



The flipped classroom method

ACTIVITIES

1 Read the text and choose the correct heading for each paragraph.

- A Drawbacks of the flipped classroom
- B What students do in the flipped classroom
- C What is a flipped classroom?
- D The rationale behind the flipped classroom
- E What students do in the classroom
- F Advantages of the flipped classroom

1
A flipped classroom is a recent trend in education, a type of blended learning where students are introduced to content at home and practice working through it at school. This is the reverse of the more common practice of introducing new content at school, as homework and projects are assigned to be completed by the students independently at home.

2
The concept behind the flipped classroom is rethink when students have access to the resources they need most. If the problem is that students need help doing the work rather than being introduced to the new thinking behind the work, than the solution the flipped classroom takes is to reverse that pattern.

3
In this blended learning approach, face-to-face interaction is mixed with independent study, usually via technology. In a common Flipped Classroom scenario, students might watch pre-recorded videos at home, then come to school to do the homework armed with questions and at least some background knowledge. At home students watch an online lecture, review online course material, read physical or digital texts, and carry out research.

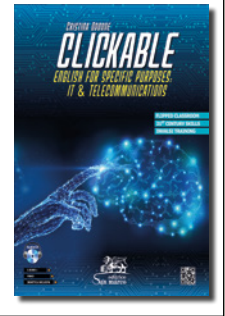
4
When they are at school, students practice their skills (guided or unguided by the teacher), do in-person, face-to-face discussion with peers, show presentations and project findings, do lab experiments, assess and review peers' work.

5
The flipped classroom doubles students' access to teachers – once with the videos at home, and again in the classroom, increasing the opportunity for personalization and more precise guiding of learning. A side benefit is that teachers can record lectures that emphasize critical ideas, power standards, and even adapt

the pace of a given curriculum. It also has the advantage of allowing students to pause, rewind, rewatch, etc., as well as creating a ready-made library for personal review, make-up work, etc.

6
As a learning model, criticisms include reduced opportunity for self-directed critical thinking, decentering the role of the student, encouraging a lecture-driven march through the curriculum, and in general simply streamlining an already industrialized approach to learning. Moreover, just like in a regular classroom, success depends greatly on the quality of the teacher, the clarity of communication, and the quality of the given curriculum, assessment, and instruction. Another crucial element is students' motivation to learn, both in the flipped classroom method and in traditional teaching paradigms.





2 Read the text again and decide if the following statements are true or false. Correct the false ones.

- | | | |
|--|-------------------------|-------------------------|
| 1 The flipped classroom means that students learn at home from videos or files and do practice at school. | T <input type="radio"/> | F <input type="radio"/> |
| 2 It is the reversal of traditional teaching paradigms in which the teacher delivers content in class. | T <input type="radio"/> | F <input type="radio"/> |
| 3 The rationale behind this method is that students can easily learn on their own. | T <input type="radio"/> | F <input type="radio"/> |
| 4 Students never carry out research projects or present findings in class. | T <input type="radio"/> | F <input type="radio"/> |
| 5 One of the advantages is that students can learn at their own pace, by rewinding the lessons. | T <input type="radio"/> | F <input type="radio"/> |
| 6 There are criticisms against the method, for example the fact that lectures are used through the curriculum. | T <input type="radio"/> | F <input type="radio"/> |

3 Match each word with its synonym.

- | | |
|-----------------|----------------------|
| 1 To blend | A Opposite |
| 2 Reverse | B Friend, classmate |
| 3 Scenario | C Model |
| 4 Lecture | D To combine |
| 5 Peer | E To consolidate |
| 6 Pace | F Situation |
| 7 To streamline | G Speed |
| 8 Paradigm | H Educational speech |

4 Look at the flipped classroom activities in your textbook and identify the way in which the lessons are designed. Describe them in a short paragraph.

