



# NGG 40 YEARS

YEARBOOK 2022-2023



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# Dear

learner, parents, staff,  
and friends of NGG.

At NGG and NIS, we cherish the educational concepts of *nurturing curiosity – learning globally and building community*. They are rooted in our approach to learning and formation and based on our value-based community. The will to improve together requires the same social code, where community is key.

The school is a natural space for community. For many children, their social life primarily takes place at school, and therefore it is important that NGG as a school takes responsibility for creating a good framework for safe communities. It is important that the individual teacher organizes a teaching that supports the community. A safe classroom creates the best conditions for children and young people's learning and well-being. Here, strong parental cooperation, based on mutual trust and clear communication, plays a crucial role in success. Thank you for your support.





Here at NGG, we work with clear classroom management, strong communities between learners and teachers as well as collaborative and meaningful didactics. This means that motivational teaching provides security and the opportunity for dignified participation, so that everyone feels respected, equal and has a sense of being able to contribute. Community didactics help to build a safe classroom.

Now we know that the learners' community is not only played out physically during school hours, but also in a digital space. The social life that takes place digitally creates dimensions of communication that schools and parents need to pay extra attention to. Here, disagreements and small remarks can grow large and create unpleasant situations before it becomes visible to us adults. Here we have an important joint effort in guiding

our children and young people. Our teachers focus on digital literacy and through the school's digital competency plan, digital ethics and technology understanding are regularly revisited.

At NGG we say that "a good place of learning is a good place to be", but it goes both ways. Learning and well-being are closely related. It takes something from the individual to fit into a class. There must be a will. The community must be built through our common goal of creating knowledge and learning while upholding our strong common values together.

Thomas Thrane, Rektor, NGG

# NGG's history has shaped us all

By Line Schjoldan Kakkar, Head of Communications

This year we celebrate a milestone for NGG. A 40<sup>th</sup> anniversary, which will be marked on the school's official birthday on October 1<sup>st</sup>. Experiences of learning, formation and pedagogy have been accumulated and applied over four decades and we continue to learn as times change and the society around us develops.

NGG is in its prime, one would say, were school a person; Experienced, energetic and conscious, and it is precisely this position that will develop the school in the coming years, where we can look forward to a new building and many exciting development projects that will ensure that we continue to be one of Denmark's strongest schools.

The school's history is an anchor in understanding ourselves as an institution: staff, parents, and learners. Who are we together and what shapes us – all of us at NGG. The story must be honored and told with respect and care for the many who have helped create the NGG that we are a part of today.

Here is a snippet of the 40 years of events that have characterized NGG.

It all began on an August morning in 1983 in a villa on Gutfeltsvej in Hørsholm. After many years of planning, the cand.scient. Jan Thrane's life's work finally took off: **Nord-sjællands Grundskole og Gymnasium (NGG)**, which was to become one of Denmark's largest private schools, had been founded on a foundation of spirits of pioneering and community.

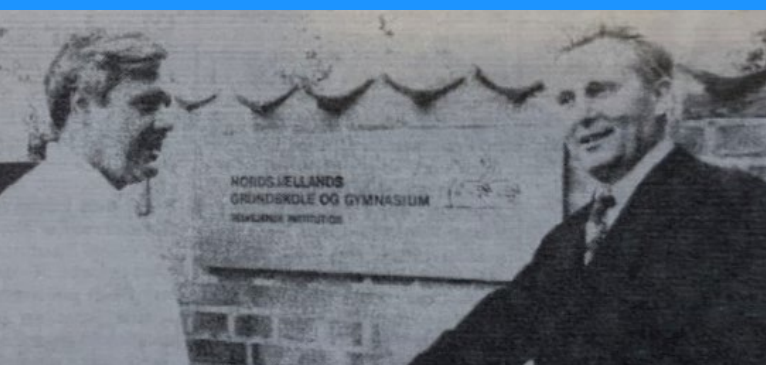
Thousands of North Zealandic learners have since taken their starting point from this foundation to the tones of "*De Smukke Unge Mennesker*" (The Beautiful Young People), when the school has celebrated its graduating learners every year. With NGG, Jan Thrane's many corners of the world were gathered into a life's work under the logo of the two swans. For Jan Thrane, they symbolised the unity between Primary and Secondary school, which was to make young people fit for life and ready to fly.



The villa on Gutfeltsvej quickly became too small, and already in 1984, NGG moved to Cirkelhuset, where Jan Thrane placed himself firmly in the center of the private school. The following year, the school was expanded with the Gymnasium and later the HF course also became part of the school's Gymnasium.

In the 1990s, Jan Thrane continued to launch projects that were ahead of his time. In 1992, Jan Thrane created the school's first computer classes, which familiarised learners with the new technology.

A few years later, Jan Thrane started the preschool "Ællingen" (The Duckling), a kindergarten-like setting preparing the young children for school. During the decade, Jan Thrane also set up a Danish school near Wimbledon to give children in the British capital the opportunity to receive the same quality education as at NGG. Jan Thrane used this experience to found NGG's International department, which today has become **North Zealand International School (NIS)**, which is still part of NGG.



Today, NGG houses 1,400 students and 180 teachers and offers a comprehensive education for children and young people from years 3-19. Learners interested in sports can combine their education with SportsCollege and music enthusiasts with Music-Academy. In August this year, a unique 5-year Upper Secondary class called LifeScience from Grade 8 to the last year of Gymnasium will be launched, which binds our Primary and Secondary schools even closer together in a common educational focus.

Today the school is lead by Jan Thrane's son, Principal Thomas Thrane.

“ It is the sum of traditions that shape the history and the memory of our legacy. Traditions that were and are based on sound and fundamental values and give room for plenty of opportunities within their frame. Receiving the graduation hat from the Principal is symbolic of the comprehensive school. As a student in 3.G, the whole school pays tribute to you – and you go through a parade of flags and cheers from the youngest learners. Those who are just beginning their school life and can look up to those who are finishing it. At my class reunion after both 15 and 25 years, almost everyone was present – and most of us continue to stay in touch. ”

*Thomas Bech Hansen, father at the school*

# Development is to drive NGG

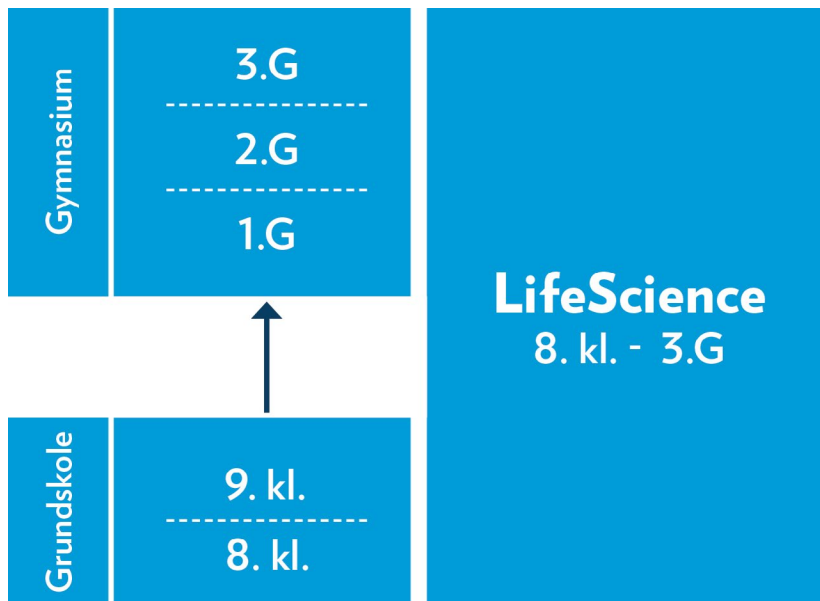
By Jimmy Burnett Nielsen, Development Coordinator

How does a school evolve and still maintain its core values and identity?

That's exactly what NGG is doing. The school celebrates its 40<sup>th</sup> anniversary this year and is undergoing a huge transformation process. Not only is the school ready to move to completely new surroundings, it is also rethinking new approaches to curriculum development.

Therefore, NGG has started a five-year high school course called LifeScience. Learners who know that they are passionate about the natural sciences and want to go to high school can start as early as the 8<sup>th</sup> grade of a high school course. Why this new concept?

Times have changed since 1903, when the Danish education system we know today, for better or worse, was cast in concrete. Back then, you became young when



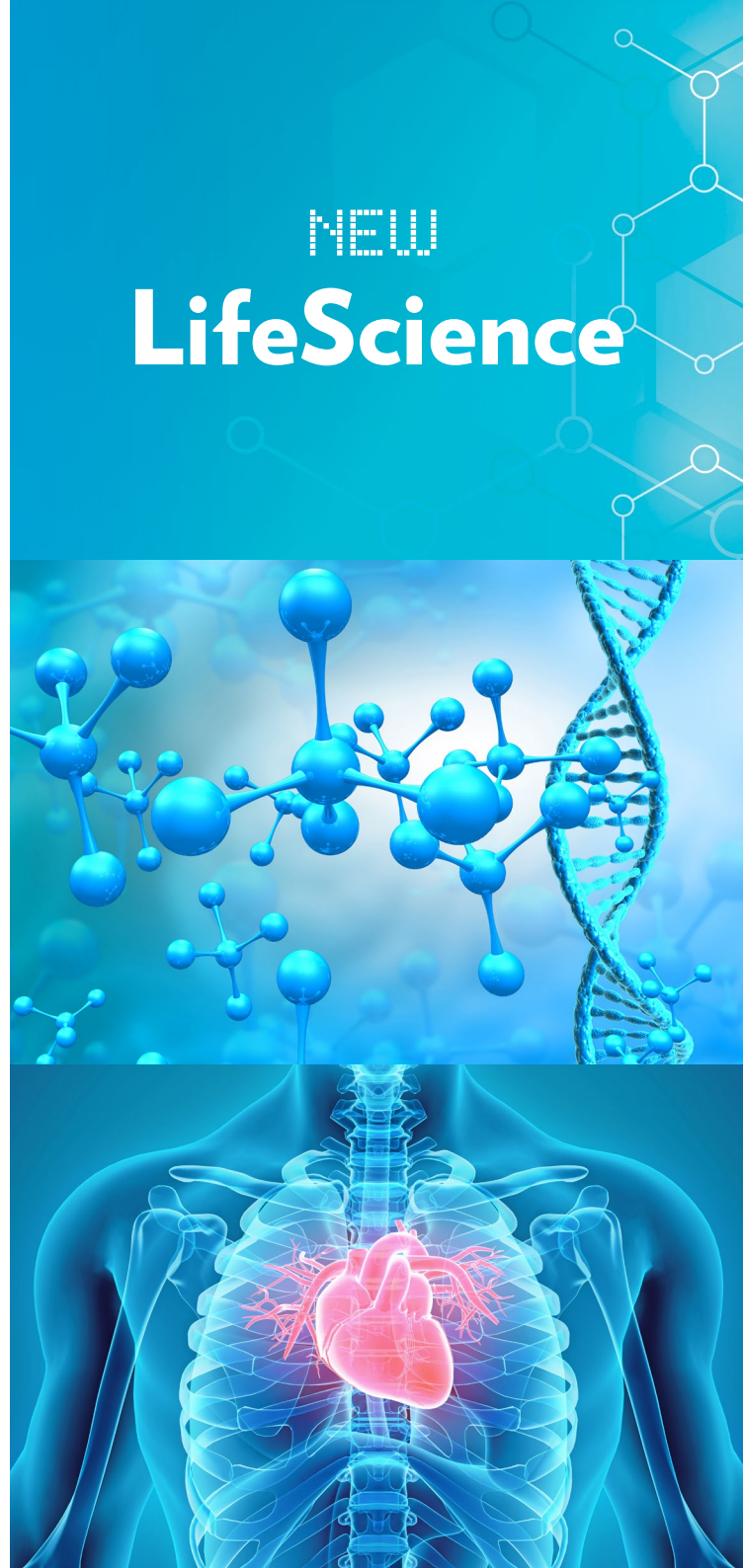
# NEW LifeScience

you turned seventeen. That is no longer the case. Just think of how much knowledge our children and young people are exposed to at an early age on the many digital platforms. Adolescence starts earlier and earlier, which means that the transition from child to adolescent has moved downwards. Therefore, the education system should adjust its own transition points between the different age groups and thus also the departments that make up the structure of the school.

In addition, young people who have a passion should be able to live it out in the school system we know as primary and secondary school. It is not only the Danish “efterskoler” that should be able to give young people this opportunity, nor should it only be in sports, drama, and music that young people should be able to geek out. We should be able to offer young people a much wider palette of professional joys and challenges.

Therefore, it is great that NGG has shown the courage to rethink not only what school is, but also what it means to be a child and what it means to be a young person in school.

NGG’s five-year high school project is the result of this ambition. We expect that there will be more five-year tracks at NGG, so students with other interests can start pursuing their high school diploma | 8th grade.







# Preschool, Ællingen (years 4-5)

”Just try to do your best,  
because you can’t do anything wrong in Ællingen!”

Andrea, 5 years old, former Ælling

By Theresa Kjærulff, Leader of Ællingen

And that is certainly true! Ællingen is a safe environment with caring and committed adults, as well as that sense of security and trust that gives the children the confidence to try new things.

We are inspired by the children’s way of being in the world. Children are free, creative, inventive, and curious, each with their own individual potential. It is our most important task as adults to set the framework, and then be curious together with ‘Ællingerne’. This is how we learn.

This also means that we never know exactly where our themes will take us. It is the commitment, curiosity, and eagerness of children that shape the path we should take.

In the past school year, we have, among other things, had “We feel the music” as a theme. It led to an artistic course where we “painted the music” and were on a trip to Louisiana where we learned about and painted like Asger Jorn. We finished it all off with a big vernissage for all children and their parents.



## Play and learning

”I would like to present!”

This is one of those phrases we often hear from ‘Ællingerne’. We value presentations highly, and this year too, we have heard about everything from the Royal Run to shrimp fishing.

We have been busy teaching the children with a playful approach. We eat ”number buns” for gatherings and pull popsicle sticks with numbers when queuing for lunch. We played with sounds and alliterations when having lunch. We have used colors, shapes, numbers, and letters in the sports activities and generally seized every opportunity to add those little extra challenges into everything we did together.

## Overnight trip

”It’s so funny that you forget you have a mom and dad!”

Thor, 5 years old, about Ællingen’s overnight trip.

One of the absolute highlights of the year is our annual overnight trip. We have the most beautiful setting on Feddet in Faxe, right by the beach. The trip creates a very special bond between all of us, and the children explore and learn knowing that they are safe in their surroundings with the teachers present. We had some fantastic days together and the children were so proud when they got off the bus and met mom and dad again. We love it and, we LOVE the overnight trip, and this



year was no exception! We played on the beach and playgrounds, ate ice cream and hot dogs, tested our skills on the zip wire, slept next to good friends, painted t-shirts, danced and SO much more. But most importantly, we enjoyed the experience together!

### **Lifelong learning**

In Ællingen, we hold a very important responsibility in preparing their children for their further journey through their school life at NKG. Most important is the children's well-being, and this year, we have also had a consistent focus on this, among other things through the 'Free of Bullying' campaign and age-appropriate conversations about feelings and conflicts.

We enjoy exploring all our topics. This year we were particularly excited about our "Literature Festival", where we read a variety of exciting new books. We analyzed a book review of "Three Billy Goats Gruff". We worked with genres, made Mimbo Jimbo's artwork, saw "The Incredible Story of the Giant Pear" and much more.

Of course, we have also been on our final trip of the year to the theater, with the group starting school next year. We have had a "Gala party" and finally, we have welcomed 14 lovely new Ællinge friends. We are already looking forward to the next school year!





# Early Years (3-5 year olds)

By Sarah Hansen, Early Years Lead Teacher

Early Years is made up of NIS' youngest, most playful and most charming learners. In these early years of learning, we help to set the foundation of their educational career, whether that be here at NIS or abroad. We focus on developing the whole child, understanding that their social-emotional and cognitive skills are as valuable for a healthy and successful future as their mathematic and phonic understanding. We use the International Early Years Curriculum to follow the interests of our learners in a fun, engaging and playful way.

This year has been full of wonderful adventures, fantastic units of learning and so much silliness.

Early in the year, during our Animal Rescuers unit we explored animals and their surroundings. We took an imaginary journey to four different habitats: the jungle, the arctic, the savannah and the desert. An easy class favorite was the igloo made inside the classroom where our learners loved to play and explore.



During our Imagine That! unit of learning we explored different artists and their techniques. We created pieces in each of their styles and filled the Aula with an Early Years art gallery. This was much loved and appreciated by all those who saw it. We also took a memorable trip to Louisiana to create our own work of art on canvas.

In our Dinosaur Detectives unit the kids discovered dinosaur eggs and took great care as they watched them hatch. Our learners became paleontologists as they dug for dinosaur bones and transported them to our classroom museum.

It's been a wonderful year with this bunch of kids and we are so proud of the growth they have made.



# Indskolingen (0-3. klasse)

By Joan Trabjerg, Leader of Indskolingen and Melletrinnet

At NGG, we have very special traditions, and two of the most touching take place at the start and end of the year. Our youngest learners in Grade 0 are welcomed to the school with a flag parade consisting of our oldest learners from 3.g in our High School. It made a big impression, and fortunately, the young ones could safely hold the hand of a new friend or class teacher on the very first day of school. When it is the High School learners' turn to graduate, they are also celebrated by the school's youngest children with a flag parade, lots of cheers and the famous NGG song.

In Indskolingen, we have had some great creative projects during the year, and we have been so impressed with the commitment and abilities of the learners. Many recalled the classic "Mis med de blå øjne" when Grade 1 exhibited their beautiful drawings in the hall. The learners had both read the story and seen the film, and on the drawings they had to write a sentence from the book.

Grade 2 created the finest leaflets about pets with facts and cute pictures, and later in the year, they wrote insect books after researching facts and life cycles. The learners in Grade 1 were invited to a presentation of their fine books. Again this year, the small greenhouses in the Aula attracted a lot of attention in the corridors, where teachers and learners followed the germination process.

The big overnight takes place in Grade 3, and here the trip went to Møn. Fossils and giant candles were found at Møns klint, and there was time for role-playing games and watching 3D films about dinosaurs. Thank you for a terrific trip, Grade 3.

The big joint trip to Eghjorten in Fredensborg was a huge success for all the classes in Indskolingen. A wonderful day with lovely weather, marshmallows, chicken sausages on the grill and plenty of time to explore nature together. During the year, there were also many other trips, including





a trip to the National Gallery of Denmark, and classes participated in football tournaments with international classes, the big cycling test for Grade 3 as well as the Rynkeby run, where a generous amount of money was raised for the Children's Lung Foundation.

### Svanereden

NGG's after-school care programme, Svanereden has offered many exciting activities during the year. The highlights were our popular Halloween party, sleepovers in Svanereden and our afternoon of Christmas fun with entertainment from the choir, a sale of children's creations, gløgg and the Danish treat, 'Æbleskiver'.

In addition, we have held: a Lego competition – art week – football day – floorball week – Bingo Friday – Olympics week – parent coffee – colonial trip and bunny license.



## Meet an NGG'er

Mark is employed as a Kindergarten Teacher in Svanereden and a Teaching Assistant in Grade 0. Mark is a former NGG learner and has previously worked in Ællingen and Svanereden. Now he has returned home.

As a sportsman, Mark is Svanereden's new sports profile, just as he is responsible for the well-being work around the children. In Grade 0, Mark teaches Science and Maths. In Svanereden, he is responsible for sports, and role-playing activities are now on the program thanks to Mark.

A good day at work for Mark is when all the children are seen and heard during the day. Mark spends his free time with his wife, their 3 children and their new, little puppy.

# Primary (Years 1-6)

Shannon Santora- Leader of Early Years and Primary

## A Year of Growth, Fun, and Memories at North Zealand International Early Years and Primary - Celebrating the 2022-2023 School Year!

Another amazing Early Years and Primary school year 2022-2023 at North Zealand International School. It has been a journey filled with growth, laughter, and cherished memories. Together, we have navigated through challenges and celebrated countless accomplishments. Let's take a walk down memory lane as we recall the highlights of this fabulous school year.

The 2022-2023 school year was a year of academic excellence and personal growth for our learners. We witnessed their dedication and resilience as they tack-

led new challenges and embraced a love for learning. From grasping the multiplication tables to writing imaginative stories, our learners showed remarkable progress in their learning. We applaud the efforts of our dedicated teachers who guided them on this educational journey.

The journey through another ICA Primary Accreditation for IPC is complete. Knowing that this journey allows us as a school to reflect and improve in all areas as a school. A demanding process for learners, teachers, leaders, and a community that allows us to celebrate all the amazing things that are happening in Primary. A true test of the amazing community at NIS.







## IPC Accreditation

Over in NIS, we had the pleasure of having an accreditation team visit from the **ICA (International Curriculum Association)** to assess the amazing learning happening in NIS Primary. The build up to this accreditation normally takes 4 years, but due to Covid, we only had 18 months to fully prepare. The journey to accreditation was rigorous, with learners, teachers, leaders and the community working together to further improve learning.

We recently found out that we were Accredited and now become the only school in Denmark and 1 of only 13 schools in the world to be accredited! This is a fantastic achievement not just for NIS, but for NGG as a whole and we couldn't be prouder of this achievement!

The ICA were extremely impressed with how we as a school ensure that there is a focus on the UN Sustainable Development Goals and how learners are encouraged to take action!

Above all, we would like to thank you, our amazing community, for the unwavering support, interest and active approach you take to your children's learning. We all feel privileged to have such a wonderful school community. Thank you for the wonderful year of learning and we look forward to improving Primary even further.

All the best,  
**Pete Tunna**  
 IPC Coordinator and Year 6iy  
 Homeroom Teacher

Our young primary athletes displayed true sportsmanship and teamwork in every game and competition. Whether it was on the soccer field, the basketball court, or the track, their passion and determination were truly inspiring.

Throughout the 2022-2023 school year, NIS Early Years and Primary was a hub of vibrant events and celebrations that brought our community closer together. From the always vibrant NIS International Day to an exhilarating Primary Science Week to the delightful Spring Concert, our learners showcased their creativity and talents. We can't forget the fun-filled Sports Day and Primary Athletics, which were both highlights of the year.

These events fostered a sense of belonging and created memories that will last a lifetime.

North Zealand International strongly believes in the power of community engagement, and this year was no exception. Our learners actively participated in various community service projects, making a positive impact on the world around them. From organizing and cleaning up local areas to Rynkeby Run, they embodied the spirit of compassion, empathy, and responsibility. Our learners have truly become citizens who strive to make a difference.

To all the learners who have journeyed with us during the 2022-2023 school year, know that you have made an indelible mark on NIS. We are immensely proud of your growth, achievements, and the remarkable individuals you have become. Remember to cherish the memories made and let them inspire you as you continue your educational journey here at North Zealand International School or another school in a new part of the world.





# Mellemtrinnet (4-6. klasse)

By Astrid Leth, Primary and Mellemtrin Coordinator

At NGG, we value collaboration and community across classes and grade levels as well as the unique community between our International and Danish learners. We learn together and from each other, and the classes in Mellemtrinnet have practiced this during the past year. For example, 6.A showed both patience and empathy when they taught 1.A how to use the platform frilæsning.dk. A bridge was also formed between Grade 5 and Year 7 at this year's Lucia parade, where the brave learners sang beautiful Christmas carols to all learners in the school. Grade 4 also maintained their precious friendship with nursing home, Breetleparken, where they visited and decorated the residents' surroundings with their own seasonal crafts during the year. At Christmas time, the learners even performed with song at the nursing home, much to the delight of staff and residents.

Learning outside the classrooms also took place during the year. 4.A was on an Art trip to Nivågaard where they drew sketches and learned about the Art Collector and Founder, Johannes Hage and about the Rembrandt theft. The museum praised the learners for their great commitment and curiosity, and we were proud of that. 6.A went to the Natural History Museum to explore the exhibition "Wildlife Photographer of the Year". Here they practiced their understanding of different theories and terminology which they had learned in Danish and Art.

As usual, Grade 5 went on an overnight trip to Ribe, where they explored the community and the beautiful sights in the area such as the Viking Village, the Wadden Sea and Ribe town itself.



Exciting projects have also marked this year in Mellemtrinnet. Grade 4 classes have had a course in Physics and Chemistry on painkillers; how it works and how to deal with it. They conducted experiments, answered questionnaires, held medicine bingo and conducted scavenger hunts. The additional subject for Grades 4-6, Science, took a trip to the Experimentarium, where they participated in an exciting bootcamp and were taught by engineers.

Also this year, the classes in Mellemtrinnet have impressed us all with their creativity. The project on “Copenhagen townhouses” decorated the corridors, both with beautiful drawings and sculptures in clay – good work 6.A! The year ended with both the Rynkeby run, the Spring Concert and the big Masquerade Ball for both Danish and International classes.



# Udskolingen (7-9. klasse)

By Esben Dyekjær, Coordinator in the Secondary School

## Learning outside the classroom

The year has offered many exciting and educational experiences outside the classroom. These experiences connect both theory and practice and strengthen the social community in the class.

In May Danish 7. klasse had the best study trip to Bornholm with wonderful weather and great nature experiences, while 9. klasse took a study trip to Berlin by bus and visited Stasi Prison and Olympia Stadium among other things. 9.C also visited Hven, where they walked around the island in the beautiful weather and bathed. Later, ski enthusiasts from 9. klasse were invited on a ski trip to Åre with Sports College.

Local field trips have also characterized the year, and here we often mix the classes – also across the secondary school corridors. The year has featured canoe trips, as well as theatre and business field trips such as Girls in Science Day and the West Side Story production.

## Projects in practice

All the classes in udskolingen have worked in a concentrated and committed way with several projects during the year. These are projects that have made an impression on both learners and teachers in their own way and have also connected theory and practice.





**“You are good enough the way you are”** concluded the 7. and 8. klasse when they participated in a nationwide journalism competition focusing on young people’s challenges. The learners delivered thought-provoking articles, exciting interviews, and good advice for our politicians.

**“Can you forgive?”** 240 students from the 8. and 9. klasse wanted to know as they listened for two hours to lecturer Birgit Krasnik Fishermann’s survival story from a concentration camp during World War II. Here, history teaching became particularly relevant, and the lecture evoked many feelings and thoughts among the learners.

NGG’s unique Gym-camps 8 and 10 aim to prepare learners for their further education. By introducing different forms of work and methods in ungdomsuddannelser, learners get a taste of what it means to go to high school, for example. At NGG, fortunately, we have our own high school with which we can collaborate.

### **Learning through creativity**

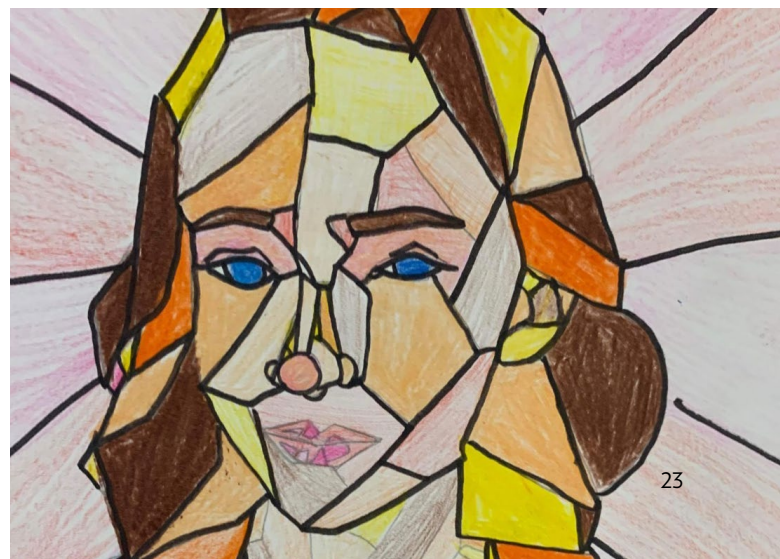
During the year, the school’s aula has been decorated with the most beautiful and creative results of exciting projects. The visual arts classes in 7. and 8. klasse put forward a proposal for a future and sustainable urban space, while three 7. klasser used their knowledge of cubism to create the most beautiful self-portraits.

### **In conclusion**

Udskolingen is characterized by preparing our oldest grundskole learners for gymnasial youth education as well as what it means to take exams.

This means that learners practice oral presentations in their daily lessons. Oral and written examinations also take place at the end of the school year for 7. klasse and for 8.-9. klasse they have annual exams and term tests.

Gala celebrations for the entire school marked the end of the school year, and dancing to the traditional lancier was showcased to proud parents and teachers at the school.



# Secondary (Years 7-11)

By Stephanie Beauvais, Leader of Secondary



At NIS we have the privilege to work with well-rounded individuals whose maturity and engagement with their own learning amazes us daily. Our learners display curiosity and a thirst for knowledge in every aspect of their education. From engaging in stimulating classroom discussions to undertaking independent research projects, our students have shown a genuine desire to explore and understand the world around them.

We have witnessed our students using their critical and creative thinking skills to solve problems and approach challenges from multiple perspectives. At a DISN Maths competition this year, NIS students demonstrated a remarkable display of teamwork, resilience, and problem-solving skills. Our teachers were also met with from the other members of staff at the event for our students' exemplary behaviour!





Our students effectively express their thoughts, ideas, and emotions with clarity and empathy. They have collaborated with peers to foster an inclusive and respectful learning environment. At the start of the academic year, we were proud to see that our Year 11s accepted an award for their team effort and engagement during the entirety of the whole school sports day. This is not the only time Year 11 have been recognised for their excellent collaboration skills!

In addition to this, NIS students have demonstrated integrity, honesty, and a strong sense of fairness this year. Their commitment to ethical behaviour has been evident in their interactions with others, both within and outside the school community. Year 8 have taken on their own reward system in class with real enthusiasm and care for their effort and progress as a team.

Our students continue to grow as compassionate and respectful individuals. Our Year 10 students actively contribute to community service initiatives, demonstrating their commitment to making a positive impact on the world around them. Year 10s helped the community at International Day, setting up, supporting the running of the day and tidying up at the end. We know these events rely on all aspects of our community to run smoothly and run smoothly it did!





Our students have also recognized the importance of connecting their knowledge to real-world contexts, with trips running to the Experimentarium and workshops at Denmark's war museum consolidating this. Furthermore, our students have demonstrated a willingness to take risks, stepping out of their comfort zones and embracing new challenges with enthusiasm. This year's secondary Athletics day was a good example! It was cold, windy... and it rained. Our staff and our students were engaged and resilient. Students participated, jumped, ran and threw despite the conditions. It was a fantastic day with some great results. The main achievement being the courage and resilience students demonstrated in their pursuit of personal growth.

Our students understand the importance of maintaining a healthy and balanced lifestyle. Our students have actively participated in physical activities, engaged in creative endeavors, and fostered meaningful relationships. In Art, the workshops with external artist, Sarah Hopkins will be an experience those students involved will never forget.

Most significantly, this year, our students have exemplified the attribute of being reflective, regularly evaluating their own strengths and areas for growth. Year 7 have shared their learning in beautifully prepared assemblies throughout the year, which was a pleasure to see and celebrate.

The unwavering support and encouragement we feel from our parents has played a vital role in shaping the incredible young individuals we see before us today. The connection in our school community is unique and it is something we should cherish to ensure it also has space to grow. As we come to the close of another academic year, let us celebrate the accomplishments of our students and express our gratitude for the experiences shared. As ever, it is important to highlight that none of this would be possible without the enthusiasm, dedication and commitment which comes from our staff on a daily basis. So, may the lessons learned and memories created continue to guide us all on our journey of life-long learning.



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xДЯКx

# Gymnasiet

By Frederik Frederiksen, Vice-Principal

Another eventful year has passed at NGG's High School department. Overnight trips, exciting projects, talent competitions, parties and lectures have marked a school year, which ends with our unique traditions for the graduating learners in 3.g and 2. HF. The red and blue hats will be thrown into the air around the NGG stone, and the flag parade will provide the framework for the personal tributes to each of our students.

We love to travel in the High School department. This year, the destinations of the trips for 2.g classes

were Singapore and Greeland, and Year 11 went to Budapest. The learners who are part of SportsCollege went on a fitness trip to Turkey, just as the skiing team improved their skills on several skiing trips. The team also assisted teachers and instructors on this year's 1.G trip to Sälen and then several received their skiing instructor certificates after intense training and a challenging exam. Congratulations to you all!

The trips do not only take learners abroad. Day trips to Panum, DTU, the Royal Danish Theatre and the



Betty Nansen Theatre were also conducted in connection to different units of learning. It was a very special experience for 1.HF when they went to Theater Led Zeppelin in April to support classmate Isak, who both performed a solo, sang in a choir and danced in the musical "Pippin", and he did a fantastic job! Isak was not the only one who demonstrated a special talent outside school this year. Lasse-Michael and Michelle from 2.X excelled greatly in the 'Projekt Forskerspire' with their project on optimizing people's stay in the Arctic cold.

During the year, the High School learners also had the opportunity to meet different inspiring personalities: Astronaut, Andreas Mogensen talked about the preparations for the upcoming SpaceX space mission. Ice-Kiid was a hit at the big high school party in Autumn. The mayor of Hørsholm, Morten Slotved, visited Gym-Camp10 and discussed welfare communities, and former NGG learners came by and shared highlights of their interesting career paths.

In March, a group of American students visited 1.G and Year 11 classrooms. They attended classes and were tested in a grammar course in their home language, and to everyone's surprise, this was not an easy challenge.



# Have a nice summer!



"In the summer break, I will be traveling to my home country, India. In India, I will spend time with my family, go to the beach and visit a fairground called 'Imagica'. I will come back to Denmark a few weeks before school starts to enjoy the Danish summer and celebrate my parents' birthdays."

*Gargi - 6iy*



"I will be going to California with my husband, Christian and two kids, Keegan and Josie. We will visit my brother and some college friends. We have plans to go to Disneyland, explore Santa Barbara and lounge by the pool."

*Sarah Hansen - Early Years*



"I will be celebrating that my older brother Christian is graduating from high school. Then friends from both Feroe Islands and Luxembourg will come and visit me, and in August I will be going to Switzerland with friends from my class."

*Anna Nørlund - 1.X*

"We are going to Spain this year and enjoy the local restaurants, the pool and the beach. We also enjoy playing golf and paddle tennis."

*Thomas Thrane - rektor*



"I'm going to Mallorca with my sister and father and I will also be spending time with my grandparents at their summer cottage. I'm looking forward to just hang out with friends and the annual skating camp in Hørsholm."

*Nanna Sederholm - 7.A*

## See you all in August

### Follow all of us...

If you are not already following all of us on Facebook and Instagram, we highly recommend you to do so. Every week, students and teachers contribute to fun, exciting and "hyggelige" stories about all our projects, trips and traditions at NIS and the whole school, NGG. On LinkedIn, we post about more academic or professional matters, and we always appreciate when you like and share.



NGG Ællingen  
NGG Grundskole  
North Zealand International School  
NGG Gymnasium



NGG Grundskole  
NGG Gymnasium & HF  
North Zealand International School



Nordsjællands Grundskole og Gymnasium (NGG)  
North Zealand International School

### Friends of NGG

The purpose of the association is to help the school with improvements and new acquisitions and increase the interest of the school by posting various events. If you want to join this association and support its work, you can contribute with an annual member fee of 150 DKK for one person and 200 DKK for a couple.

"Friends of NGG" mobilepay: 73991