

DANISH AT NIS

A unique programme

The vision for our Danish program is that our learners will be able to succeed in the Danish education system. We have four Danish levels. Students are placed according to where they are in their language acquisition process. Transition from one step to the next is based on the language screening “Vis hvad du kan” by Danish Ministry of Education or the professional assessment by the Danish teacher.

Our academic goals follow the Danish Ministry of Education’s curriculum guidelines for Basisdansk (Basic Danish), Danish as a Second Language, and Danish. The fluency program prepares students for the Danish Folkeskole leaving examination.

Preproduction DAN1

The learners are at the preproduction phase of the language acquisition. In this phase the learners listen to the language and begin to differentiate the sounds and recognize patterns. During this phase they will acquire understanding of a few hundred words and the ability to use small sentences and terms. We will practice the skills of listening, talking, writing and reading in Danish. They will be introduced to words referring to different units like family, seasons, food, transportation, animals etc. The words will be repeated through different forms of teaching.

Early production DAN2

The learners are at the early production phase of the language acquisition. In this phase the learners begin to talk spontaneously in Danish. During this phase they will acquire the ability to use about 1000 words. We will practice the skills of listening, talking, writing and reading in Danish and expand the vocabulary. The learners will be challenged with yes/no and either/or -questions and other dialog- and communication tasks to activate their spoken Danish.

Speech emergence DAN3

The learners are at the speech emergence phase of language acquisition. During this phase the learners will acquire the ability to produce their own sentences and know the syntax. They will discover the grammatical rules and acquire the ability to use about 3000 words.

The content of teaching is listening, talking, writing and reading. They will work with different units like family, seasons, food, transportation, animals etc. They will be introduced to more complex sentences and texts within various genres. They will also be introduced to more complex spoken language for instance by watching and analyzing Danish short movies. The learners will be challenged with interrogative Wh-questions to stimulate their ability to use Danish productively.

Fluency DAN4

At this phase of language acquisition, the learners will acquire the ability to speak Danish fluently. During this phase they will acquire the ability to use a minimum of 6000 words and a deeper understanding of the grammar. All learners in primary and secondary schools have five Danish lessons per week, taught by qualified teachers of Danish or Danish as a second language.