Exploring The Field
Chaperone Guide

FAMILIES ACROSS PLACE AND TIME

| Grade Level | Ideal for 1st grade  
<table>
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<th>Appropriate for ages 5-8</th>
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| Exhibitions | Northwest Coast and Arctic Peoples  
|             | North American Indian Hall |
| Time        | 1 hour                 |

Overview
In this exploration, students will observe dioramas showing homes of the First Americans who lived in the Northwest Coast, the Plains, and the Chicago Region of the United States during the late 19th and early 20th centuries. Students will observe and record how people in each of these places lived and then think about how their own lives would be different if they had lived in one of these places and times.

Guiding Questions
What are similarities and differences between families from different places and times?  
What would it be like to live in a community that is different from your own?

Key Words
Longhouse - a communal dwelling usually made of wood and covered with bark  
Plains - the broad, flat land that lies west of the Mississippi River and east of the Rocky Mountains  
Teepee - a home in the shape of a cone that is traditionally made of animal hides  
Wigwam - a domed home made by fastening hides or bark over a framework of poles

Connections to Standards
Illinois State Standard for Social Sciences  
16.A.1c: Describe how people in different times and places viewed the world in different ways.

Common Core State Standard for Writing  
W.1.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Trip Note: Our North American Indians exhibition was created in the 1940s. Some of the language and concepts used in the hall are no longer used today. There has been debate about what to call the people who lived in North America before the European settlers arrived. Currently the term “First Americans” is commonly used so we will use that name throughout this guide.
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Map
Exhibitions:
Northwest Coast and Arctic Peoples (Main Level)
North American Indians (Main Level)

If you have extra time, visit our other exhibitions:
Africa (Main Level)
Inside Ancient Egypt (Enter on the Main Level; exit on the Ground Level)
Common Concerns, Different Responses “The Shoe Wall” (Main Level)
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Student Guide

NAME ________________________________

Think (before you explore)
Think about your home. How many people live there? What types of rooms are in your home? What is inside those rooms?

At The Field Museum you will observe three different homes created by the First Americans about 100 years ago.

Observe and Explain (in the exhibition) – Part A
Travel to the Northwest Coast and Arctic Peoples exhibition located on the Main Level and find the Northwest Coast House.

1. How many people do you see in this house? _____ people

2. What are the men doing? Circle your answer(s).
   - sitting
   - standing
   - talking
   - cooking
   - playing
   - working

3. What is the woman doing? Circle your answer(s).
   - sitting
   - standing
   - talking
   - cooking
   - playing
   - working

4. Imagine there is a child in this house. In the box to the right, draw and label what he or she might be doing.

Trip Tip: Encourage students to use their imaginations and think about what they would do in this house.

Guiding Question: Can you find any toys in this house?

Trip Tip: Before you begin, find a bench or a spot on the floor. Give students an overview of this activity and ask the group the Think questions.

Trip Tip: Students are exploring the idea that all people need food and shelter to survive. Our responses to these needs are shaped by our environments, histories, and creative abilities.

Location Tip: The Northwest Coast House is located along the east wall. A woman is tending a fire at the front of the house (see Chaperone Guide Map).

Trip Tip: It is not clear what the two men are doing. Encourage students to share possible explanations and circle the word(s) that best matches their explanations.

Trip Tip: Kwakwaka’wakw is the name of the Northwest Coast Tribe who created this house.
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**Observe and Explain (in the exhibition) – Part B**
Next, travel to the *North American Indians* exhibition, and find the *Plains Indian Village* diorama.

1. In the box, draw the home that you see:

2. What is this type of home called?

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**Observe and Explain (in the exhibition) – Part C**
Now, find the diorama with fall leaves. It is called the *Native American Village of the Chicago Region at Harvest Time*.

1. How many people are in this village? _______ people

2. Observe what the people in this village are doing. Then, circle three of the words below that describe what you see.

   - sitting
   - standing
   - talking
   - cooking
   - playing
   - working

3. Where do these people sleep? **Draw and label** a sleeping place.

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**Share and Compare (after you explore)**
Imagine that you lived in one of the First American villages or houses that you saw in the exhibition. Where would you live? What would your house look like? What would you eat? What would you do? What would your life be like?

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**Location Tip:** This diorama is located in the *Plains section* and contains three **teepees** (see Chaperone Guide Map).

**Trip Tip:** The *Plains Indian Village* diorama is small, so encourage students to look at other artifacts in the *Plains section* while they take turns drawing the home.

**Location Tip:** This large, four-sided diorama is located in the *Great Lakes section*. There are a few fall trees in the diorama (see Chaperone Guide Map).

**Trip Tip:** In Part C, Question 2, ask students to explain why they chose those words.

**Trip Tip:** Question 3 does not have a clear answer. Encourage each student to share an answer and explain his or her reasoning.

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**Trip Tip:** Find a quiet spot in the Museum to discuss the **Share and Compare** ideas or ask students to draw and write answers to these questions when they return to school.
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Student Guide

NAME ______________________________

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Observe and Explain (in the exhibition) – Part A
Travel to the Northwest Coast and Arctic Peoples exhibition located on the Main Level and find the Northwest Coast House.

1. How many people do you see in this house? _____ people

2. What are the men doing? Circle your answer(s).

   sitting  standing  talking  cooking  playing  working


3. What is the woman doing? Circle your answer(s).

   sitting  standing  talking  cooking  playing  working


4. Imagine there is a child in this house. In the box to the right, draw and label what he or she might be doing.

   ![Blank Box]
Observe and Explain (in the exhibition) – Part B

Next, travel to the *North American Indians* exhibition, and find the *Plains Indian Village* diorama.

1. In the box, **draw** the home that you see:

2. What is this type of home called?

Observe and Explain (in the exhibition) – Part C

Now, find the diorama with fall leaves. It is called the *Native American Village of the Chicago Region at Harvest Time*.

1. How many people are in this village? ______ people

2. **Observe** what the people in this village are doing. Then, **circle** three of the words below that describe what you see.

   sitting   standing   talking   cooking   playing   working

   ![sitting](image)   ![standing](image)   ![talking](image)   ![cooking](image)   ![playing](image)   ![working](image)

3. Where do these people sleep? **Draw** and **label** a sleeping place.

Share and Compare (after you explore)

Imagine that you lived in one of the First American villages or houses that you saw in the exhibition. Where would you live? What would your house look like? What would you eat? What would you do? What would your life be like?