

CHILD PARTICIPATION in monitoring & evaluation

INTRODUCTION

A joint initiative led by Terre des Hommes Netherlands working on preventing/responding to child sexual exploitation applied a child-centred approach to engage children in the baseline, in four countries (Bolivia, Colombia, India & Indonesia).

OBJECTIVES

Train children to collect key information of our programme to compare performance over time. This empowers children and youth and increases their knowledge and skills.

METHODOLOGY

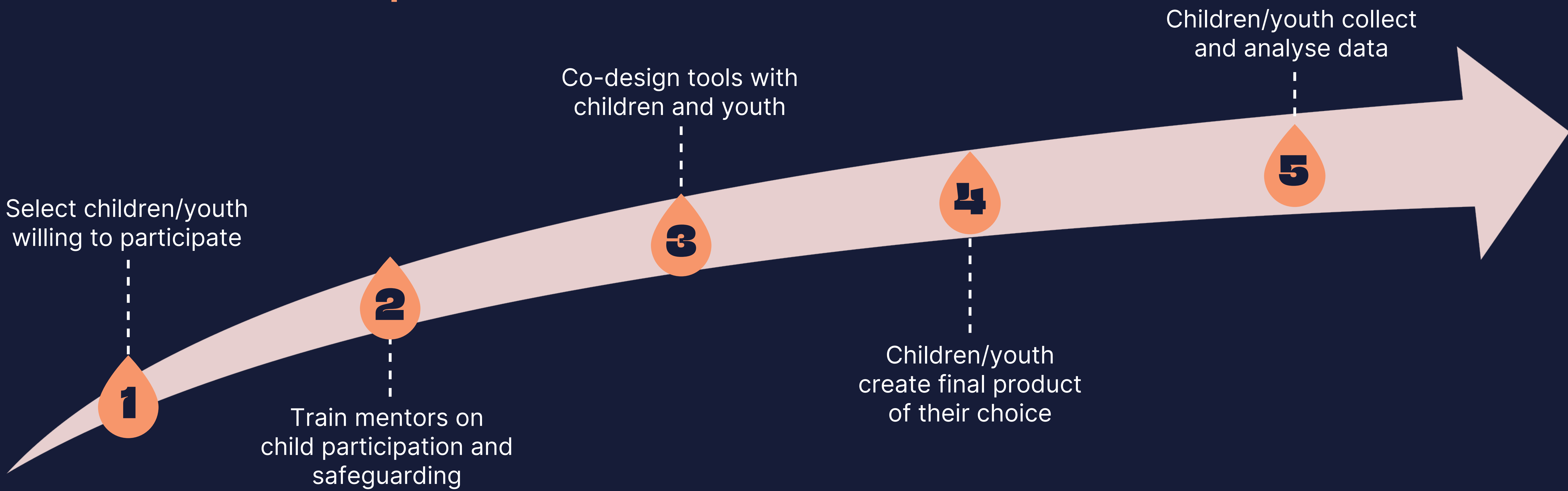
53 children and youth were guided by trained mentors to create the tools, collect, and analyse data on key indicators and present the results in a creative and innovative way providing a profound idea of their context and needs.

CHILDREN'S VOICES

"Young people interviewing children and adolescents, how cool! We did all that. What an honour!"
(Colombia)

See the products below!

Overview of the baseline process:



Video: Cartagena - Colombia



Video: La Paz - Bolivia



Podcast Cochabamba - Bolivia



Baseline Reports Kolkata, Chennai & Bengaluru - India



Baseline Report Jakarta & Bogor - Indonesia

LESSONS LEARNT

Including children/youth in Monitoring & Evaluation is possible, meaningful, and impactful. It enhances their self-efficacy and increases their agency, power, and influence. By doing so, they also benefited from peer support and collaboration.

RECOMMENDATIONS

Plan and budget for safe, inclusive, and meaningful child participation in Monitoring & Evaluation because children and youth have a unique perspective and they have the right to influence projects that affect them.

Authors: Monique Demenint and Roberta Minotti. Special thanks to the children and youth from India, Indonesia, Bolivia, and Colombia who shared their remarkable results.

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