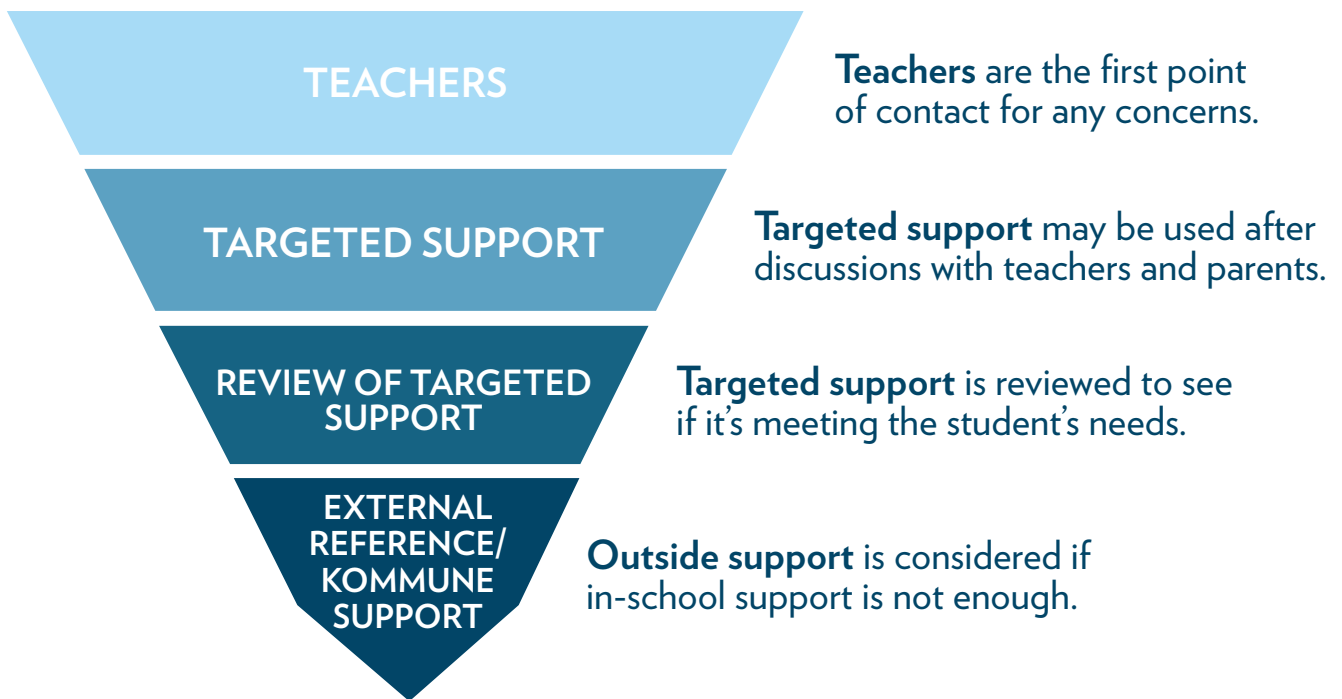


# Support at NIS

At NIS, we are committed to supporting our learners so they can thrive both academically and socially. Support may include help with learning, as well as social, emotional, or behavioural development.

If parents have concerns about a learner, there is a clear process in place to ensure the right support is provided at the right time. This may involve classroom support, targeted interventions, or, when needed, collaboration with external specialists.

Take a look at the infographic below to see the steps we follow when additional support is needed.



## Teachers:

Class or subject teachers are the first point of contact if there are any concerns about a learner. Parents are encouraged to email the teacher to share their concerns. The teacher will either address the concern directly or involve the appropriate member of the support team (academic or social-emotional/behavioural). The teacher will then work with the support team and communicate with parents as needed.

## Targeted support:

If additional support is needed, a targeted support plan may be put in place. This could include academic support (often delivered in small groups over 8 weeks) or social, emotional, or behavioural support, which may be provided individually or in small groups.

## Review of targeted support:

Support is reviewed after an appropriate period of time to evaluate progress. Based on the review, support may continue, be adjusted, or conclude if the learner is progressing well without additional intervention.

## External referral/Kommune support:

If a learner continues to require additional support after school-based interventions, the school may recommend referral to external specialists or the kommune, to ensure the learner receives the support they need.