# through whose eyes?: aborignal and european perspectives in literature: RESOURCES

Assessment

Complete the following organiser to develop the perspectives of each group from the text. Use dot points and provide examples and evidence from the text

|  |  |
| --- | --- |
|  |  |
| What did each group want? |  |
|  |  |
| What might they have been thinking and feeling about their setting and their actions? |
|  |  |
| How might they have thought and felt about the other group? |
|  |  |
| How do these themes and events relate to historical events in the past? |
|  |  |

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