

What the text says	What I say	Teaching emphasis
<p><i>'Just like the great red rock – which is at least ten times bigger underground than it is above – there's much more to dingoes that meets the eye.'</i> –p11</p>	<p>I wasn't aware such a big part of Uluru was underground! Why do you think the author might want to draw our attention to this information? Could she be using Uluru as a <i>metaphor</i> for something? I wonder if she could be alluding to things not 'being as they seem'? Why might she do that?</p>	<p>Metaphor Inference Symbolism</p>
	<p>"I noticed that in this sentence the author has used a preposition – <i>above</i> – to tell us more about the form or the shape of Uluru.</p> <p>Prepositions are used to tell the reader <i>where or when</i> something is located. I can think of some other prepositions that would work here too, like <i>below or beneath or under</i> the ground. Can you think of any others?</p>	<p>Prepositional phrases providing additional information about a noun.</p>
	<p>I also noticed that the author used an <i>em dash</i> in this sentence. Can you see it on the page? I wonder why she used it? [Allow time for student responses]. Could it be because it focuses our attention on the information <i>between</i> the em dashes? I wondered why the author might have wanted to draw our attention to the fact that there's parts of Uluru that aren't visible or that you can't see, but they're still there. Does anyone have any ideas?"</p>	<p>Punctuation being used to strengthen persuasive points.</p>