relies on statistical covariates to rule out plausible alternative hypotheses
- Importance of using <u>design features</u>
- Need converging evidence from multiple methods

Statistically Controlling for Confounding Constructs Is Harder than You Think

Jacob Westfall\*, Tal Yarkoni

PLOS ONE | DOI:10.1371/journal.pone.0152719 March 31, 2016



Kraemer et al., 1997; Rutter et al., 2001; Shadish, Cook, & Campbell, 2002

#### **Bullying Victimization & Self-Harm Behavior**

- Bullying victimization is a well-established predictor of suicidal ideation and attempt (Holt et al., 2015)
- Research is limited by several factors (Moore et al., 2017):
  - Reliance on cross-sectional designs
  - Minimal adjustment for prior psychopathology
  - Inability to account for unmeasured confounding (genetic and environmental) factors

#### **Co-Twin Control Studies**

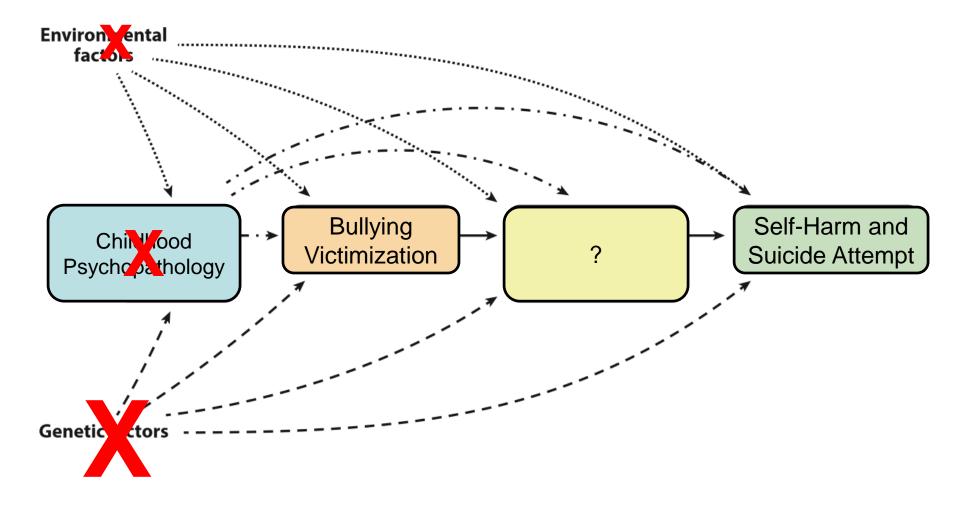
- The counterfactual for bullying victimization
- Uses unexposed twin as comparison
  - Rules out environmental factors shared by twins
  - Controls for genetic factors (identical twins)
- Does not account for environmental factors that vary within twin pairs
  - Can statistically adjust for within-pair covariates to help account for these factors

#### **Bullying Victimization & Self-Harm Behavior**

Sample	Large-scale, longitudinal twin study in Sweden (CATSS)	13,852 twins born 1994-1999, followed from age 9 to 18 years old
Exposure	Bullying Victimization	Revised Olweus Bully/Victim Quesionnaire at age 15
Outcome	Self-harm and suicide attempt	Questions from Lifetime History of Aggression questionnaire at age 18
Methods	Co-twin control design while accounting for covariates	Fixed-effects logistic regression models that accounted for previous psychopathology

O'Reilly et al. 2020, J. of Adolescent Health

#### **Bullying Victimization and Self-Harm**



## Bullying Victimization and Self-Harm

- A one standard deviation increase in bullying victimization was associated with increased odds of either self-harm or suicide attempt.
  - Unrelated individuals: 1.35 (1.28-1.42)
  - Co-twin control: 1.21 (1.11-1.33)
  - Co-twin control & covariates: 1.14 (1.05-1.24)
- Comparable associations when examining different forms of victimization (e.g., physical, verbal, relational, cyber bullying)

#### Other Psychosocial Risk Factors for Self-Harm Behaviors

- Co-Twin Control Studies
  - Sexual orientation (O'Reilly et al., 2020, JCPP)
  - Protective factors (e.g., friendship quality and physical activity, O'Reilly et al., submitted)
- Sibling Comparisons
  - Pregnancy-related risk factors (e.g., preterm birth, D'Onofrio et al., 2013, JAMA Psychiatry)
  - Maternal age at childbearing (Sujan et al., 2022, Behavior Genetics)
  - Childhood relocations (Bramson et al., 2016, Psychological Medicine)
  - Traumatic brain injury (Sariaslan et al., 2016, PLOS Medicine)
- Children of Twins/Siblings
  - Intergenerational transmission of suicidal behavior (O'Reilly et al., 2020, Translational Psychiatry)

#### **Review of Family-Based Studies**

- Can provide greater support for a causal interpretation
- Have shown that several putative causal risk factors likely have no causal effect
- Each design has limitations. Thus, researchers must try to triangulate findings from multiple designs
- Requires greater collaboration among researchers to facilitate stronger measurement, developmental considerations, and implementation of multiple designs/approaches

#### **ADHD** Medication

- Randomized Controlled Trials (RCTs) have shown shortterm effects (Cortese et al., 2018)
- Serious concerns about concomitant and long-term problems (e.g., substance use problems and suicidal behavior)
- Serious limitations of RCTs
  - Cannot study rare outcomes (Chan et al., 2016)
  - Generalizability of findings (Surman et al., 2010)
- Observation studies Confounding by Indication
  - Patients who receive medication are different than patients who do not

#### Within-Individual Comparison

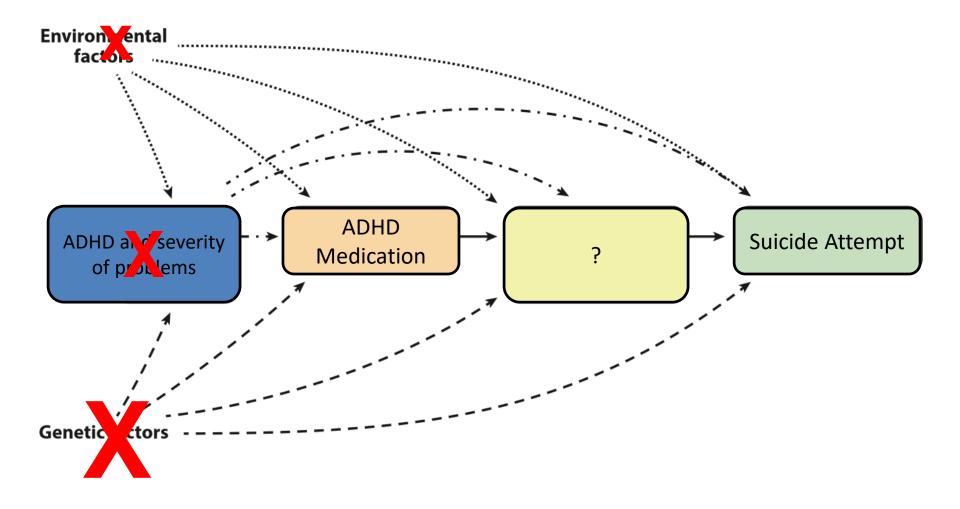
- The counterfactual for ADHD medication
- Each person as their own control
  - Compare risks when same individual is on versus off their medication
  - Accounts for all stable environmental and genetic factors
- Does not account for dynamic confounding
  - Can statistically adjust for time-varying covariates to help account for these factors

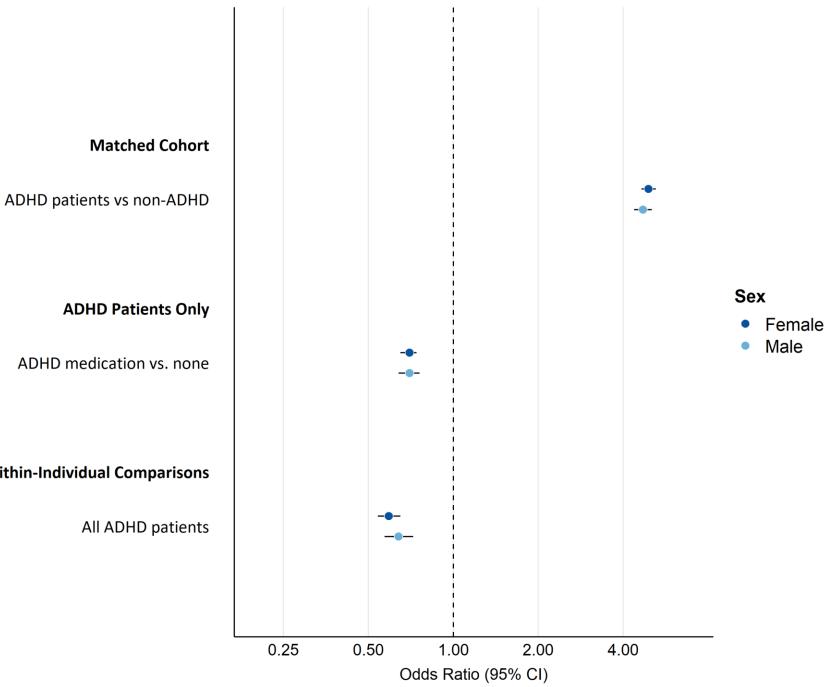
#### **ADHD Medication and Suicide Attempt**

Sample	Dataset with inpatient, outpatient, and filled prescription claims	3,874,728 ADHD patients from MarketScan Commercial Claims Dataset
Exposure	Filled Prescription Claims	ADHD Medication (Mostly amphetamine & methylphenidate; monthly)
Outcome	Acute suicide attempt event	<u>Emergency department, ambulance</u> <u>ride, or inpatient hospitalization</u> w/ ICD diagnosis for suicide attempt
Methods	<b>Concurrent associations</b>	Within-individual comparisons (i.e., monthly) while accounting for covariates (e.g., antidepressant use, & psychological treatment)

Chang et al. 2020, *Biological Psychiatry* 

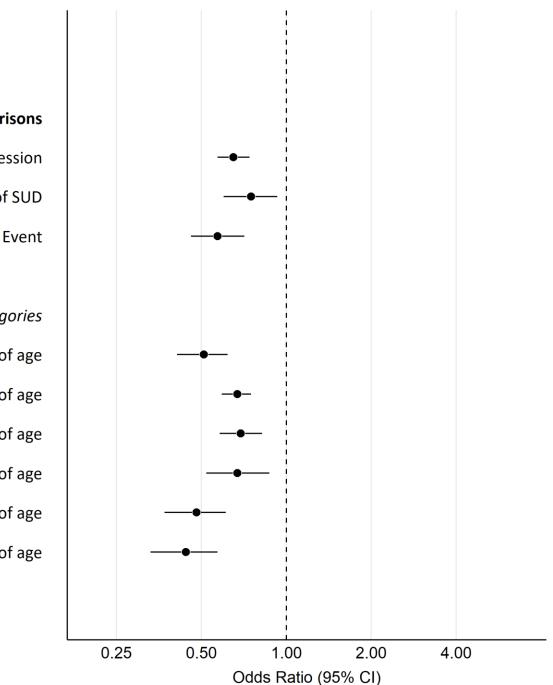
#### **ADHD Medication and Suicide Attempt**





**ADHD Patients Only** ADHD medication vs. none

**Concurrent Within-Individual Comparisons** 



#### **Concurrent Within-Individual Comparisons**

With Prior Diagnosis of Depression

With Prior Diagnosis of SUD

Incident Diagnosis Cohort and First Event



#### Other Pharmacoepidemiology Studies of Self-Harm Behaviors

- ADHD Medications (Chang et al., 2020, *Biological Psychiatry*)
  - Consistent with studies of suicidal behavior in other countries (Chen et al., 2014, *JCPP*)
  - Consistent with related outcome (e.g., substance problems; Quinn et al., 2017, Am. J of Psychiatry)
  - Consistent with RCTs of ADHD (Faraone, 2020, Biological Psychiatry)
- Other Medications
  - Opioid analgesics (Fine et al. 2022, Pediatrics)
  - Gabapentinoids (Molero et al. 2019, BMJ)
  - Statins (Molero et al., 2020, Lancet Psychiatry)

#### **Review of Within-Individual Studies**

- Results can help mitigate concerns about medication effects on rare-but-serious consequences, such as suicide attempts
- Findings can highlight possible protective effects, as well as possible iatrogenic effects
- Studies can explore at-risk subgroups that aren't included in previous research
- Need to include the most vulnerable and marginalized patients
- Similarly, will require research collaborations across multiple disciplines

#### Meta Messages

- Using large-scale observational studies can inform basic and applied research (i.e, Translational Epidemiology)
  - Can help guide research on mediating factors
  - Can help inform prevention/intervention studies
  - Can help patients and their physicians better weigh the risks and benefits of medications
- Without the ability to randomize exposure researchers need to rely on advanced design features to help rule out alternative explanations, including genetic factors

# Thank you

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