# my life as an alphabet: exploring narrative

Graphic Organiser: exploring Context

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| EXPLORING HISTORICAL, CULTURAL AND SOCIAL CONTEXTS | | |
| Book Title and Author | | |
|  | **Response** | **Evidence from the text** |
| Historical Context  In what time period is the story set? |  |  |
| What are some of the attitudes, events or objects in the text that are specific to a particular historical period? |  |  |
| Cultural Context  What can you infer about the particular way of life that is presented in the story? |  |  |
| What items from the past or present are included? Why might they have been included ? What do they mean? |  |  |
| Does the author include cultural aspects of daily life, such as food, dress code or manners? |  |  |
| How is language used differently and what does this tell you about the societal and cultural context of the story? |  |  |
| What is familiar from your cultural knowledge and experience? |  |  |
| Social Context  What types of communities do the characters participate in? What influences do these communities have? |  |  |
| Who has status/ power?  Does status/power come from wealth, knowledge or skill? |  |  |
| What is familiar from your social knowledge and experience? |  |  |
| What is unfamiliar from your social knowledge and experience? |  |  |

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