POETRY AND THE POSSIBILITY OF LANGUAGE: RESOURCE

POETRY PERFORMANCE: PEER FEEDBACK

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| **Students’ Names** |  |
| **Poem Title** |  |
| **Voice, Volume and Tone** | |
| * how did the student/s use their voice/s to interpret the poem? * varied volume and pace * sound effects * expression: used and/or changed their voice to match the mood of the poem | |
| Give an example of when the student/s used their voice/s effectively. | |
| **Gestures** | |
| Give an example of when the student/s used gestures effectively. | |
| **Facial Expressions** | |
| Give an example of when the student/s used facial expressions effectively. | |