

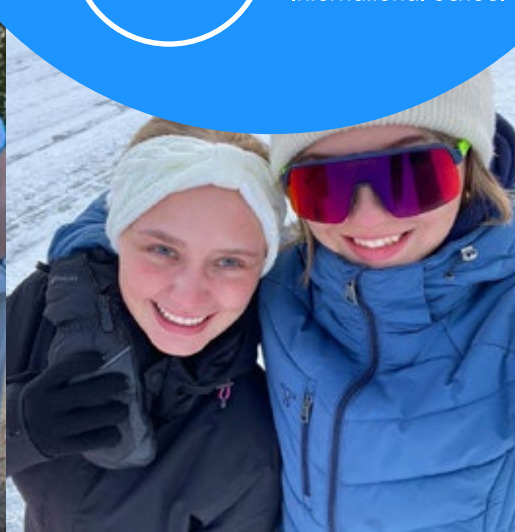


# YEARBOOK 2021-2022

This past year in words  
and pictures



**NIS**  
North Zealand  
International School



LOVE your Sen  
as you love  
others

Jeg vil være  
som alle andre  
men jeg vil være  
som dig

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Vær loyal  
overfor alle  
Vær med til at  
skabe en god dag  
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## Preface

**Dear learners, parents, teachers and other friends of NGG**

This school year we finally moved out of the shadow of the pandemic. Life is back in the corridors now that we have returned to our usual everyday lives. We all want to look ahead, but it is clear, that the two school years in which we were deprived of our usual recognizable daily lives has given reason for reflection in our classrooms as well as in the staffroom.

Now back in our daily lives, community has become even more important. This school year we have worked intensively with well-being. The lack of fixed routines by not physically being at school during the corona isolation has affected many children and young people - also here at NGG. We are deeply focused on restoring the social framework and social rules that are so important for learners' well-being. "A good place to be is a good place to learn" has probably never been more relevant.

**When we talk to our learners in the corridors**, they express great joy that this school year has been one with many ordinary school days; breaktimes, being with friends, games in the school yard, visits to the rabbits in Svanereden. The very basic need for security and community.

It has also been great to once again hold our many traditions and school trips. We have again been able to go on field trips, school trips and study trips both in Denmark and abroad. Sadly, for the second year in a row, we had to cancel learners' favorite tradition "the Christmas Bazar". However, we could hold several of our wonderful traditions such as "The International Day" in our international department, and the spring musical highlight "The Spring Concert". The spring concert this year was visited by more than 1,000 parents and friends of NGG. We are grateful for your fantastic support.

This year we have also been able to celebrate the 25th anniversary of our international department. The department was celebrated with the number 25 in focus and the themes "Past, present and future".

It was also a joyful reunion with traditions such as Rynkeby Run, Halloween, Fastelavn, Duck Bingo and Pink Shirt Day which gathered us all and reminded us of our unique community here at NGG. Traditions form us. In this yearbook, The Uddannelsesleder Peter Laursen reflects on this statement and I very much agree with him. Traditions form all of us around NGG; learners, teachers, administration and parents because they create the framework for our community and who we are. The desire to be part of the community has been evident, and this delights us.

**NGG has done well during the pandemic.** We have received this praise from parents, learners and teachers, and fortunately we can once again boast of great academic results in the past school year. Our Primary, Secondary and High School are at the very top when it comes to grade point averages from last summer. Our international department has also shown great

results with Cambridge IGCSE exam results. It has been fantastic this year to deepen learning through several projects, collaborations across disciplines and departments as well as with external partners. Big thanks to our dedicated teachers who with great enthusiasm have created strong learning environments and safe learning communities both at and outside school.

A big thanks for the fantastic parent collaboration around learners. Without a trust-based collaboration between school and home, we cannot create the school we are so proud of today.

**Now the time is near** when, for the second year as Principal, I have the honor of placing graduation hats on our oldest learners in High School, as well as holding graduation ceremonies for learners from Danish 9. Kl, 10.kl. and year 11. It is touching every single year. Many from year 11, 9. and 10.kl will now continue onto further education and I know that you are well equipped with your education from NGG.

Learners are now going out into the big world. They are ready to fly.

NGG has nothing more to offer. With a backpack full of knowledge, curiosity and courage, they must now go and experience the world on their own two feet. We wish them all the best of luck from here. Happy summer to you all.

**Thomas Thrane**  
Principal of NGG

# Traditions form us

Peter Laursen, Uddannelsesleder

**At NGG, personal development and school are closely linked.** At school, learners encounter a world of diversity in form of topics that learners must learn and be able to apply. From rehearsing difficult spelling words to being able to apply physics knowledge to experiments.

School subjects must be learnt to master life and the opportunities the outside world holds. The school must also take part in passing on the values and traditions that are important for the individual learner as well as for the local and global community that we find ourselves in. The personal development lies in the relationships and the community that comes with the traditions.

**NGG has close ties to many former learners** who often return to the school with children of their own. We have asked them what formed them during their time at NGG. Two former learners reflect:

“When we had our graduation hats placed on by the Principal or when all 1.G was on a ski trip to Norway. Then it wasn't about the place or what we did, but it was about the beautiful people we were with and their passion and dedication. The special NGG spirit, which cannot be explained and can only be experienced”.

*Maria Pejter, mother at the school*

“It's the sum of traditions that make history and memories. They were and are based on healthy and classic values with plenty of flexibility within a firm framework. The tradition of the Principal placing on our graduation hat is symbolic of the whole school. As 3.G's the whole school congratulate you – and you walk through a long row of flags starting from our youngest learners in Indskolingen. Those who are starting school life can look up to those who finish it. It's telling that at both our 15 year and again our 25 year class reunion we had almost full attendance – and most of us keep continued close contact.”

*Thomas Bech Hansen, Father at the school*

25 years after Maria and Thomas' graduation, the trip to Norway and the traditions around the graduation hat still remain at the school.

**Our many traditions have different goals.** Some want us to create and strengthen the community across all of NGG and reinforce that we are a “WE” across all classes and departments. We do things together – it's a distinctive feature of NGG.

The aim of other traditions is to involve parents to strengthen well-being in the class and strengthen the NGG identity. We look forward to once again, after Corona, be able to hold the big Christmas Bazar where learner sell coffee and Christmas cookies, stand in a

raffle stand or the flea market – and parents take on the role of happy buyers. Also the lovely “International Day” in our international department was held with as many as 55 nationalities gathered in national costumes, after which each country was represented by parents and learners with events and culinary experiences.

**Other traditions and activities are based on the school's social responsibility.** These happen, for example, with our oldest learners taking part in “Operation Dagsværk” to work a day's work for a project in the Third World. Our youngest learners participate in the Rynkeby Run the day before the Easter holidays to fundraise for children with lung diseases. On Pink T-shirt day, where the whole school participates, we get to repeat the narrative of the Canadian school learner who was bullied because he showed up in a pink T-shirt. In solidarity with him, we all walk in a Pink T-shirt on that day and we take each other by the hands and form a chain around Cirkelhuset to say no to bullying and yes to difference and diversity.

**Traditions must constantly be renewed** or we will end up only looking backwards. We constantly look for balance between the safe old traditions and constant renewal. In this search for balance, NGG must find that which is of importance and gives value. And we must constantly remember to tell each other why we have this tradition. Without exploring meaning, traditions become obsolete and goes into oblivion.

**What, then, is the greatest and best tradition at NGG?** Well, it depends on the age and grade level. For Sebastian in 2. kl it is surely Fastelavn and “hitting the barrel”. Maybe he hopes he becomes the cat king. Charlie from Year 4 best remembers this year's celebration of the 25th anniversary of NIS. A full week of memorable festivities in the themes “Past, present & future”.

Mads from 9.klasse highlights the trip to Berlin, where 150 NGG learners filled the city. Amalie and Oliver in 1. G and 1. HF still think back to the gala in the beautiful conference center in Allerød. Maybe next year they'll win the competition in dancing les lanciers.

For me, one of the best traditions of the year takes place on the last day of the school year during graduation. We sing with the learners and applaud them, when they deservedly receive their high school diploma. But then comes a very special NGG tradition: All the learners who have attended NGG since 0.kl, come on stage and is handed an NGG mug. Some years it is a third of the learners as well as STXs and HF's. It's something special to see them standing on stage on their last day of school at NGG after so many years. We have known them and their families for 12-13 years and we hope, that the sum of the many traditions we together have had, has settled in the special NGG spirit, and personal development, “which cannot be explained and can only be experienced”.



# Community has never been more important

By Lene Christophersen, Wellbeing Coordinator

"A good place to be is a good place to learn". It's one of the cornerstones of the philosophy of NGG. You can't develop academically and personally without feeling happy, safe and motivated in a class community. By community we at NGG mean both learners, their parents and school teachers.

Well-being at schools across the country has been put to the test through the last two school years. We have also experienced this at NGG, although we have

been praised for maintaining teaching throughout the Corona period.

We now see, that learners across the country are experiencing post-reactions after this period of many changes and deprivations; and we experience the same thing here at NGG. Learner's individually and in classes need more focus on well-being and therefore well-being and community have been high priorities. Never before has community been more important.

We work a great deal to focus on learners' relationships with each other. After all, they have missed the face to face contact, and some of the social rules have changed during the time with all the restrictions. Across all year groups, work is done in being a good classmate; inclusive and open, but also how everyone should have a will for being part of the community and how precious it is.

As we begin to resume all the traditions of the school and study trips, we can also see the joy and spark coming back in many learners and it testifies to the fact that class community has been missed.

**NGG continues its preventive well-being work** with the school's Task Force Wellbeing department, which have practiced for several years with great success. Our younger learners work with the "Free from Bullying" concept, which is developed by The Mary Foundation and Save the Children and targets our youngest school children. The concept is based on the values tolerance, respect, care and courage.

Older classes work with more individual topics, which are tailored to their age and current class specific needs.



# MiniPreschool Ællingen (3-5 years)

Maria Cardoner, Leader of Ællingen

We asked an "Ælling" what is the best time of year here at NGG?

"Christmas, Fastelavn, and the overnight trip" was the prompt reply. Yes it can be hard to choose when there are so many great memories and learners experience so much.

In Ællingen we collect memories and therefore we have held a lot of our traditions for our youngest NGG learners again this year: Museum visits, Christmas lunches, parent evenings, overnight trip, trip to the farm and more. We like to get out of school on trips and luckily "ællingerne" are sweet and well-behaved and thus easy to bring along.

**There is daily focus on structure, learning and play.** Whether it has been the Christmas "nisse school" with cake baking, Christmas carols, arts and crafts or the "book launch", where parents joined for coffee and showcased their children's homemade books about lava scorpions and treasures. We have set routines every day and the kids really like that.

Morning assembly, swimming, yoga and reading aloud are part of the set routines during the week. In Ællingen we lightly touch on some more academic topics, and the children love to immerse themselves in academic

topics. Every month we have dived into a new topic and these include, among other things science, fastelavn & heroes, the narrator-suitcase, and stop-motion films about bees, circuses, and the environment.

**The trip of the year was of course the overnight trip to Feddet.** This is one of the biggest highlights of the year and an experience we all remember with smiles and joy. This year was absolutely no exception. It was a very special experience for both children and adults and the pride shone on our ællinger (ducklings), when they met their parents again upon return.

We have also said goodbye to our lovely, sweet, wise and absolutely amazing school group. They started in mini-SFO on 1st May. Oh my how we will miss each of you. Good thing they are only just around the corner! It is always both a solemn and touching experience to send a group of ducklings off to school, ready for their next adventure at NGG.



# Early Years (3-5 year olds)

By Sarah Hansen, Early Years Lead Teacher

**Early Years is made up of our youngest, most eager and most moldable learners.** Throughout these years, we are setting the foundation for their educational career, whether that be here at NIS or off in another land. We focus on developing the whole child, understanding

that their social-emotional and cognitive skills are as valuable for a healthy and successful future as their math, literacy and science understanding. We use the International Early Years Curriculum to follow the interests of our learners in a fun, engaging and playful way.

**If I could pick one word to describe this year, it would be 'growth'.** Not only are our youngest learners growing up quickly before our eyes, but we have grown significantly in size. We started the year in August with a class of seventeen learners and three teachers. We now have thirty learners, four teachers and two classrooms. This growth has come with a lot of thought from the teachers and much enthusiasm and adaptability from our learners. We are thrilled and fortunate to have the large class size, but small group feel that we strive for with these young learners.

Throughout this year, we have followed the interests of our learners through learning about superheroes and everyday heroes in our To the Rescue! unit, studying fairy tales in our Once Upon a Time unit and exploring different modes of transportation in our Going Places unit. Most recently, we have been diving into beach and ocean life in our unit, Ocean Treasures with a windy trip to Rungsted Havn and a deep dive into their favorite ocean creatures.

Though a year of growth could sometimes feel unsettling, it is not the case with our Resilient, Adaptable and Empathetic learners. We are so proud of each of them and thrilled to be here to help shape them as they grow.



# Indskolingen (0-3. klasse)

By Ulla Taylor, Indskolingen Teacher

Our youngest classes, namely 0.A and 0.B have created a lovely oasis in the middle of the school with two identical classrooms with a common room connected to their patio. It has provided a fantastic social and professional collaboration between the two classes and this is not least thanks to our two kindergarten leaders Vivian and Mette-Louise, who value good cooperation. The 0.kl learners have often gone on trips during the course of the school year. They have gone to the open-air museum and zoo, among other places and always together, of course.

Our wonderful learners in 3. klasse have been working hard this spring on their own puppet show, where they made their own stick puppets and wrote manuscripts. Year 1 participated as part of their Danish lessons and also were in our audience as the theatrical performances took place. 1.kl and 3.kl also saw "The Wolf and the Seven Young Kids" as a musical narration and then themselves sung the songs. At the time of writing we

are reading and studying "Clumsy Hans" - which we will perform for all the other learners in elementary school. 3.B have again this year focused on their friendship with Breelteparkens Nursing Home. This is one of our traditions and before Easter this year, it was the fifth time the class visited the nursing home with their homemade seasonal decorations. Visits to the nursing home takes place several times a year and for the children, it goes without saying that their "old friends" should have their doors and common areas decorated according to the season. Among other things, the children created cardboard flowers in summer, "nisse" in December, as well as Easter eggs and Easter lambs in Spring.

*"It makes a difference that we have formed this relationship between the two generations. It is both about expressing empathy and to experience how the joy their interests, gifts and visits brings, also is a gift to themselves. It should preferably feel natural for them to want to make a difference to others. It's part of their personal development".*

NGG teacher Annette Holm Nielsen.

We asked kindergarten class leaders Vivian and Mette-Louise what good collaboration across the 0. klasse means.



We love NGG traditions in Indskolingen and Faste-lavn is a very special day when we "hit the cat off the barrel" and we crown the cat queens and cat kings.

Our teachers in Indskolingen fortunately also turned up in their lovely costumes ready to participate in all the fun. Halloween was also held, where learners went on "a spooky trip" in the basement.

2. klasse have this year been on a trip to Copenhagen both to see the play 'Frøken Ignora and Mister Georg' in Anemonen Theatre as well as Egebækvang Church, where parish priest Cecilie spoke about life as a priest. The Organist Yuzuru spoke about the organ, after which there was a tour of the cemetery.

Class community, experiences and hygge have been incorporated into the class schedule for 3. klasse. In May learners, together with teachers Astrid, Lise, Annette and Vibeke went on a school trip to Møn. The learners visited the Geocenter. They found fossils on the beach and watched 3D movies.

**What do you collaborate on across the 0. klasse team?**

The collaboration across 0. klasse mainly occurs through regular dialogue and sharing of ideas. We support each other across teams, but also across year groups. As a classroom teacher, the indskolingen focus is on the general well-being and development of the child. Subject teachers main focus is on children learning in their subject. These two perspectives on the child cannot be separated and we are therefore in close daily dialogue with each other.

**Why does this work so well?**

There is strong collaboration between the two kindergarten class leaders in 0.klasse. The kindergarten class leaders are responsible for the structure, rules, well-being work, friendships, etc.

Leaders interact with each other around their own and each other's learners. Our goal is to have a relationship with each child from both classes.

Through collaboration across the team, we get a wider insight into each child's learning, but also in terms of their conduct in other contexts. Again, this is done through dialogue and concrete meetings where all children are reviewed.

**What is the result of the good collaboration?**

The result is difficult to measure concretely when working with people. However, we would argue that it is clear that in both 0.klasser we work towards the same goals and speak in the same language to our learners. The children know that our words weigh equally.





# Primary (Years 1-6)

Shannon Santora, Leader of Primary

The first day of school started us back in the grips of Corona, with restrictions that yet again had an impact on the teaching and learning in the Primary classrooms. The learners and teachers were adaptable to all the new changes and challenges that this *new normal* provided to teaching and learning.

Miraculously, we were able to take part in the fantastic tradition of International Day which had been on hold for the past years. Parents, teachers, and learners shared and interacted with all the fun, food, festivities, and learning that this amazing day provides.

**Celebrating 25 Years of Learning** at NIS was a brilliant birthday celebration with an awesome fun run, dance event and a school sweatshirt day. There was fun had by all and so nice to honor our lovely international school.



We also had wonderful learning happening in every Primary classroom throughout this school year. Milepost 1 was exploring The Earth: Our Home, We Are What We Eat and Super Human. This engaging learning made a huge impact on our young learners. Milepost 2 discovered our Active Planet and took a deep look at our Vanishing Rainforests. While Milepost 3 spent time Going Global and exploring the final frontier with Space Explorers.

Every school year we look forward to school trips, whether day trips or overnight trips. Lucky this year we were able to manage a team-building overnight trip to Kagerup with Upper Primary learners Year 4-6. We used this trip to build positive classroom friendships and to explore this year's focus UN Sustainable Development Goal, Life on Land. It was a positive experience for the

learners. Plus, we also held end-of-year class overnight trips for Year 3's to Helsingør, Year 4's to Roskilde, Year 5's to Kerteminde and Year 6's to Svendborg.

This is a fantastic way to end a positive year of learning and building of class community.

When the school year comes to a close, it is so great to enjoy the Celebration of Learning with the incredible Year 6 learners. This is an exciting end to their journey through Indskolingen culminating with a displays and presentations of learning in all the Year 6 subjects.

What an extraordinary school year in Primary.



# Svanereden

By Maria Cardoner, Leader of Svanereden

After school, many of our learners come to SFO, Svanereden. Both international and Danish children spend their afternoons playing sports or take part in Svaneredens creative offerings. Bonfire fun with sausage & bread or warm cocoa attracts everyone and so does the rabbit garden where children can play with the rabbits and even take a "rabbit driver's license".

Our main focus is on well-being and a good atmosphere. Svanereden should be a nice and fun place to be. In Svanereden we keep an eye on every child, so everyone feels safe. It is important that everyone feels included and seen. Free play is important, as this is where good relationships are formed across ages.

We offer activities that range widely so everyone wants to participate.

The year has also featured special traditions such as the Lego tournament, Halloween and the cozy overnight trip, which many children look forward to every year.



## Rabbit Garden

In one of Cirkelhusets many courtyards, there is a sand oasis. A small enclosed garden with bushes and flowers and a large hen house filled with memories!

This yard was created by Louise "Lulu", who has been a part of NGG for 17 years and she continues to love her job. Lulu not only creates space for calm and care. She creates memories with her rabbits. The walls filled with pictures of children with a rabbit in their arms. The rabbit oasis attracts both girls and boys of all ages. Older learners often stop by, just to say hello to Lulu and visit the rabbits.

"Even when the most energetic kids full of energy holds a rabbit in their embrace, they completely calm down and focus on the rabbit. It's a great experience and a good break in everyday life for them."

Most children take the sought after "rabbit driver's license" with Lulu and receive a diploma in memory of their new skills. Rabbit care is under control – also thanks to all our sweet learners.

# BASE

By Mariska Volkers, BASE Coordinator

BASE is the Before and After School Enrichment Program at NIS. It's all about having fun with friends after school time while learning new skills. BASE is possible thanks to teachers and parents who share their passion with our children. This year we were able to introduce lots of new activities by using the professional skills of parents at NIS.

We started Fashion & Design where girls turned into real fashionistas making their own clothes and trendy accessories. We filled the school building with the lovely sound of ukuleles and our BASE Band went crazy by playing on school's rooftop celebrating 25 years of NIS.

During Book Week BASE students launched their very own published books. It was fantastic to see how students got creative by making art from recycled material and recording stop motion videos at Lego Stem.

Our most popular activities were as always Sports. We explored new sports, Bollyfit dance, Mumba and Yoga. The best thing ofcourse was to kick off the weekend with friends by playing Friday Football.



# Mellemtrinnet (4-6. klasse)

By Astrid Leth, Primary and Mellemtrin Coordinator

For our mellemtrin classes this school year has included a lot of excursions and overnight trips. All trips have been long awaited and of high priority for teachers. The trips have not only had a professional purpose, but also a social one, for example when the friendship classes 3.A, 5.C and 7.A together went to the zoo. For some classes the year also included trips to the ice-skating rink, cinema, as well as Tivoli.

Several classes have also had exciting projects such as 4.B who in history created their very own Iron Age-market with shops and goods that existed 2000 years

ago. Can you exchange a cow for skin? Or what does a liter of cow's milk cost?

6.A delved into recent history with a longer course about World War II. As part of this course they enjoyed a trip to the cinema and another trip to Copenhagen, where they visited Frihedsmuseet, among other things. The learners also read and interpreted a police officers personal account of his years in a concentration camp. The police officer was a learner's own great-grandfather, and he had written the story for children.



In December, the school received a very special visit from TV2 and this year's advent calendar "Kometernes jul", to which our 4. and 5. klasse were invited. They were an amazing, respectful and interested audience that stood and made lovely Christmas decorations all while TV2 were recording live right next to them. Clara and Emily from NGG's high school made live experiments with super fun, luminescent things.

All in all a success and a super exciting experience for learners, parents, teachers and our Principal.

In the spring, the entire 5. klasse were on a trip to Ribe. Here they experienced the Viking village, Vadehavet and beautiful Ribe. They had so much fun and a strong class community was formed on this trip.



# Udskolingen (7-9. klasse)

By Esben Dyekjær, Coordinator in the Secondary School

**Udskolingen is characterized by** preparing our oldest grundskole learners for gymnasial youth education as well as what it means to take exams.

This means that learners practice oral presentations in their daily lessons. Oral and written examinations also take place at the end of the school year for 7. klasse and for 8.-9. klasse they have annual exams and term tests.

Specifically Gymnasium Camp 8 and 9 aims to prepare learners for their next education. By introducing different forms of work and methods in ungdomsuddannelserne, learners get a sense for what it means to go to high school, for example.

**At NGG, fortunately, we have our own high school,** which we can draw on. The experiences and many of the same teachers from Gym-camp 9 joined 9. klasse project assignments, where we did an interdisciplinary course. Work was done in both natural sciences and cultural studies with grundskole and gymnasium teachers as guides. Learners got to try working with synopses, examination and later presented this to parents and other interested parties.

**The study trips to Bornholm and Berlin** for 7. and 9. klasse were, as usual, a huge success. Learners behaved exemplary and benefitted greatly from the trips, both professionally and socially.

Fortunately, we could once again hold our social events this school year. These include 7.-8. klasse party and 9. klasse gala with our lovely young learners dressed in party clothes, who filled the schoolyard under bright sunshine dancing to the traditional lancier. They had practiced a lot and that could be seen on the faces of the proud parents and teachers watching on the sidelines.



# Secondary (Years 7-11)

By Lauren Qvistgaard, Leader of Secondary

**We started off the school year hopeful that Covid was behind us** yet found ourselves once again in the midst of another wave. We again found ourselves teaching and learning under a range of restrictions: events were postponed, classes couldn't mix, learning was happening through a hybrid in person/online mode. It was tough,

but our wonderful secondary learners and staff took this all in their stride and were open-minded, as they adapted to these unusual measures. Eventually, we got past this wave of Covid and were finally back into the full-swing of things, once again able to resume a 'normal school day', but wait a minute... what's normal again?

**We started holding school events** that simply hadn't occurred over the last two years, including: class trips, class socials, inter-school sports, international day, class parties, athletics day, NIS birthday celebrations, amongst others. After 2 years of none of these sorts of events taking place and it feeling like we were doing everything for the first time (and many of us were), the events were a great success, thoroughly enjoyed by students, teachers, and the NIS community alike.

**Early in the year our learners went on a team-building trip** to Kagerup overnight, new friendships were formed with the many new learners who joined NIS this school year and existing connections grew even stronger. This was particularly evident as students were risk-takers and worked together, developing their resilience while completing Josh and Cathy's challenging orienteering course; everyone slept well that night!

Back in the classroom, these team building skills came in to play as students became inquirers and communicators successfully putting their skills to use as they undertook a range of collaborative group tasks, whether that was the year 11 IBDP camp earlier in the year, or the recent year 9 Sustainable Cities project, just to name a couple.

**The sustainability goal 'life on land' was explored** through a range of school activities from an educational display and fundraising at International Day through to creative visual arts tasks on the Kagerup trip.

These events are what made this school year for our secondary learners; they strengthened their ties to their class and school community and this resulted in a positive year of learning.



# SportsCollege

The new school year was kick-started with the traditional "get to know each other trip" that took place in the North Zealand landscape. Both current and new learners participated in both physical and mental exercises, which included, among other things, "shoot with straws" figure building in the water, non-verbal exercises, obstacle races and more.

After this, the basic course began, where learners were introduced to basic knowledge of training theory and practice. Older learners always look after the new ones and act as tutors, especially at the beginning and there is always a good atmosphere and a good cohesion in Sports College.

**Sports College isn't just about playing sport.** Coaches help young people with planning their everyday life, as well as their knowledge and approach to a healthy mental

# Music Academy

The Music Academy has played and sung diligently every Tuesday and Thursday, morning, and it has resulted in a great musical development, both vocally and instrumentally. The rehearsal hours have been



and physical life. Among other things, they can through the learners' sports diaries provide ongoing advice and guidance to learners.

**At Sports College we always travel south.** For example the skiing group have been to Austria, but also north to Norway and Sweden, where they practice their skills leading up to the upcoming ski instructor exam.

The school year culminated in a blast of a celebration for all Sports College learners and with special focus on those who excelled extraordinarily. They appear in NGG's legendary Hall of Fame. Among other things, the "fitness student of the year" and "Ski student of the Year" were announced at a ceremony in May. Congratulations to the talented learners!

pleasant moments with exchange of ideas and experiences - mixed with lots of humor and laughter. Many songs are learnt and interpreted, and the repertoire ranges widely.

**This interplay has been central** and has become reinforced through the holding of concerts, both on and outside of school.

At the time of writing, a day awaits in the studio, where the team can gain experience with recording a song.

# A creative look at the year that has passed

NGG's corridors are always filled with learner art much to the delight of all of us. The creativity, concentration and will put into the art work also brings great joy to our families – whether the lucky recipients are parents, grandparents or good friends. Here is an artistic selection from the year that's passed:



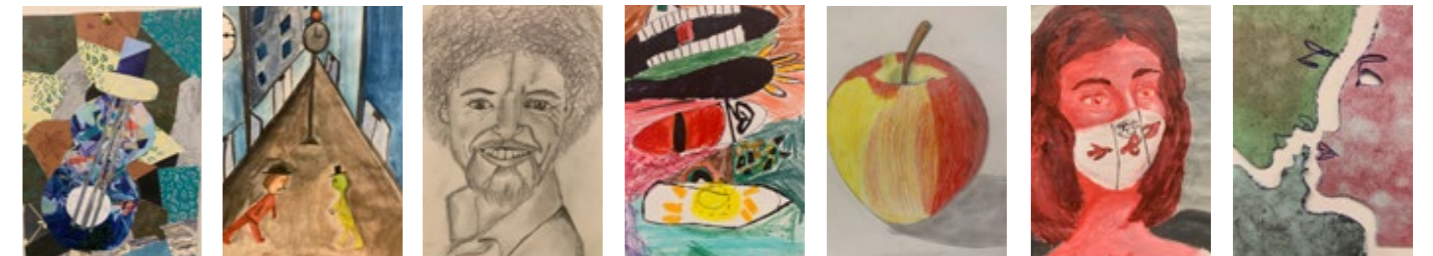
Photos of: (left to right)

- Hayk Gi,
- Daniel Six
- Janhavi Tix,
- Mathilde 9iy



Each year learners from our international department are invited to create works of art for the cover of the "NIS Yearbook". This year their work was inspired by **the UN's 16th Sustainable Development Goal: "Life on land"**, which has also been a focus in lessons. Unfortunately, the "NIS Yearbook" is taking a break this year, but the artwork produced by four art classes was simply too good not to share. All art work is displayed in the NIS aula, where you also can see the winners from each year group. **Congratulations to the artists!**

For this year's spring concert, the many guests enjoyed 8. klasse exhibition of some very beautiful works of art. Here are a few of the lovely drawings:





# Gymnasiet and 10. kl.

By Frederik Frederiksen, Vice-Principal

**Tutors were ready** to receive all the new Gymnasium learners at NGG at the start of the year. Games and hygge was planned so all learners could get to know each other. The NGG Gymnasium is always full of excitement and atmosphere is great this time of year.

**This school year has been full of exciting projects,** trips across Denmark and abroad. Former NGG learners have always been kind to inspire our high school learners with insight into the business world. Two of our HF learners had the opportunity to meet Mads who today is a P6 Beat radio host. He spoke about DR as a cultural institution and workplace and the class were allowed to visit the radio center and the production room up close.

In our 21st Century Skills Week, the Innovation Group delved into competencies such as: "Critical thinking, communication, creativity and collaboration. Cases were assessed by, among others, Thomas Tuxen a former NGG learner who is now successful with his own company Craft Soda.

This school year, study trips took place in Hamburg for 10. klasse, Berlin for 1. and 2. HF. The topics of focus

were World War II, Nazism, the Holocaust, the DDR and the fall of the Berlin Wall. 2.X and 3.X got to experience magnificent Greenland and could report on the Northern Lights, the Ice Sheet and exciting local food. NGG has throughout 20 years organized trips to Greenland with a focus on natural sciences trials, but also Danish and English are also incorporated in this educational journey that learners described as a "truly unique experience we never will forget." 2.Y and 3.Y travelled south, namely, to beautiful Cyprus, where they experienced St. Hilarion Castle: one of the mediterranean's most beautiful castle ruins and as part of their history and social studies learning, they studied firsthand the conflict over the divided Cyprus.

**It is no secret that we love science at NGG .** That's why we also participated in the annual Science Festival. The festival aimed at children and adolescents to create engaging science experiences. Biology and chemistry learners were visited by Jesper Vind from Novozymes and the room was full as he provided an insight into enzymes: how they reduce energy and water consumption and what we use them for. All 1.G's went on a field trip to Fredtoften to attempt water analyses as well as measurement of oxygen and carbon dioxide.

**We are particularly proud of our cooperation with local ALK Abelló.** As part of our high level chemistry and biology classes, our high school learners have a unique opportunity to gain insight into the real world of research. The cooperation with ALK, who specialize in allergy and allergy vaccination, consisted of lectures, a project assignment with experiments in ALK's laboratories as well as a presentation of the results of the project to ALK's employees. Learners were closely guided and were coached by ALK's own research team as well as associate professors from NGG's High School Science Department.

Yet another great collaboration took place during the year. Namely with academic language consultant Sophie Swerts Knudsen from KU. The course consisted of three workshops focusing on Academic Literacy for the 3.G classes and aimed to prepare learners for the high level of academic English in higher education!

In October, social studies learners in 1. to 3.G, as well as 2.P received a visit from Europe Alive to participate in a role-playing game that simulated the legislative process in the EU in an exciting and alternative way.

Learners across yeargroups, were divided into roles and teams, to reflect the complex size of the EU and how many interests are at stake when the EU legislates. It brought cheers and frustrations around a bill on the free working movement, which after much effort and hard work was not voted through.

The same was true when former foreign minister Martin Lidegaard visited NGG for a debate on political change, personal development and education. The inquiring high school learners demanded answers and explanation and put the seasoned politician to work.

**10.klasse worked with many different professional subjects this school year.**

One of the topics that gets much attention every year is the compulsory self-selected project, about preparing learners for their future educational choices and jobs. It is a task in which learners must reflect and be realistic about their future prospects. True to tradition, we ended the year with our legendary NGG beer tasting, which was organized by our Chemistry- and Biology B teams. The home-brewed beer brought great enthusiasm to teachers and learners.

# School life: Talent must be cultivated– even in our daily lives

By Marianne Johansson, High School Teacher

At NGG we are proud of our many learners who have shown special academic will, creativity and curiosity across age groups and subject. The drive and engagement of learners and their teachers result in both interesting projects as well as participation in some of the nation's best competitions and talent programs.

**Focus on academics** is one of the school's values, and we articulate this openly so that learners and parents are aware of expectations and opportunities. "A focus on academics in today's Denmark is not about communication style, pace and direction – but rather, about motivation, stimulation and recognition as well as a good deal of willingness to learn. It's our job to create an environment that allows learners to take advantage of their full potential regardless of where they started." *Principal Thomas Thrane.*

"It's our job, as a school, to meet learners at the level they are at and inspire them to develop; both learners who are challenged academically and who need support on a daily basis, and learners, who are academically strong and are looking for more challenges. Personal and academic development strengthen well-being and school joy in every day life. We sense this very strongly," reflects Thomas.

The special talent efforts are designed to strengthen learners' academic competencies. This happens through getting an opportunity to work in depth with academic issues with challenging tasks as well as working more extensively, combining different skills and areas of knowledge. The initiatives also strengthen general and personal competencies, such as their ability to work and think independently and creatively, as well as their communication skills.



In addition, and probably more importantly, the activities contribute to increase learners' self-confidence and overall well-being as they see that they can do something special and that there are others, who find it exciting to go into depths with specific subjects. The talent efforts and the academic challenges contribute to maintain learners' motivation and interest for the subject.

**Our talent work** often takes place in collaboration with our committed teachers who use both interest hours and their free time to engage our inquisitive learners.

We must be able to differentiate our teaching on a day-to-day basis. In Grundskolen we try to do that through for example Supermat teams, a variety of electives, high school teaching to grundskole learners and of course, the all-important contact and familiarity of the individual learner. Some learners may well feel isolated in a class and that's why we motivate them to throw themselves into these special professional communities, where they meet others with the same zest for learning.

## Congratulations to ...



**Academy for Talented Young People**  
This school year, 12 learners from grundskolen just completed a year and a half at ATU (Academy of Talented People young). The course featured academic presentations, workshops and project work in the social sciences, Natural sciences and humanities as well as focus on personal development. Each year, NGG learners participate and at the same time contribute with classroom and teachers for the program.



In addition, our high school learner Kasper Kirkegaard made it to the finals in the **Young Scientist Sprouts** with the topic "Computational thinking". Kasper received high praise for his ability to think in innovative solutions and create network. "Kasper is in every way a pioneer of the future, someone who stands out and is a good person" was the description from mentor Marianne Johansson.



Also in grundskolen we could finish the school year with yet another great success, as 9. klasse learner Mimi Nielsen won this years **Young Researcher Junior**. Mimi blew away the jury with her project on using dietary fibre from Christmas trees for the benefit of the intestinal system and the environment. Mimi's entire class, her teachers and the school Principal watched as the talented girl made her way all the way to the top of the competition. Today the young learner dreams of getting a patent and to commercialize her product.

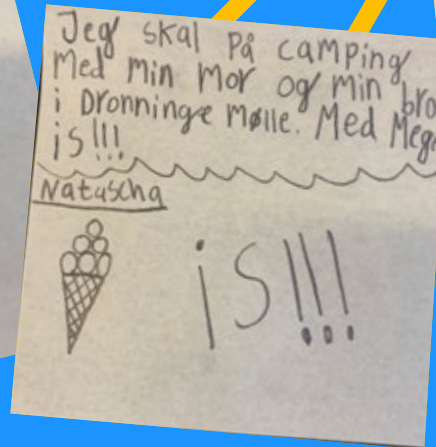
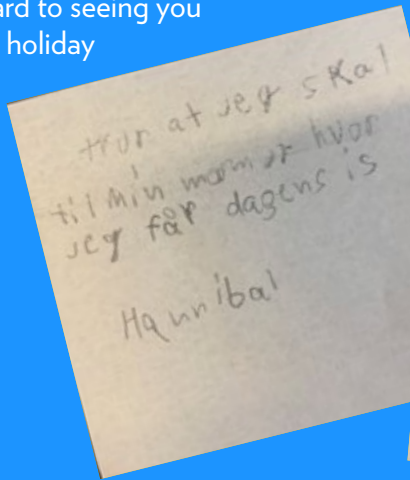
# THANK YOU

for yet another amazing school year!

Have a lovely summer holiday. We hope you will enjoy some wonderful experiences and we look forward to seeing you after summer holiday

## What are your plans for the Summer holidays?

We asked some of our learners in 3. klasse and they were dreaming of eating many ice creams, travelling and enjoying time just playing...



## Follow all of us...

If you are not already following all of us on Facebook, we highly recommend you to do so. Every week, students and teachers contribute to fun, exciting and "hyggelige" stories about all our projects, trips and traditions at NIS and the whole school, NGG.

On LinkedIn, we post about more academic or professional matters, and we always appreciate when you like and share.



NGG Grundskole  
NGG Gymnasium & HF  
North Zealand International School



Nordsjællands Grundskole og Gymnasium (NGG)  
North Zealand International School

## Friends of NGG

The purpose of the association is to:

- Help the school with improvements and new acquisitions.
- Increase the interest of the school by posting various events.

If you want to join this association and support its work, you can contribute with an annual member fee of 150 DKK for one person and 200 DKK for a couple.

**"Friends of NGG" mobilepay: 73991**