Exploring The Field
Chaperone Guide

EXPLORING CULTURES

| Grade Level | Ideal for 6th-8th grade  
<table>
<thead>
<tr>
<th></th>
<th>Appropriate for ages 10-15</th>
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</table>
| Exhibitions | Cyrus Tang Hall of China  
|             | Inside Ancient Egypt      |
| Time        | 2 hour                    |

Overview
In this exploration students will investigate the natural resources available and how they are used by cultures from two different geographical regions: Egypt and China. Students will then make scientific observations about artifact to learn more about similarities and differences among the cultures.

Guiding Questions
What can we learn about a culture from the characteristics of the artifacts they made?
How do people use the natural resources available within their environment to create objects?

Key Words
Artifact - an object that was made by people in the past
Natural Resources – Materials that exist in nature, not created by humans
Human Needs – Things essential for human survival: food/water, shelter, protection, clothing/fashion, entertainment, etc.

Connections to Standards
C3Framework
D2.Geo.10.6-8: Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.

Common Core State Standards for Literacy
WHST.6-8.7: Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

Trip Tip: When students first enter an exhibition, encourage them to look around freely before asking them to concentrate on completing this guide. Becoming familiar with their learning space will help students focus.
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MAP
Exhibitions:
*Cyrus Tang Hall of China (Upper Level)*
*Inside Ancient Egypt (Main Level)*

Upper Level
- Abbot Hall of Conservation Restoring Earth
- Tibet
- Pacific Spirits
- Traveling the Pacific
- DNA Discovery Center
- Hall of Gems

Main Level
- World of Mammals
- Ronald and Christina Gidwitz Hall of Birds
- Messages From The Wilderness
- Nature Walk
- Mammals of Asia
- Rice Gallery
- Africa
- Africa
- Bird Habitats
- Reptiles & Amphibians
- Mammals of Africa
- Animal Biology
- What is an Animal?
- Inside Ancient Egypt
- SUE
- The Field Bistro
- The Ancient Americas
- North American Indians
- Main Store
- Northwest Coast and Arctic Peoples
- Stanley Field Hall
- Holleb Exhibition Center
- The Ancient Americas
- Holleb Exhibition Center
- Levin Exhibition Center
- Pawnee Earth Lodge
- Main Store
- Stanley Field Hall
- Holleb Exhibition Center
- The Ancient Americas
- North American Indians
- Main Store
- Northwest Coast and Arctic Peoples
Think (before you explore)
All cultures need natural resources to flourish. Describe the ways in which these natural resources could be used in different cultures:

- water
- metal
- stone, gems
- wood
- plant fibers
- soil (sand, silt, clay)

Observe and Explain (in the exhibition)-Part A
Find a map of China and Egypt at the beginning of each exhibit. Talk with a partner about three parts that you find interesting. Point out parts that might have valuable natural resources.

Observe and Explain (in the exhibition)-Part B
Every culture develops new and unique ways to meet the basic needs we all have as humans. Find artifacts from each exhibit and explore an artifact that meets each human need.

### Food

<table>
<thead>
<tr>
<th></th>
<th>China</th>
<th>Ancient Egypt</th>
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<tbody>
<tr>
<td>Object name:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sketch your object, and label the important parts.</td>
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### Compare and share (after exploration)
- Compare and contrast artifacts from the different cultures that meet the same need.
- If you created one of these objects in your community today, describe which features you might make differently, and which features you would keep the same.
- How might creating these artifacts impact/change their environment?
- If you could use just one of these artifacts, which one would it be? How would you use it?
- Which artifact is most similar to an object you have in your culture, or in your home?

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**Trip Tip:** Find a quiet spot in the Museum to discuss the Share and Compare ideas, or ask students to answer these questions when they return to school.
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