POETRY AND THE POSSIBILITY OF LANGUAGE: RESOURCE

 POETRY PERFORMANCE: PEER FEEDBACK

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| **Students’ Names** |  |
| **Poem Title** |  |
| **Voice, Volume and Tone** |
| * how did the student/s use their voice/s to interpret the poem?
* varied volume and pace
* sound effects
* expression: used and/or changed their voice to match the mood of the poem
 |
|  Give an example of when the student/s used their voice/s effectively. |
| **Gestures** |
| Give an example of when the student/s used gestures effectively. |
| **Facial Expressions** |
| Give an example of when the student/s used facial expressions effectively. |