



NIS

North Zealand  
International School

# Yearbook

2023-2024

- this past year in words  
and pictures

22



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# Dear

Dear learners, parents, staff, and friends of NGG.  
At NGG and NIS, we cherish the educational concepts of nurturing curiosity - learning globally and building community. They are rooted in our approach to teaching and learning and in the values of our community.

I would like to celebrate the fantastic people who contribute to the everyday life at NGG. Our skilled and dedicated teaching team, who encompass a wide range of competencies, create significant learning advancements in the classrooms. Through daily interactions, they play a major role in our children's and young people's developmental journey from childhood, through early adolescence, to youth, where the brain should be ready to make rational and reflective decisions. Indeed, it is quite a task they undertake, and the good results can only be achieved through the combination of teacher competencies, a healthy environment among learners, and a strong collaboration with parents. In this regard, NGG is a unique school.

But it's not only the teachers who deserve a mention here – what happens in the classrooms must be supported from the outside. A conversation with a counselor or coordinator, a helpful adult in the Front Office, or a friendly caretaker or IT person who helps solve an overwhelming issue – these should certainly not be underestimated. Never have I encountered a learner who

did not greet politely and say “good morning” when I awakened them from their sleepwalking on their way into the school. This, I call good values!

I thank everyone for the everyday life we build together at NGG - the Board, parents, learners, teachers, and administration - and I look forward to an exciting school year 24/25 with a new timetable structure, new and exciting projects, and not least, a closer insight into the process surrounding our move into the new school building.

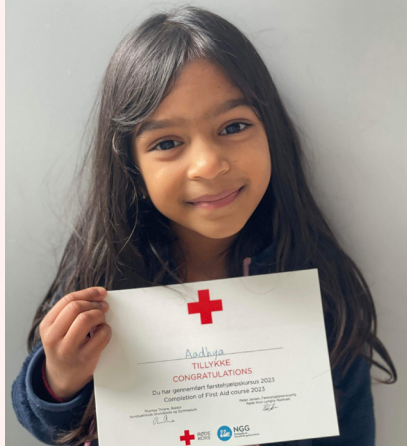
Finally, a special thanks to Friends of NGG, who raise money for our dear learners every year. Thanks to all of you who support the school by being members of the association. If you are not yet a member, you can read more about it in this yearbook.

Have a great summer!



Thomas Thrane, Rektor, NGG





# Community and care

The major first-aid project of the year for all learners at NGG aimed to ensure their vital competencies, while also teaching them about the importance of community and taking action.

In September and October, NGG initiated a unique school collaboration with the Danish Red Cross in Lyngby-Taarbæk. The largest of its kind in Denmark. All of NGG's 1,200 Danish- and English-speaking learners, as well as all teachers, received first-aid training from Red Cross instructors. The courses were tailored to the learners' ages and consisted of both theory and practice with exciting, educational, and fun activities for all.

**Secretary-General of the Danish Red Cross, Anders Ladekarl, visited NGG for a grand celebration.**

"You are now part of the Red Cross," Secretary-General of the Danish Red Cross, Anders Ladekarl, said as he, along with paramedics, visited NGG on November 1

for a concluding celebration. Both a proud principal, Thomas Thrane, and the Red Cross emphasised the importance of learners taking care of each other and everyone they meet. With their new first aid skills, all learners can make a difference. The excellent collaboration does not end here, and the upcoming year offers exciting lectures in collaboration with the Red Cross. We plan to offer first-aid to all learners every three years.

## It's all about the community

For many years, values that nourish the sense of community have shaped the work we do at NGG. These have laid the groundwork for some of the school's finest traditions such start and end of term celebrations, where the youngest and oldest learners in the school come together, as well as the unique "Pink Shirt day," where community values are also demonstrated and celebrated. The school's values must be practiced, and respect, care, courage, and tolerance are values that all learners and teachers at the school should show. These align with the IPC Personal Goals and IB Learner Attributes at NIS.

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*In the first-aid courses, the children learned how to act in case of an emergency. Additionally, they learned how to provide both physical and psychological first aid.*

*The courses were tailored to the learners' ages, so the youngest learned how to approach an accident, comfort an injured person, call for help, and be introduced to the recovery position. The older students received what we call a crash course in basic resuscitation. Here, they learned to assess unconscious individuals and provide first aid to people with cardiac arrest - including CPR and the use of a defibrillator.*

*There is no doubt that children, even at a young age, can make a difference with the basic set of first-aid skills they have gained. The cardiac arrest survival rate has increased where children and young people are involved, and a general desire to help whenever and wherever possible is growing, for example with the heart runner program.*

*In Red Cross First Aid, our vision is that everyone should know first aid - we appreciate that NGG shares this sentiment. We are also pleased to be able to contribute to making everyday life safer for NGG learners both during and outside school hours.*

**First Aid Coordinator, North Zealand,  
Peter N. Jansen**

## Thanks to Friends of NGG

A special thanks to Friends of NGG, whose contributions made this significant project possible.

The purpose of the association is to help the school with improvements an new acquisitions and increase the interest of the school by posting various events. If you want to join this association and support its work, you can contribute with an annual member fee of 150 DKK for one person and 200 DKK for a couple.

**“Friends of NGG” mobilepay: 73991**

# Meet a member of the NGG community

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30 years is a long time at the same workplace, and I have been asked if the job has become tedious. It definitely has not...



Over the past year, we have celebrated five special jubilees, representing a collective 140 years of teaching at NGG: **Benedikte Frøling, Jesper Tvilde, Verena Olsen, Michelle Bentsen and Claus Esmer.**

Each of them has helped shape the NGG we know today, with a deep understanding of our origins and a motivation to embrace the exciting future we are heading towards – in new surroundings and with new development projects set to flourish!

This year, we also bid farewell to a dear colleague who has been at NGG for many years: Susanne Fast. Susanne has taught at NGG for 30 years, mainly in our Gymnasium as an English and French Teacher.

“30 years is a long time at the same workplace, and I have been asked if the job has become tedious. It definitely has not, for one because I have been able to continuously shape my teaching based on what is happening in the world around us.”

Additionally, wonderful colleagues and students have enriched Susanne’s work life greatly.

Susanne is looking forward to the last graduation ceremony in her active work life. A tradition which is among her favorites. “It is a solemn and joyous event which spreads a sense of hope, but it is also melancholic, as you have followed the young people closely for three years.”

Now awaits a active life as a retiree, as Susanne has made many plans for the time ahead. Besides spending more time with family and friends, she will resume her French studies, learn Spanish, lower her golf handicap, travel, and engage in sports. Good luck with the new chapter, Susanne, and once again, a big congratulations to all our wonderful jubilarians.



## Thank you to the school’s volunteers

Many of the school’s activities rely on voluntary contributions from learners, families, teachers, and even former learners and parents. They engage in our staff association, class communities, student council, tutor teams, the School Board, our Science Club, Friends of NGG, as parent representatives, and in the Parents Association. They do this to build a foundation of values for our school to stand on now and in the future.

The reasons for getting involved at NGG vary; from wanting to create memorable experiences for the learners, the desire to impact the school’s development, or simply a wish to give back to the school that made a difference. The latter was precisely the reason for Bente, one of the main forces behind Friends of NGG. “I have a soft spot for NGG because the school years were fantastic for my son, Thomas. That is why I want to give back to the school.” And Bente certainly does, as Friends of NGG organises two of the major yearly events: the Christmas Bazaar and Duck Bingo.

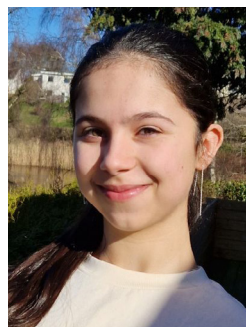
“We recently bought musical instruments for the school with some of the proceeds from the Christmas Bazaar, and it is so satisfying to witness that our contributions can make a difference in the learners’ daily lives and during the school’s many major events, where music plays a big part.”

Precisely the ability to contribute in a valuable manner to the community is what motivates many of our volunteers. The tutors who ensure that new Gymnasium students get a fantastic introduction to the program, the students in the Science Club who are passionate about science and share this interest with younger learners, and the volunteering parents who engage in school events and class communities. They all experience that their contributions make a difference both in the learners’ daily lives and in the memories that we create every day.

Thank you to all of you!



# The fantastic volunteers of NGG



**Anna Sofia Dimo (7.d)**  
**Chairman of the Student Council**



**Parent  
Association**



**Jesper Brostrøm Bihlet**  
**Graduated from Grundsolen  
in 2010**



**Laurs Nørhund**  
**Chairman of the Board**

There is a special drive in the Chairman of our Student Council, a willpower that is also one of NGG's key values. Our Student Council should not only feel that they have an influence but also learn how cooperation can yield results. Here, we ask the Chairman of the Student Council, Anna Sofia from Grade 7, what motivates and drives her in the role:

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*"I aimed to join the Student Council because I have always had a great interest in making a difference for the school's current and future learners, so everyone has the best conditions for learning and thriving. Ever since I started at NGG, I have been following the fantastic work of the Student Council, and I have always wanted to be a part of it. I am very committed to ensuring that everyone's wishes for a better school environment are seen, heard, and acted upon."*

In our international department we have a dedicated parent association (PA). The PA is driven by 3 mums: Rati, Leandri and Zaine. PA plays a vital role enriching the educational experience, fostering a collaborative school community, and advocating for the needs of the students and teachers. Our goal is to contribute to the overall success and well-being of the school environment by facilitating communication and fostering a sense of community among parents and the school.

We believe that it is the parents responsibility to build and drive PA and be actively involve in the school environment. It gives us a sense of fulfillment contributing to the well-being and improvement of the school as well as creating a supportive network that benefits not just our families but the entire international school community. We try our best to keep the volunteering requests simple and compatible with our worklives; There will be an opportunity at the start of the new school year to hear about PA activities and everyone are invited to come and see how to get involved.

Jesper is a member of NGG Alumni's Mentor Club. Here, students can receive one-on-one advice on careers and education from former students.

In his role as an accountant, Jesper has many years of experience as a mentor for younger employees, and he wants to pass on his experiences and expertise to students at NGG.

According to Jesper, good coaching involves an individual approach, feedback, and a task-oriented approach based on: what, how, and why. Especially with "why," the learning truly begins, according to Jesper. We are confident that many students will greatly benefit from Jesper's experience as a supplement to their Gymnasium education here at NGG.

I chose to accept the position as Chairman of NGG's School Board because I believe it is important to engage in various aspects of the community. Our society is also based on people stepping up and lending a hand, not just at their jobs. I had two children at the school when I started as Chairman in 2022, and one is still attending the school.

For a school like NGG, it is crucial that as many people as possible lend a hand, also with the activities and events that take place around the actual teaching, because this is what makes the school special and creates a sense of community around it.

# Preschool, Ællingen (4-5 years old)

By Theresa Kjærulff, Leader of Ællingen

## Building Bridges

This school year, our primary focus has been on building bridges. We aimed to create shared experiences and a stronger bond between Ællingen, Mini-SFO, 0. klasse, and Indskolingen. Our efforts have been successful!

Every two weeks, we visited 0. klasse with the group of children entering Grundskolen next year. Together, we worked on in-class activities, went on joint trips, listened to "Champagne-galoppen," and learned the tragic story of Lucia.

Most importantly, we got a taste of what it is like to be in 0. klasse and got to know our fantastic 0. klasse team very well.



Creating bonds across classes and year groups is highly valued, and we were invited to visit the 2. klasse for a reading session. This was a special and memorable experience, and we also invited them to visit Ællingen. It was a great joy for everyone involved. The children have shown great enthusiasm upon seeing each other again,

and we believe we are providing them with increased confidence and the skills to engage in new relations for their future journey at NGG. Ællingen is a small unit within a larger entity, and it is incredibly valuable for the future learners to both know and feel the NGG community.



# More from ællingen...

## **Teddy Bear Hospital**

One of the activities that Ællingen have been particularly excited about was our "Teddy Bear Hospital." We transformed Ællingen into a hospital, and every child brought a teddy bear from home. We started at the reception, where the patient was registered, the necessary documents were filled out, and the specific injury was addressed. Then, the children waited patiently in the waiting room until they were called in by the first available doctor. Our hospital was state-of-the-art, equipped with the latest in X-ray equipment and plaster casting, and the doctors had broad knowledge and expertise in various fields. This proved to be fortunate, as there were injuries ranging from broken tails and memory loss to nosebleeds and strained muscles. How all these injuries occurred deserves a chapter of its own!

Once the patient was treated, they visited the local pharmacy with a prescription in hand, hoping the provided medicine would soothe and heal them. It was a truly fantastic experience that brought out the playful child in all of us, also the adults!

## **The Red Cross**

Our collaboration with the Red Cross was another wonderful experience this year. A very kind and skilled instructor visited us and showed the Ællingen children

how to help someone in need. It was a very child-friendly presentation that emphasized the importance of helping each other whenever we can.

## **The Sea**

One of the major themes this year was "The Sea." The Ællingen children were so fascinated by it that we lost track of time. Luckily, that is perfectly fine. In Ællingen, we base our activities on our shared curiosity. We learn best through play, active participation, and a stimulated curiosity. In this case, it resulted in Ællingen creating a book, with each child contributing a chapter about their chosen sea creature. We explored the science of the different zones of the ocean, learned about ocean pollution, and delved into studying many different marine animals. We were particularly fascinated by the octopus!

## **Her Majesty**

The transition of the Danish throne did not go unnoticed in Ællingen. The children were very curious about what a monarchy is and particularly about what the job of the new King of Denmark would be. We made carriages, the Orders of the Elephant, crowns, and royal family trees. It all culminated in a portrait painting of Her Majesty Queen Margrethe II, and we love the result!



An amazing school year has flown by, filled with activities such as camps, farm visits, presentations, learning the letters, pajama parties, an encounter with a dead marten, International Teddy Bear Day, MGP party, butterfly project, cooking over a fire in the woods, and many oth-

er wonderful activities and experiences. We are already bubbling with excitement to start implementing all the new and exciting ideas we have for the next school year.





# Early Years (3-5 year olds)

By Sarah Hansen, Early Years Lead Teacher

In our Early Years program, we've had the pleasure of nurturing NIS' youngest, most playful, and most curious learners.

Throughout this year, we've focused on laying the foundation for their educational journey, whether it continues here at NIS or takes them abroad.

Our approach goes beyond traditional subjects, emphasizing the development of the whole child - acknowledging the importance of social-emotional and cognitive skills alongside their academic achievements.



This year has been a whirlwind of wonderful adventures, fantastic units of learning, and unending entertainment.

Early on, during our "Once Upon a Time" unit, we delved into the magical world of storytelling, meeting characters like Princess Shannon from Far Far Away and exploring classic tales like "The Enormous Turnip," "The Three Billy Goats Gruff," "The Tortoise and the Hare," and "The Gingerbread Man." Through reading, acting, and imaginative play, we brought each of these stories to life.

In our "Going Places" unit, we explored various modes of transportation, from magical carpet rides with the chant "Zippy Dee Dee" to imaginative adventures in cars, boats, and airplanes. We even took a trip to the Danish Museum of Science and Technology to deepen our understanding.

One of the highlights of the year was our "Blast Off!" unit, where we discovered a spaceship crash site in our courtyard and met the Moonbeam family, our beloved alien friends. Through this cosmic adventure, we learned about stars, moons, and the planets in our solar system. After crafting our own jet packs and space helmets, we embarked on an imaginary journey to Planet Moonbeam.

As the year draws to a close, we reflect on the incredible growth and achievements of our students with immense pride. It's been a truly remarkable year, and we look forward to the adventures that lie ahead for these wonderful learners.





# Indskolingen (Grades 0-3.)

By Joan Trabjerg, Leader of Indskolingen and Mellemtrinnet

“Welcome to NGG.” That was the greeting for our youngest learners in Grade 0 on their very first day at NGG. We welcomed them with a flag parade formed by the school’s oldest students in 3.G in the Gymnasium (High School), and we were also visited by our very own Teddy Bear Friend from the “Free from Bullying” program, which the learners got to know much better throughout the year.

## **Tolerance week creates a secure community**

A sense of community is crucial in a class, and we work year-round with various activities to support this. For instance, Grade 0 had a tolerance week, where they massaged each other. When children massage each other, they learn to show care, empathy, respect, and tolerance - an essential part of the “Free from Bullying” program. These massage activities can lead to fewer conflicts and create a secure community, so Grade 0, of course, had to try it.

## **Learning across departments**

In November, classes from the Danish Indskoling and Mellemtrin visited the canteen, where there was an impressive display about the earth and natural disasters set up by the Primary classes from NIS. They work with curricula consisting of exciting projects that students engage with creatively across subjects. Every time these projects conclude, the classes host an “Exit Point” - a final celebration and presentation of the learning that

has taken place. We love when we can learn from each other across departments.

## **NGG Choir**

Every Wednesday morning, 30 happy children from the Danish Indskoling and International Primary meet in the NGG Choir. They sing a wide range of both Danish and English songs. The choir performs many times throughout the year at school events – The Spring Concerts, whole-school assemblies, and in recent years, they have also visited Breelteparken’s nursing home and performed the Lucia parade.

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**Singing together is a good way to create new relations and build bridges between departments and year groups.**

*Ulla Taylor, Music Teacher*



# Trips of the Year...

In May, 3.a went on an overnight trip to beautiful Møn, where they visited the Geocenter and experienced Møns Klint at its most beautiful. They found fossils - belemnites, rattling stones, sea urchins, and a lovely piece of amber. And, of course, there was time to play and enjoy the lovely weather.

We also take shorter trips during the school week. In January, Grade 0 visited Vestforbrændingen. Here, they learned how to sort waste - something the learners were already familiar with, as they had just covered a topic on waste in the subject Natur/Teknik. Grade 1 visited the Zoo in connection with their play 'Ida and Emil at the Zoo' and in the fall, they also went to Nivågård to see an exhibition on Alfons Åberg.

## Fantastic entertainment

In April, 3.a put on a play about nordic mythology with a fun and modern twist. They rehearsed diligently in the school's aula with their Danish teacher, Ulla, and invited other classes from both Grundskolen and NIS to watch the performance. It was fantastic entertainment, and a great way to do something across departments.

Our Indskoling classes have had many exciting and educational experiences throughout the year: from electricity tests, to space projects, Danish animal spider hunts, Christmas lunch, Carnival, and much, much more. We could write a book about the year that passed, but we will end with a new tradition that has emerged at NGG. This one also connects the school's youngest and oldest learners:

## A warm greating

Grade 0 learners each made a lovely blue heart with a kind message for all the graduating students in the Gymnasium on the day they started their first written exams. Each heart was personally handed over in front of the Big Gym where the exams take place.

A wonderful way to demonstrate our values and show care and support.



## Svanereden året der gik 2023-24

Svanereden is where learners from the Danish Indskoling and Primary at NIS can go after school. Svanereden is an integrated part of NGG, and this is where the learners can spend their free time. Therefore, we prioritise allowing them to choose how they spend their afternoons and ensuring they feel seen and heard. Our focus is on building relations across departments and classes. We love it when children make new friends, and this happens every single day at Svanereden. It is wonderful to feel the sense of community among our NGG and NIS children.

Over the past year, we have had plenty of activities:

- LEGO competition
- Warhammer workshop and games
- Olympic tournament
- Role-playing in Fredtoften
- Art month and exhibition
- Lucia and Christmas party
- Mini-SFO
- Floorball court and competition
- Rabbit driving license
- Cooking on the campfire





# Primary (Years 1-6)

By Shannon Santora - Leader of Early Years and Primary

As the 2023-2024 school year comes to a close, we celebrate another amazing year at North Zealand International School. This year has been a journey filled with growth, laughter, and cherished memories.

Together, we navigated challenges and celebrated countless accomplishments. Let's take a walk down memory lane and recall the highlights of this incredible school year.

## A dedicated team

The 2023-2024 school year has been marked by academic excellence and personal growth for our learners. We witnessed their dedication and resilience as they tackled new challenges and embraced a love for learning. From mastering multiplication tables to crafting imaginative stories, our learners showed remarkable progress. We applaud the efforts of our dedicated teachers who guided them on this educational journey.

We continued our journey of improvement guided by the ICA Primary Accreditation Feedback Report. This ongoing process allowed us to reflect and enhance our practices in all areas. This rigorous effort by learners, teachers, leaders, and the community highlighted the amazing things happening in Primary and showcased the strength of the NIS community.

## Creativity and talent

Our young primary athletes displayed true sportsmanship and teamwork in every game and competition. Whether on the soccer field, basketball court, or track, their passion and determination were truly inspiring. Throughout the 2023-2024 school year, NIS Early Years and Primary was a hub of vibrant events and celebrations that brought our community closer together. From the always exciting NIS International Day to the delightful Spring Concert, our learners showcased their creativity and talents. We can't forget the fun-filled Sports Day and Primary Athletics, which were highlights of the year. These events fostered a sense of belonging and created lasting memories.

## The power of community

North Zealand International strongly believes in the

power of community engagement, and this year was no exception. Our learners actively participated in various community service projects, making a positive impact on the world around them. The Milepost 2 learners even raised awareness and funds to purchase a kilometre of rainforest for protection. Additionally, learners organized local clean-ups and participating in the Rynkeby Run, they embodied the spirit of compassion, empathy, and responsibility. Our learners have truly become citizens who strive to make a difference.

## Cherish the memories

To all the learners who journeyed with us during the 2023-2024 school year, know that you have made an indelible mark on NIS. We are immensely proud of your growth, achievements, and the remarkable individuals you have become. Cherish the memories made and let them inspire you as you continue your educational journey here at North Zealand International School or in a new part of the world.





# Mellemtrinnet (Grade 4-6.)

By Astrid Leth, Primary and Mellemtrin Coordinator



## Rynkeby race

This year, our learners from Grade 0 – 4 and Years 1-7 ran for children with lung diseases at the annual Team Rynkeby race. We had a special visit from Team Rynkeby, who cheered along the track. We were very proud of the learners' active efforts for this great cause.

## Going on trips

Grade 5 went on an overnight trip in May. They explored Ribe, where they went on a walk with 'Vægteren', who told them tales of Ribe's past. They also took a trip to the Wadden Sea, where they dissected birds, visited the Viking Center and watched a falcon show.

Our new Grade 6 class started off the year with a cozy trip to Tisvilde Holiday Center, where they enjoyed walks to the beach, rounders in the rain, and board games. They even got to meet some cute pet pigs.

We value academic competitions and trips out of the house, and this year we participated in the big Science Marathon, and the Science Teams went on a trip to the Experimentarium in Helestrup.

Grade 4 had a course on Street Art focusing on an ironic statement. Throughout the year, the creative learners also worked on a rocket project where they had to build a model of rocket, as well as creating robots and coasters out of rubbish, as part of the sustainable use of waste.

## Great Traditions

From Grade 3 all the way up to the 3rd year of Gymnasium (High School), we dance the Lancers every year at the Masquerade Ball and Gala, and we take that tradi-

tion seriously. The learners practice the dance leading up to the big events, and they always make an effort with their outfits at these, which also include dinner and entertainment. We believe it is important to approach new things with our best efforts and resilience, and luckily, the learners agree that the Lancers is one of our best traditions.

The Lucia parade with Grade 5 and Year 7 is also among our favorite traditions. In December, the beautiful parade of learners in white gowns and candlesticks sang through all the hallways of Cirkelhuset, with the rest of the school as the audience. Thank you to our brave, talented learners for a beautiful parade.

## The Tree of Wisdom...

... is a tribute to everything the learners in Mellemtrinnet have learned throughout the year. Every learner contributed with a flower and a sentence stating something special they learned during the year. Many learners and parents have stopped by to admire our beautiful Tree of Wisdom.



*"I learned to dance the Lancers with a girl this year."*

Quote from the 'Tree of Wisdom' in the main Aula



# Udskolingen (Grades 7-9.)

Af Kai Kongsgaard – Leader of Udskolingen

## Preparation for education

Our Udskoling houses nearly 400 learners across 17 classes. In these final three years of Grundskolen we introduce students to concepts and methods that they will need in their future education. A good example is this year's GymCamp8, where learners work on projects with guidance from both their own teachers and Gymnasium teachers. This way of learning is something they will frequently encounter in the Gymnasium, making it very beneficial for them to become familiar

with it now. This school year's topics included politics, narcissism, and mealworms as a sustainable source of protein.

In Grade 8, learners spend a week in work experience, getting a taste of their dream job at a real workplace. 130 learners participated this year, including Nanna, whose dream is to become a child psychologist. She spent her work experience week at a kindergarten.

## Trips and projects

Every other year, our learners go on a study trip. In Udskolingen, Grade 7 goes to Bornholm. This year's trip was fantastic, with great weather, wonderful cultural experiences, and valuable practice in becoming more independent. The learners lived together in houses and took care of their own shopping and cooking.

The Grade 9 classes traditionally travel to Berlin, and once again, we were proud to take so many learners to a major foreign city and have a great experience with them.

In addition to the annual study trips, this year included many local experiences outside the classroom. 9.c visited the Klunkehjemmet and the National Gallery of Denmark as part of a course on the 'Moderne Genembrud' and 'Romantikken'. Several Grade 9 classes also visited the Catholic Church for a lecture on original sin. Additionally, several classes had a joint trip to Tivoli, where Herman Bang was the main topic. They wrote and presented their own reports.

There were also several exciting scientific projects, such as the science days at Tivoli, Science Day at Danfoss with 8.b, the Plastic Mission at Novo Life Laboratory with 7.c and 7.e, and several Grade 8 classes visited the Vestforbrænding Laboratory.

## Out debut year with LifeScience

This school year, we opened the doors to our first 5-year Gymnasium course: the LifeScience class, commonly referred to as 8.I.

All learners in the class were admitted based on their interest in science and will work together over the next five years towards a science-focused diploma from NGG.

It has been a fantastic first year! Engaged learners, parents, and teachers have collectively developed the class, which is thriving both academically and socially. In the new school year, we will open another LifeScience class and a SocialScience class with a focus on social studies, English communication, and economics.





# Secondary (Years 7-11)

By Stephanie Beauvais, Leader of Secondary

As we reflect on another vibrant and eventful year, I am filled with pride and admiration for the remarkable achievements and experiences we have shared at our school. This year has been a testament to the dedication, talent, and community spirit that defines our Secondary School.



## Sporting Achievements at DISNAC Events and School Athletics Day

This year, our students excelled in sports, demonstrating their athletic prowess and teamwork at various DISNAC events.

Whether on the track, field, or court, they represented our school with determination and sportsmanship.

Our School Athletics Day was another highlight, where students competed with enthusiasm and camaraderie, celebrating personal bests and collective victories. Congratulations to all our athletes for their dedication and outstanding performances.

## Champions

U12 Volleyball champions, U16 Boys Basketball champions, U12 Touch Rugby champions, U13 Boys, U13 Girls, and U15 Boys Cricket champions.

## Great Leadership

Natalie led with enthusiasm at the Volleyball Jam at CIS, including leading dances and chants. Louis and

Harry (7i) coached younger teams with patience, humour, good tactics, and strategies at the DISNAC Touch Rugby. Year 9 students helped at Primary Athletics, showing empathy for the young athletes.

## Risk Takers

Students who chose to run the 2/3/4 km DISNAC cross-country at Roskilde. Students who attended the mountain-biking jam, sharing bikes, chatting with students from other schools, and tackling trails and jumps together. 8i in general: To date, there have been 98 appearances by 8i students at DISNAC events, by far the most from any year group.

## Music Performances at the Spring Concert

Our Spring Concert was a resounding success, showcasing the extraordinary musical talents of our students. From mesmerizing solo performances to harmonious orchestral pieces, our young musicians left the audience spellbound. It was a joy to see the hard work and practice come to life on stage, creating an evening of unforgettable melodies and rhythms.

## Educational Day Trips

Our day trips to the Experimentarium and other exciting locations provided our students with hands-on learning experiences that sparked curiosity and inspired creativity. Engaging in interactive exhibits and scientific experiments, they explored the wonders of science in a fun and educational environment. These trips have undoubtedly enriched their understanding and appreciation of the world around them.

## Examination Periods and Upcoming IGCSE Results

Our Upper Secondary classes have navigated two rigorous exam periods with commendable diligence and respect. The commitment and resilience they have shown

throughout the examination process is truly inspiring. We eagerly await the results of the Year 11 IGCSE exams in August and are confident that their hard work will be rewarded with excellent outcomes.

## Parents Evenings and Academic Support

This year's parents' evenings have been exceptionally well attended, reflecting the strong partnership between our school and families. These events have been instrumental in providing valuable revision tips for exams and introducing the IMYC to our Lower Secondary program. The positive engagement and collaboration between parents and teachers continue to foster an environment where our students can thrive academically and personally.

As we conclude this remarkable year, I extend my heartfelt gratitude to our students, parents, and staff for their unwavering support and enthusiasm. Together, we have created a nurturing and dynamic community that empowers our students to achieve their best.

Here's to another year of excellence and growth!





# Gymnasiet (High School)

By Frederik Frederiksen, Vice-Principal

At NGG's Gymnasium, we make an effort to personally welcome all new students. Tutor classes, team building trips and parties, and the students' trip to Fredtøften are part of the program, which the experienced Gymnasium students help shape and organize.

At the beginning of the school year, SportsCollege also held the big Tri-day, which consisted of swimming, cycling and running – of course with friends cheering on the sidelines.

## We can make a difference

The first aid courses for the Gymnasium students consisted of an intense 4-hour program after which the oldest classes acted as instructors for Grades 8-9 in a number of additional activities, which among other things involved some first aid exercises in teams.

Jonas from 3.Y was on national television, where he shared his own experiences from the collaboration with The Red Cross and his experience outside school as a 'heart runner'. We are proud that our oldest students act as responsible and caring members of the greater community.

## A tiny animal caused a stir

*"It's every Biologist's dream!"*

This is what Biology Teacher, Marianne said when

selected classes from the Gymnasium, Grundskolen and NIS helped collect data on the Tardigrada for the researchers at the Natural History Museum of Denmark in connection with this year's Mass Experiment. The news received a lot of attention, and at NGG, the national radio channel P4 even did live interviews with the oldest students.

## Travel and trips

We love to travel at NGG, and this school year was no exception. Year 11 was in Budapest, Grade 10 in Berlin, SportsCollege Golf was in Costa Del Sol as well as this year's ski trip for 1st year students, SportsCollege skiing trips and another active SportsCollege trip to Spain.

Finally, the 2.G classes were in Greenland and especially this trip was an experience of a lifetime. Northern lights, the Ice Sheet and sled dog visits were just some of the unique experiences of the trip, just as Greenland became the focal point of this year's major academic project for both those who have a Science field of study and those who have Social Sciences.



## Time to say goodbye

True to tradition, the last day of school for our oldest students was spent with creative costumes, caramel throwing, splashing water and a football match against the teachers. This year, the day also fell on the Principal's birthday, and the students surprised him with both a birthday song, a bucket of water and subsequent hugs. We love that Principal Thomas was part of the festivities on this sunny day.

On the day when the graduating students were to have their first written exam, they were greeted by the school's youngest learners, who had made a blue heart for all of them with individual messages:

**"You can do it"; "Good luck"; "Come on"; "You're cool"**

This was very thoughtful, and it helped the students calm down their nerves before entering the exam room.

At the time of writing, the exams have begun, and we look forward to celebrating the future graduates with our very special NGG traditions.

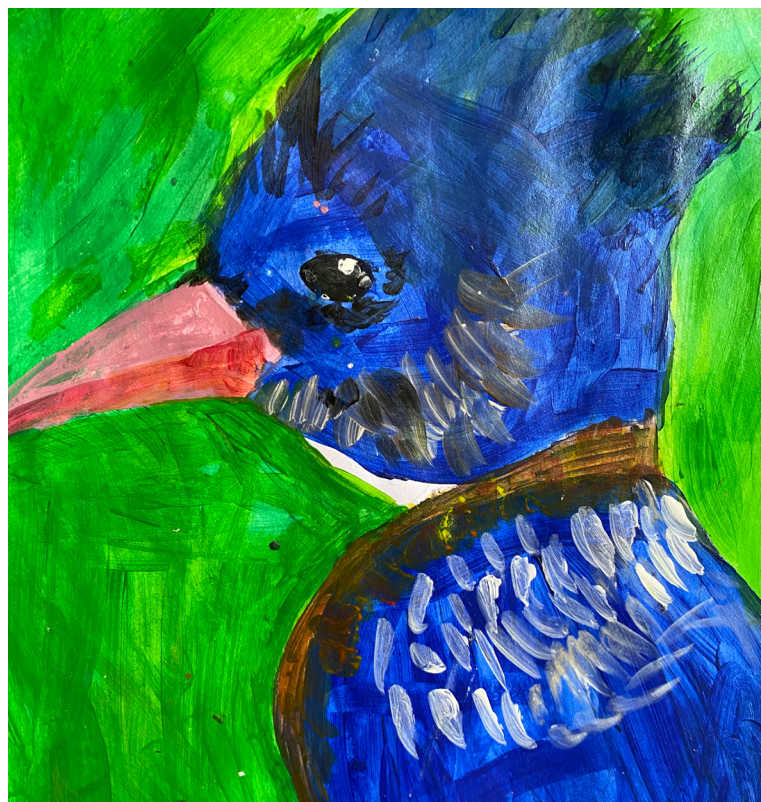


# This Year in the Aula

In the NIS Aula, various collections of Art work has decorated the walls throughout the year. Most recently, the work of Years 3 and 4 has been displayed, which was produced in relation to their IPC Unit, Vanishing Rainforests.

A super fun unit of learning about the Rainforest and how to sustain it, which taught the learners valuable elements of how to take local and global environmental action, and why this is important.

Here is a small display of this year's many art collections.



Grade 2 Art unit on Monet



Grade 7 Memories from Bornholm



6.b Artwork on perspectives



Grade 5 Watercolor paintings



# Have a nice summer!

I'm really looking forward to my summer vacation this year. I'm going to Mallorca for 2 weeks and will be staying at a house that is next door to my friend. After that, I'm going to "Musik i Lejet" and will spend time with my friends. This summer, my uncle, aunt and cousins are also coming home from living in the US for 6 years. I will be seeing them a lot this summer as well.

*Josephine – 8.A*



This summer I am going back to my home country, Canada with my whole family! I will be staying at my cottage by the lake in a small part of Ontario. During this time, I enjoy going waterskiing, tubing, swimming, fishing and relaxing by reading a good book. We will also be visiting lots of friends and family while we are there. We will be here the whole summer, from start to finish!

*Siena – 9/Y*

First and foremost, I will be celebrating all my graduating friends in the Gymnasium. In addition, I'm going to Italy to train for my first triathlon.

*Johan Galsøe – 2.Y High School*



I will be going to Istanbul, Turkey with my son Magnus for my birthday, on an early summer holiday. Europe and Asia meet in this historical city. We will be exploring and experiencing the rich mix of culture, history, and modern energy the city has to offer. Looking forward spending quality time with my son who returns after 6 months abroad.

*Daniela - Teacher*



My family and I are going to Rome during the summer holidays. We always live in the same beautiful old apartment every time we are in Rome. We will also be travelling to Piemonte where we will hang out with friends. It will be nice and certainly very hot...

*Line - Head of Communications*



## Follow all of us...

If you are not already following all of us on Facebook and Instagram, we highly recommend you to do so. Every week, students and teachers contribute to fun, exciting and "hyggelige" stories about all our projects, trips and traditions at NIS and the whole school, NGG. On LinkedIn, we post about more academic or professional matters, and we always appreciate when you like and share.



NGG Ællingen  
NGG Grundskole  
North Zealand International School  
NGG Gymnasium



NGG Grundskole  
NGG Gymnasium & HF  
North Zealand International School



Nordsjællands Grundskole og Gymnasium (NGG)  
North Zealand International School