

**Jigsaw Instructions**

1. Form 'jigsaw' groups of 4
2. Each group member will be summarising the key information from **one** text from the list below.
3. Assign each student a number and the correlating text.
4. Students read the text, highlighting key ideas and questions that they have. Ask students to note any vocabulary or ideas that need clarification. Clarify these as a whole class before students form their expert groups.
5. Students form into expert groups, with all students reading the same text joining together to discuss the key ideas and their questions. Students create a joint summary of the main ideas from the text to share back with their original jigsaw group.
6. Students return to their original jigsaw groups and each 'expert' shares the summary of the main ideas from their text with the other members of their group.

<b>Text 1</b>	Jewish life in Europe before the Holocaust: <a href="https://encyclopedia.ushmm.org/content/en/article/jewish-life-in-europe-before-the-holocaust">https://encyclopedia.ushmm.org/content/en/article/jewish-life-in-europe-before-the-holocaust</a>
<b>Text 2</b>	Antisemitism: <a href="https://encyclopedia.ushmm.org/content/en/article/antisemitism-1">https://encyclopedia.ushmm.org/content/en/article/antisemitism-1</a>
<b>Text 3</b>	The Nuremberg Race Laws: <a href="https://encyclopedia.ushmm.org/content/en/article/the-nuremberg-race-laws">https://encyclopedia.ushmm.org/content/en/article/the-nuremberg-race-laws</a>
<b>Text 4</b>	Locating the Victims: <a href="https://encyclopedia.ushmm.org/content/en/article/locating-the-victims">https://encyclopedia.ushmm.org/content/en/article/locating-the-victims</a>