LEARNING THROUGH STORY: GROWING UP ABORIGINAL IN AUSTRALIA

ANNOTATION: VOCABULARY

Away by Tony Birch

Away

is away

the warmed hollow of your childhood bed the place where you once laid and rested

How might the words 'warmed hollow' appeal to the reader's senses? For example, inviting the reader to imagine a cosy, safe space.

What is the effect of the repetition of the word 'away' in this poem? For example, could it reinforce a sense of loss? Could it help to create a specific tone? How does the author juxtapose the word with other words or phrases for effect? For example, 'and the life you had --/away'.

your young breath singing rising through morning air to fill the rooms of houses and the life you had – away

fingerprints marking time on a kitchen table

a bicycle wheel turning

its windmill in the yard playful hands swept through

locks of hair to untangle –

away

away

and along the road
running away from us
where secrets are told
with darkest whispers
I see your gentle feet
leaving their dance
in a red dirt track –

How does the author's use of vocabulary create a specific sense of character or time? For example, the words 'childhood' and 'once rested'.

How does the author use imagery to appeal to the reader's senses? For example, using **visual** imagery to invite the reader to imagine a child's breath filling a house. Using **auditory** imagery which could allude to the vitality of the young subject or ask the reader to imagine singing more literally.

How does the author's choice of vocabulary contribute to a specific sense of place? For example, a 'red dirt track' rather than a 'dirt track' or a 'dusty track'.

Is the phrase 'fill the rooms of houses' literal or metaphorical? For example, could it allude to the day-to-day act of living in houses or might it be symbolic of the energy and exuberance of a young child?

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