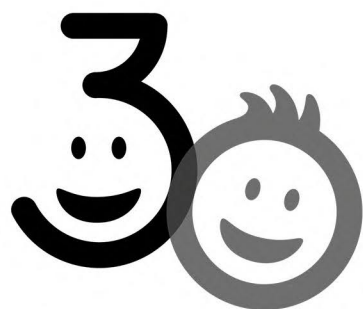
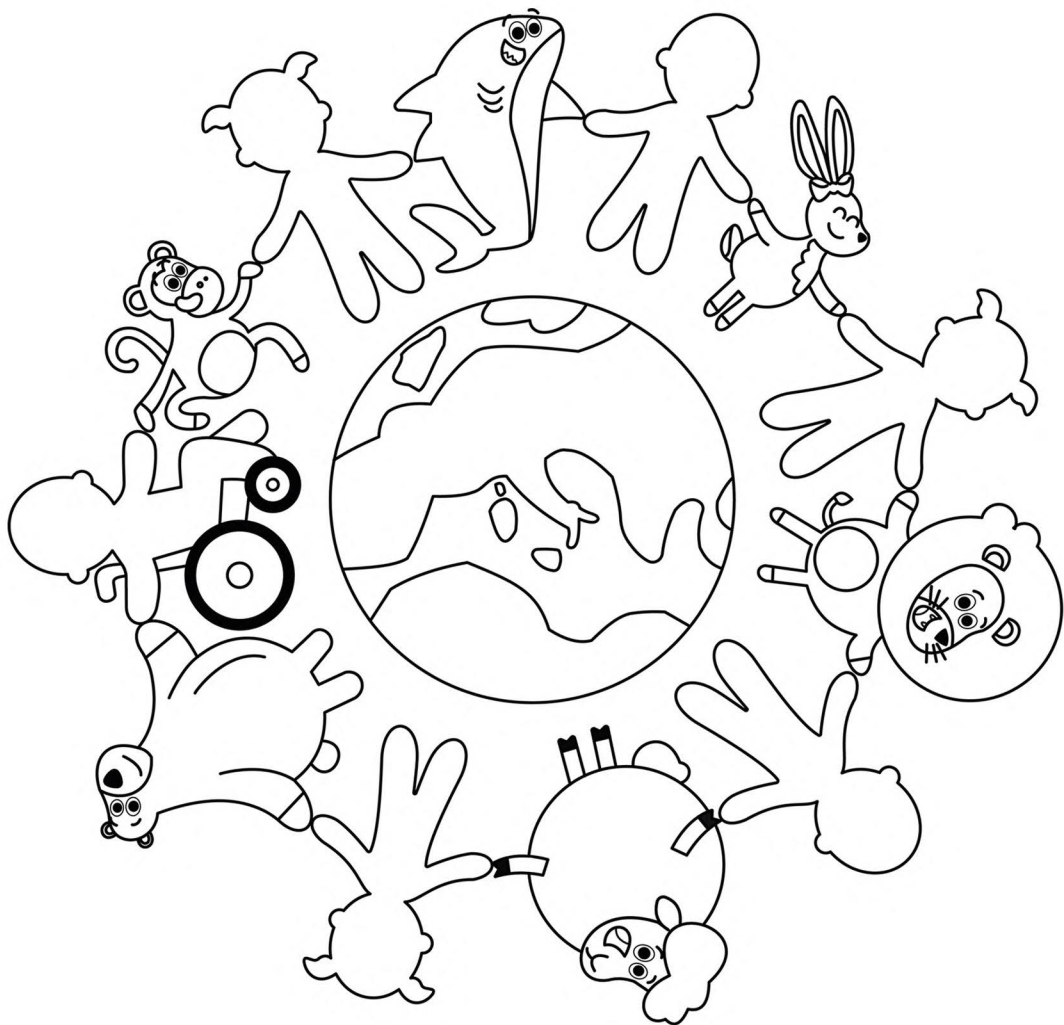


DRAW AND LEARN CHILDREN'S RIGHTS

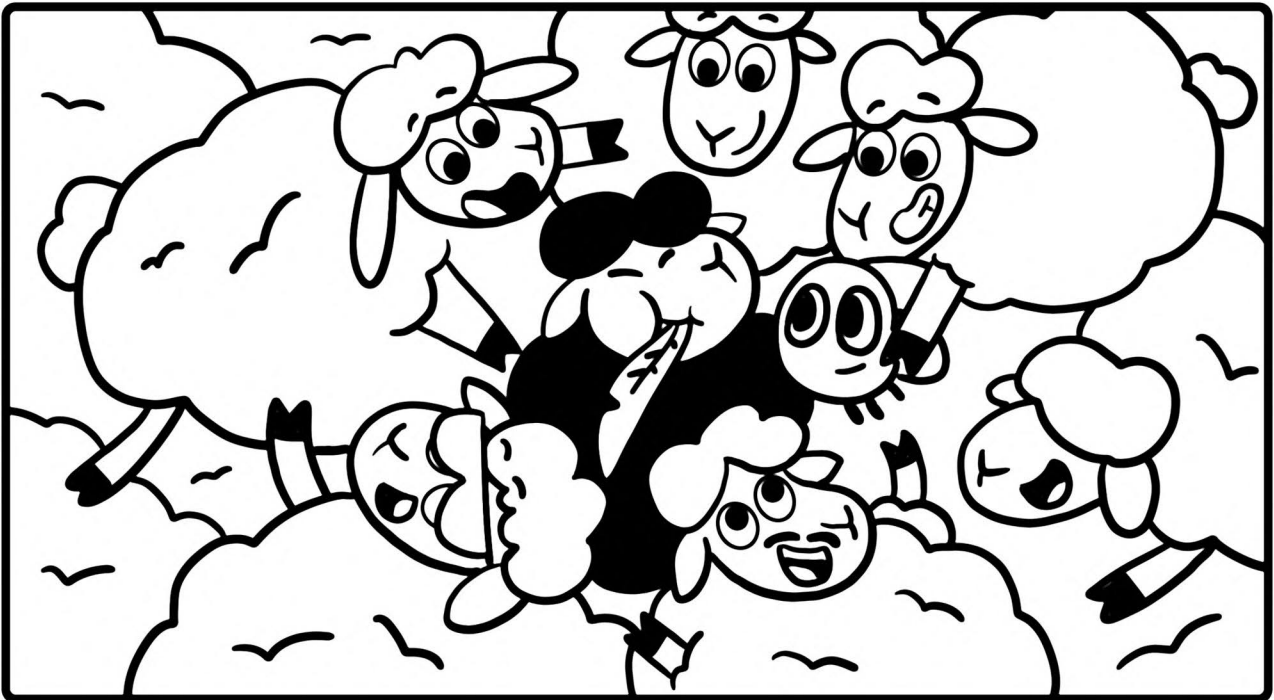
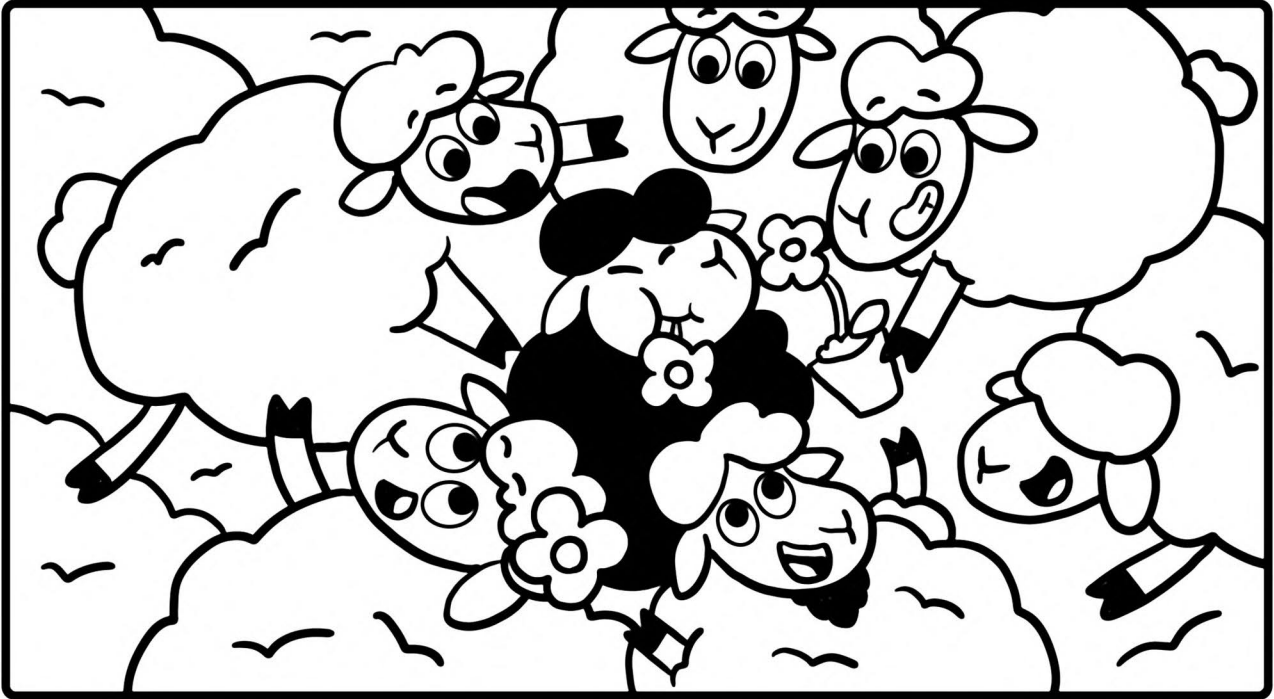
Worksheets ready to be printed

Smart Tales for unicef 
ITALY



CRC30 YEARS
CONVENTION ON THE
RIGHTS OF THE CHILD

FIND THE 5 DIFFERENCES



NO DISCRIMINATION

All children have all these rights, no matter who they are, where they live, what language they speak, what their religion is, if they have a disability, if they are rich or poor, and no matter who their parents are. No child should be treated unfairly for any reason.



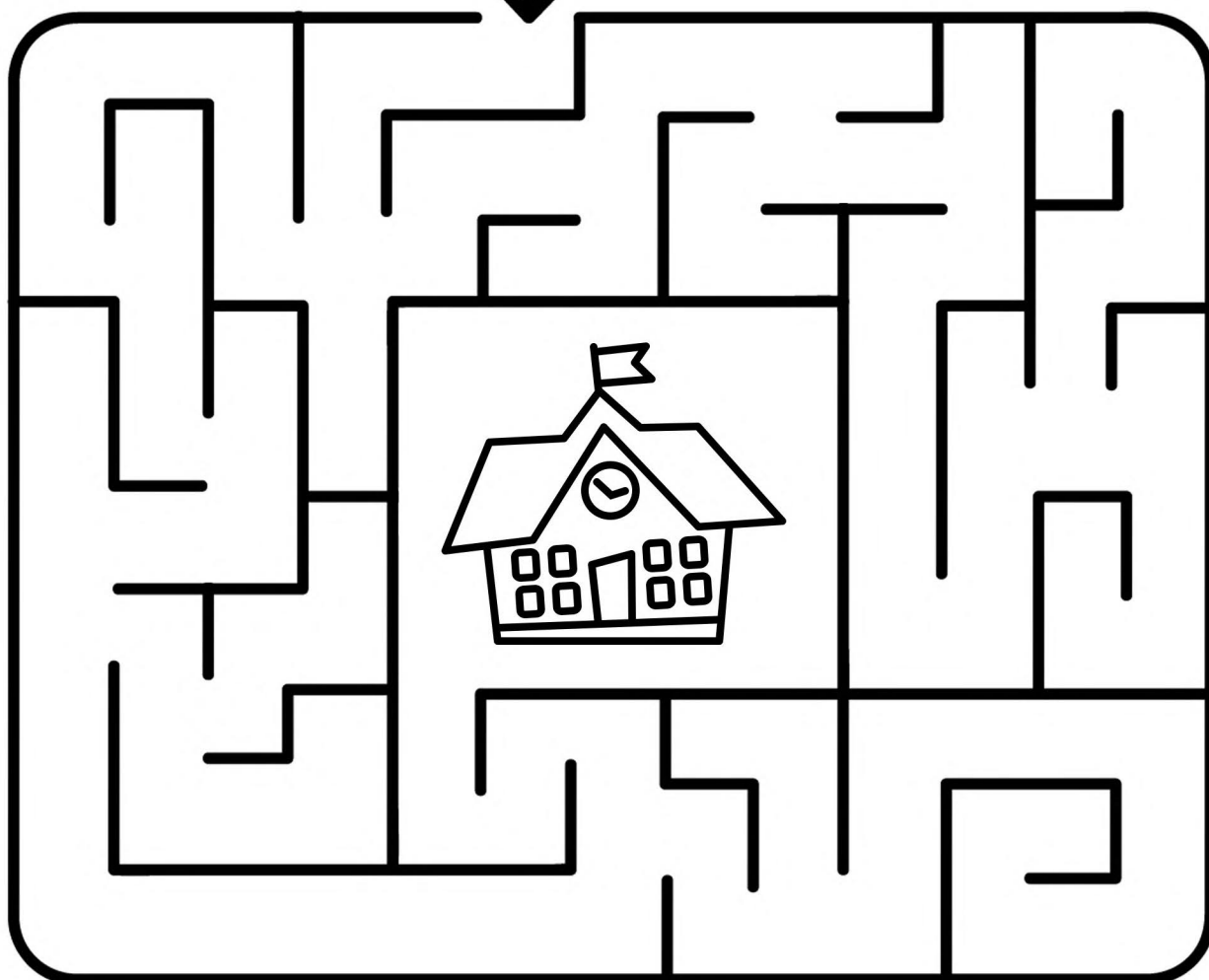
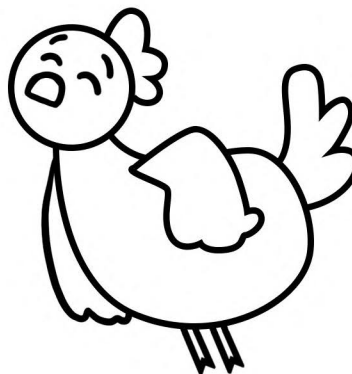
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LABYRINTH

Help the chick get to school



FAMILY GUIDANCE AS CHILDREN DEVELOP

Governments should let families and communities guide their children so that, as they grow up, they learn to use their rights in the best way. The more children grow, the less guidance they will need.

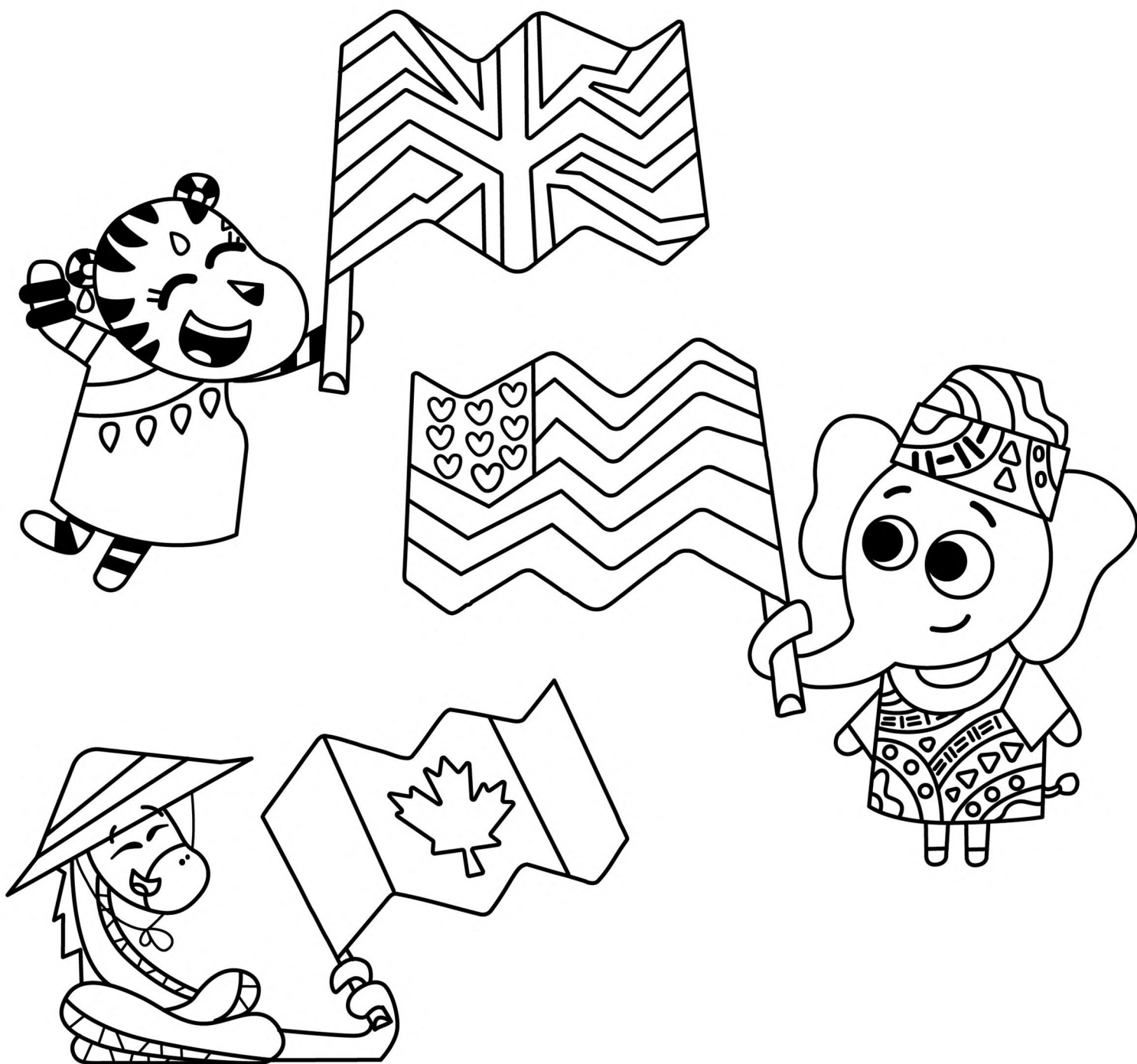


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COLOR

Have fun coloring in the animals and flags



NAME AND NATIONALITY

Children must be registered when they are born and given a name which is officially recognized by the government. Children must have a nationality (belong to a country). Whenever possible, children should know their parents and be looked after by them.



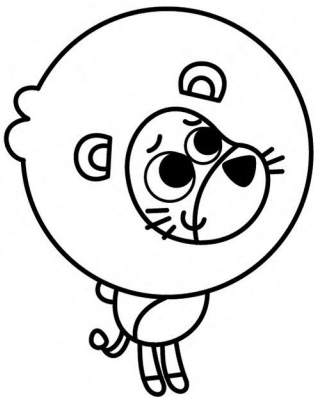
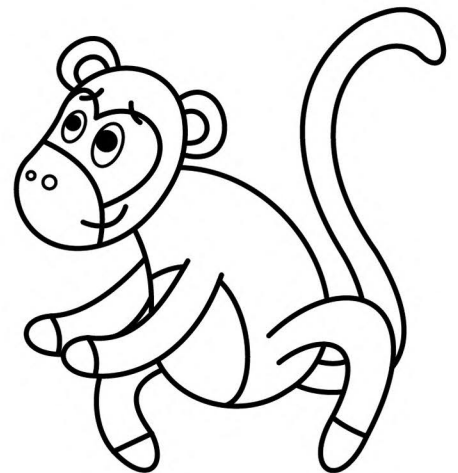
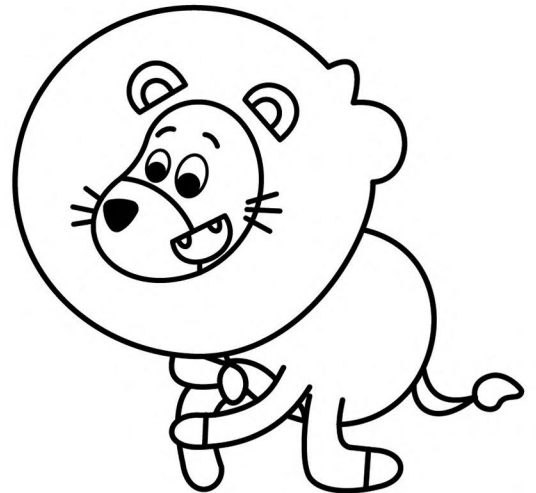
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JOIN UP

Draw a line from children to parents



KEEPING FAMILIES TOGETHER

Children shouldn't be separated from their parents unless they are not being properly looked after – for example, if a parent hurts or doesn't take care of a child. Children whose parents don't live together should stay in contact with both parents unless this might harm the child.



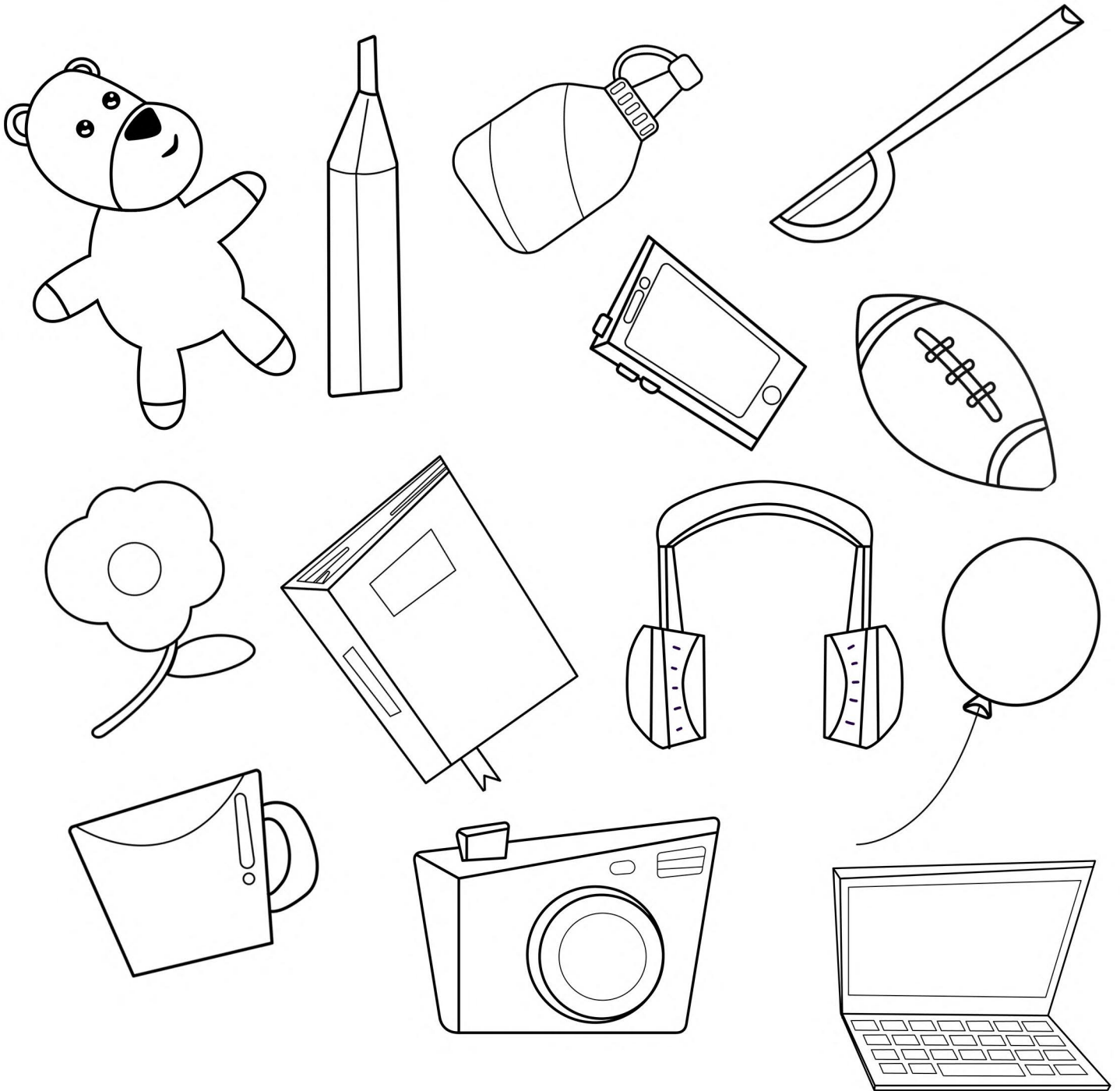
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SETS

Color the technology objects only and group them with a line



ACCESS TO INFORMATION

Children have the right to get information from the Internet, radio, television, newspapers, and books. Adults should make sure the information they are getting is not harmful. Governments should encourage the media to share information in languages that children can understand.



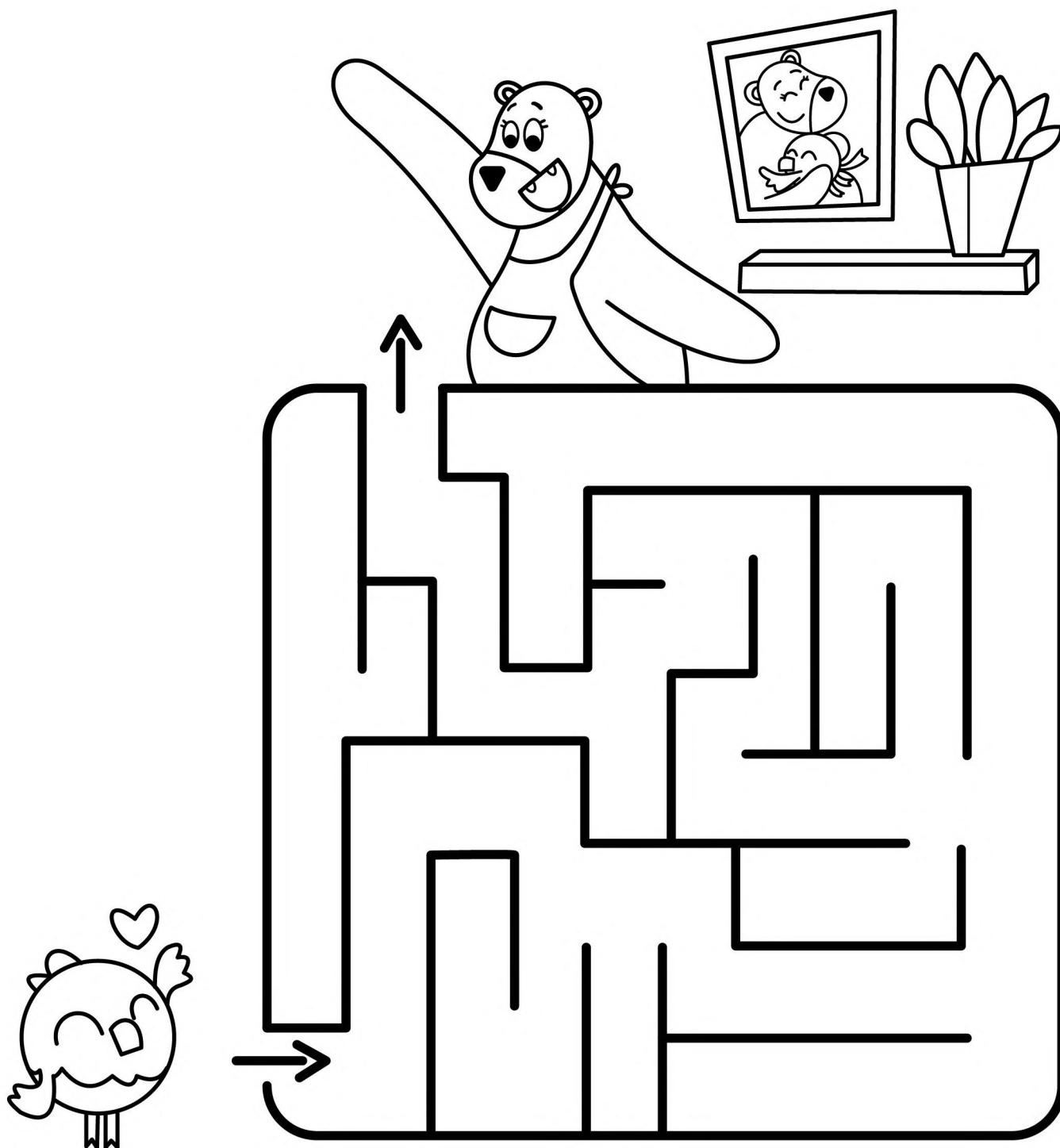
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LABYRINTH

Help the budgie get back to his mother bear



CHILDREN WHO ARE ADOPTED

When children are adopted, the most important thing is to do what is best for them. If a child cannot be properly looked after in their own country – for example by living with another family – then they might be adopted in another country.



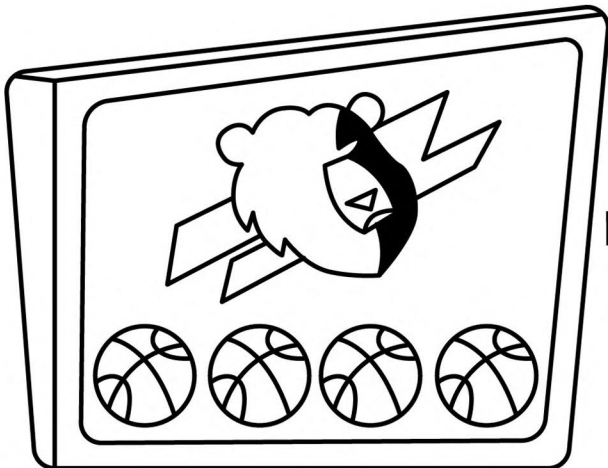
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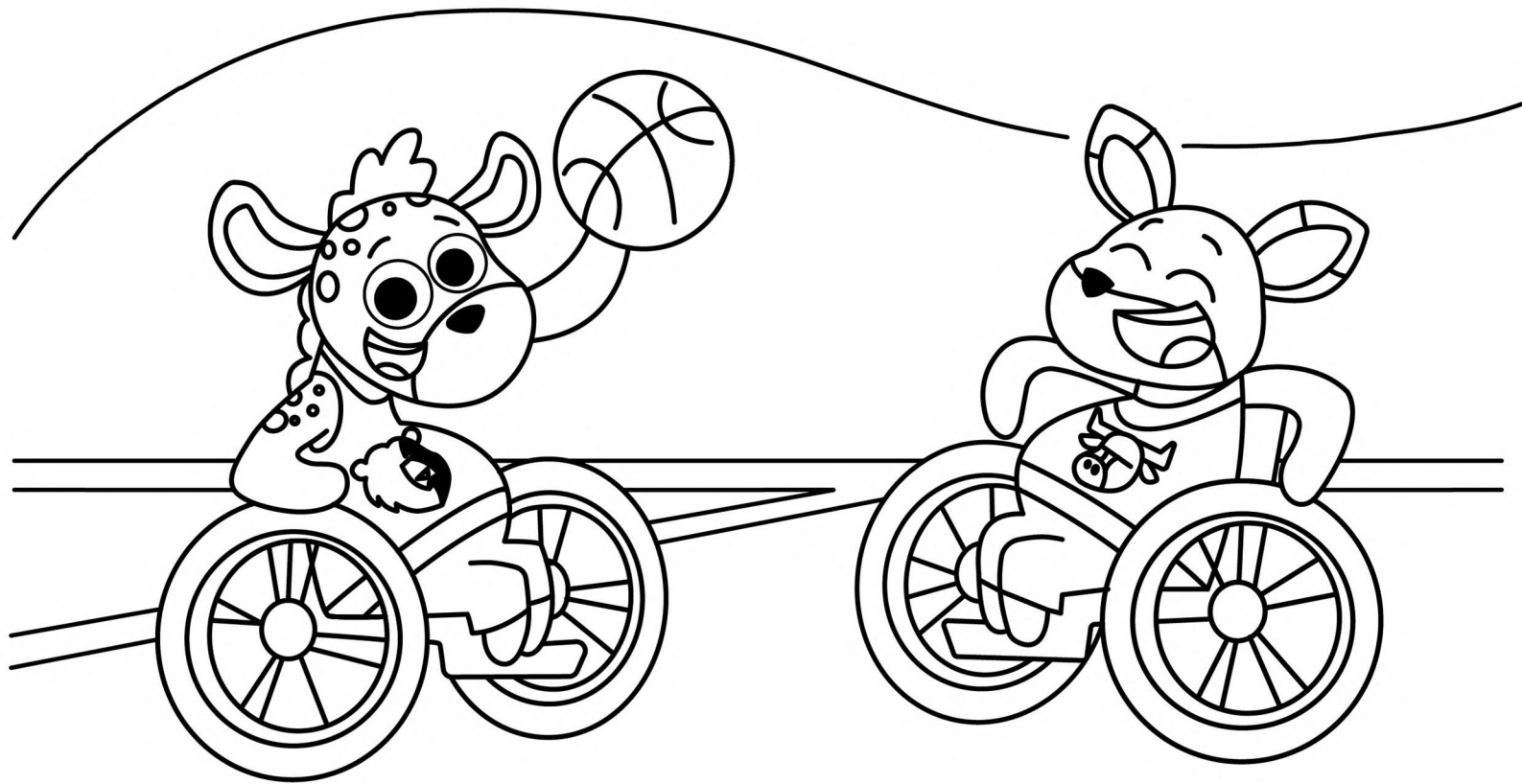
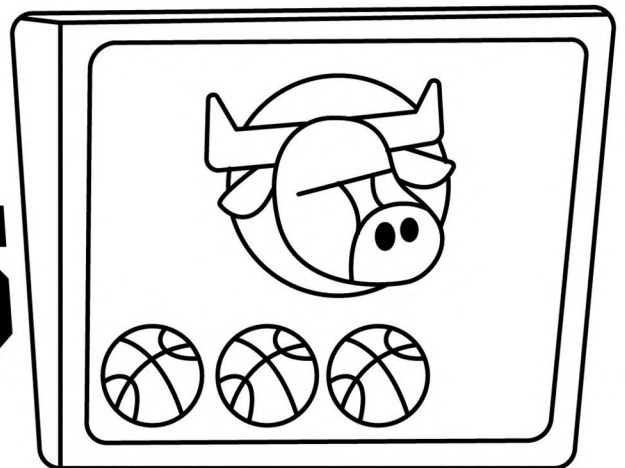
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QUANTITY

Color the athlete who has collected the most points



VS



CHILDREN WITH DISABILITIES

Every child with a disability should enjoy the best possible life in society. Governments should remove all obstacles for children with disabilities to become independent and to participate actively in the community.



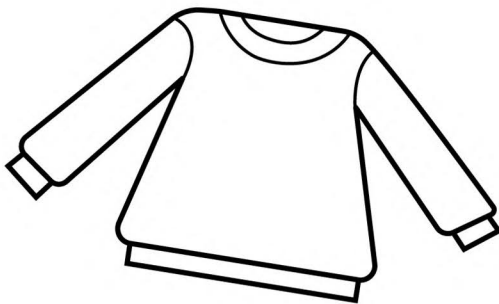
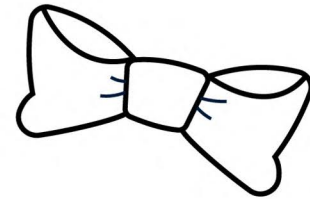
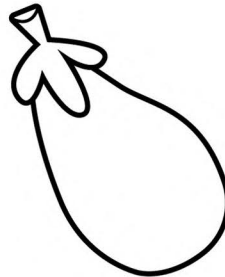
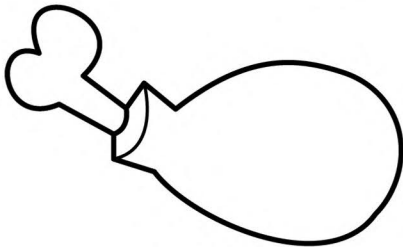
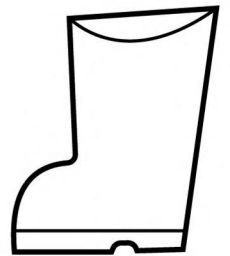
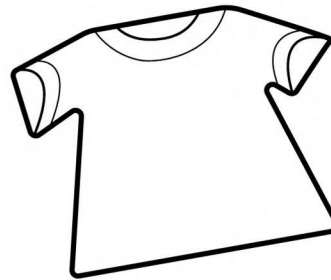
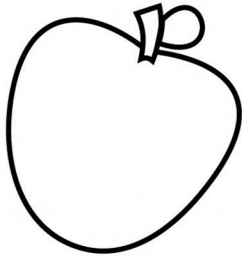
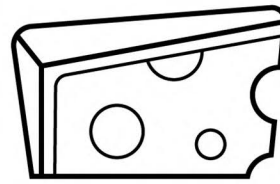
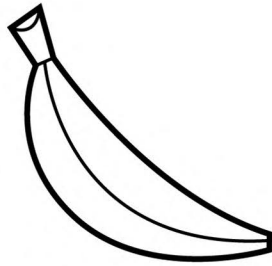
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SETS

Circle your food green and the clothes blue



27



FOOD, CLOTHING, A SAFE HOME

Children have the right to food, clothing and a safe place to live so they can develop in the best possible way. The government should help families and children who cannot afford this.



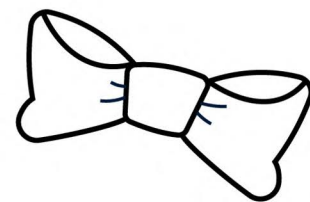
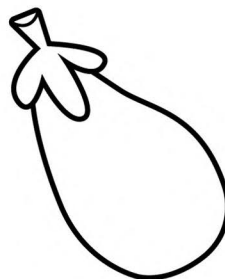
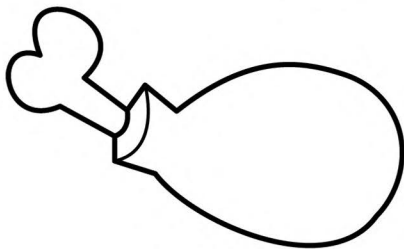
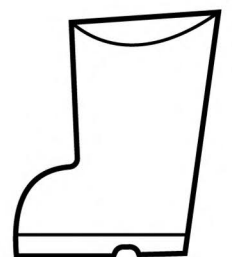
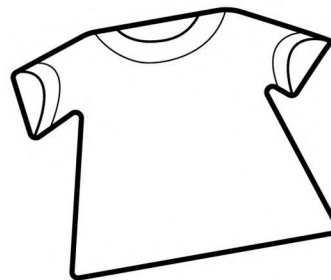
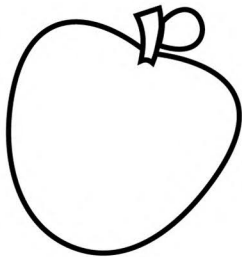
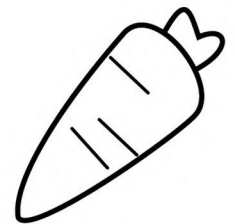
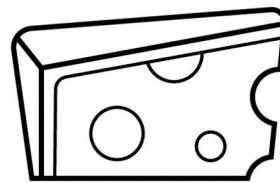
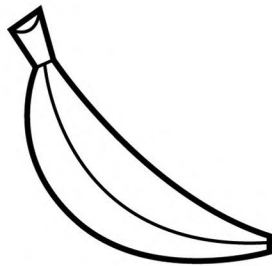
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SETS

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FOOD, CLOTHING, A SAFE HOME



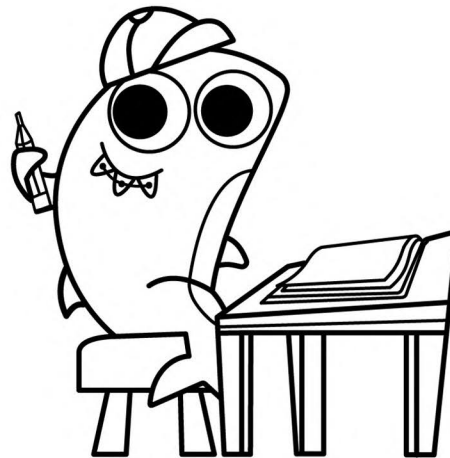
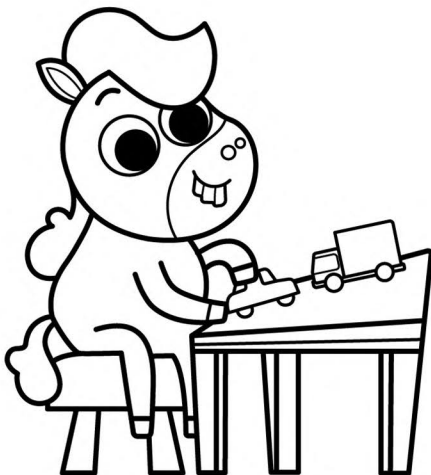
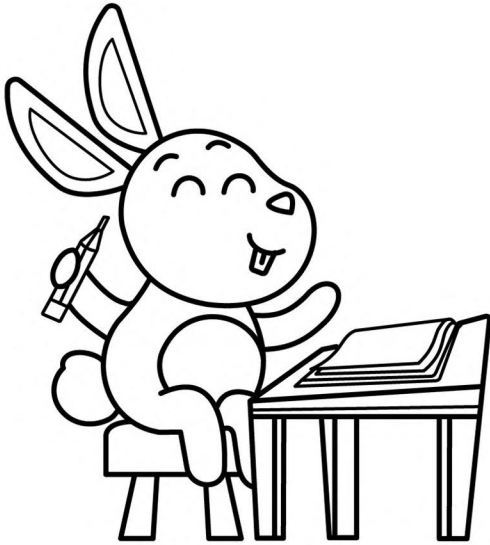
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FIND THE INTRUDER

Circle the animal that is not ready for the lesson



28



ACCESS TO
EDUCATION

ACCESS TO EDUCATION

Every child has the right to an education. Primary education should be free. Children should be encouraged to go to school to the highest level possible. Discipline in schools should respect children's rights and never use violence.



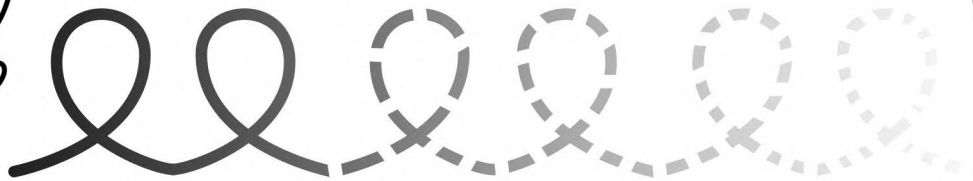
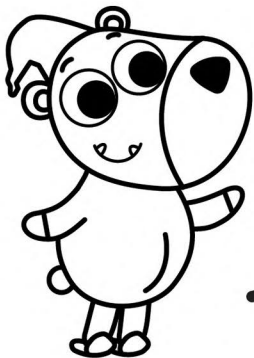
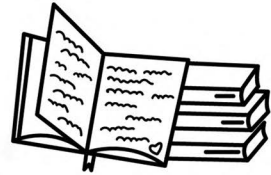
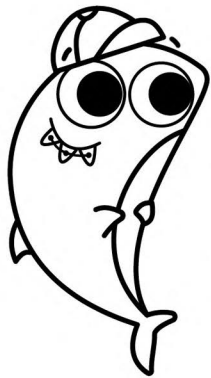
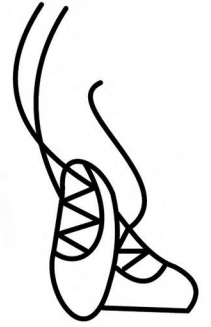
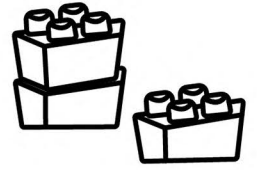
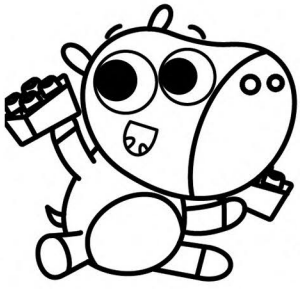
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DRAW THE LINE

Complete the path by tracing the dotted line



REST, PLAY, CULTURE, ARTS

Every child has the right to rest, relax, play and to take part in cultural and creative activities.



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