

Students' Names	
Poem Title	
Voice, Volume and Tone	
<ul style="list-style-type: none"> • how did the student/s use their voice/s to interpret the poem? • varied volume and pace • sound effects • expression: used and/or changed their voice to match the mood of the poem 	
Give an example of when the student/s used their voice/s effectively.	
Gestures	
Give an example of when the student/s used gestures effectively.	
Facial Expressions	
Give an example of when the student/s used facial expressions effectively.	