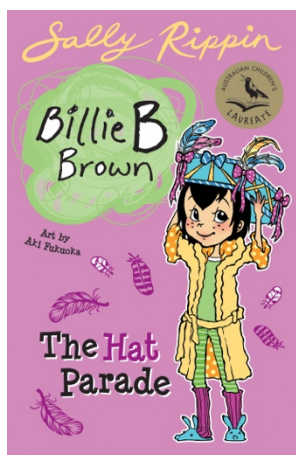


Billie B Brown Teacher's Notes



The Hat Parade

Written by Sally Rippin

Illustrated by Aki Fukuoka

Teacher's Notes by Gisela Ervin-Ward

These notes may be reproduced for use within schools free of charge, but not offered in any part for commercial sale.

Copyright © Hardie Grant Children's Publishing 2024.

Billie B Brown is an Australian children's book series for newly independent readers written by Children's Laureate Sally Rippin and illustrated by Aki Fukuoka. Download the full series teacher's notes from <https://publishing.hardiegrant.com/en-au/teacher-notes>

LEARNING OUTCOMES

RECOMMENDED FOR

Readers aged 4+

THEMES

Title's Situational Theme:

- Special days at school.
- Hat parades.
- Missing out.

Title's Social Emotional Themes:

- Doing something special for a friend when they are feeling down can make a lot of people feel better.

SYNOPSIS

Billie and Jack prepare for a hat parade at school. Unfortunately, Billie falls sick on the day of the parade, and Jack, who was initially too shy to join, decides to wear the hat to cheer her up. Though Jack doesn't win, their teacher awards them both the Best Friend Award for their friendship and Jack's consideration of Billie.



Sally Rippin

All kids can be readers!

Australian Children's Laureate 2024-2025

KEY AUSTRALIAN CURRICULUM CONTENT DESCRIPTIONS:

Year 2:

HPE:

AC9HP2P0; AC9HP2P02; AC9HP2P03;

English:

AC9E2LA08; AC9E2LA09; AC9E2LE01; AC9E2LE03; AC9E2LY02

Year 3:

HPE:

AC9HP4P0; AC9HP4P03; AC9HP4P04; AC9HP4P06

English:

AC9E3LA0; AC9E3LA02; AC9E3LA09; AC9E3LA10; AC9E3LE02; AC9E3LY02; AC9E3LY05

KEY VOCABULARY:

Key Vocabulary: ‘Considerate’

Definition: Considerate means thinking about other people's feelings and being kind to them, for example doing something thoughtful for them.

Before the session: Share the definition of ‘considerate’ with the students.

During the session: Point out when you or the students are using the word ‘considerate’ in context.

End of the session: Ask students to create sentences using the word ‘considerate’ that relate to what you have been learning about. This helps reinforce their understanding and application of the word.

After the session: Use the word ‘considerate’ in context during other parts of the day to draw students’ attention to it.

CIRCLE TIME READING AND DISCUSSION:

What happens in the story?

Read the Book

Read the book through at least once without stopping.

[Optional] Read through a second time, pausing to point out key features but don’t go too deeply into questioning yet.

Facilitate a group discussion about what happens in the story

Show Page 475.

Ask:

- What is Billie doing in this picture?
 - Elicit: Making funny hats .
- Jack is helping Billie. Why are they making funny hats?
 - Elicit: To wear in the school Hat Parade.

Show picture on P6.

Read P5–7:

“You should go in the parade too, Jack!” Billie says. She plops a funny hat on his head and giggles.

“Nah,” says Jack.

His cheeks turn pink. Billie knows he is too shy to wear a fancy hat. He is scared the other kids might laugh at him. Some boys wear hats in the parade. But usually they wear plain old caps. Or maybe they stick a leaf in their school hats. None of them wear fancy hats. Billie thinks they are silly. Fancy hats are obviously the best. Nobody has ever won Best Hat in a cap!’

Ask:

- How do Jack and Billie feel about the idea of joining the Hat Parade? How can you tell from the story and pictures?
 - Elicit: Jack doesn’t want to go in the parade. He is too shy and worried that people might laugh.
Billie is excited and maybe even wants to win the Best Hat prize.
- Billie B. Brown is sick, sick, sick. She can’t go to school and participate in the Hat Parade. No one will see her hats. This makes her sad. How does Jack feel about this?
 - Elicit: Jack feels sad for Billie. He knows how important the Hat Parade is to her.


Discuss Jack’s choices

Read P26–28

Ask:

- Jack had a choice about what to do next. What do you think his choices were?
 - Elicit: Reassure Billie that everything will be okay, and keep trying to cheer her up by being silly in her hat. Do nothing; go to the parade wearing Billie’s hat.
- What choice did he make?
 - Elicit: Jack chose to go in the parade and wear a Billie's hat.

Jack was **considerate** of Billie’s feelings and did something to cheer her up even though he felt shy doing it. He was brave when he needed to do something important but difficult.



Relate the Story to Our Lives

Ask:

- Can you think of a time when you had to be brave and do something difficult to help someone else?
 - Elicit: An example relevant to your context.
- What helped you be brave in that situation?
 - Elicit: An example relevant to your context.