



Mobil- og skærmpolitik på NGG

Formål

At sikre et læringsmiljø præget af ro, nærvær og fagligt fokus, hvor digitale enheder anvendes som læringsredskaber og ikke som forstyrrelser.

1. Mobiltelefoner

I undervisningen

1. Mobiltelefoner skal være slukkede eller sat på lydløs og afleveres i klassens mobilskab ved undervisningens start.
2. Mobiltelefoner må kun anvendes, når læreren har angivet et tydeligt fagligt formål, eksempelvis brug af faglige apps, informationssøgning eller dokumentation af undervisningen.

2. Computere og skærme

I undervisningen

1. Computere anvendes udelukkende til faglige formål i undervisningstiden.
2. Det er læreren, der afgør, hvornår computeren skal være åben, og hvornår den skal være lukket.
3. Undervisningen tilrettelægges med en hensigtsmæssig balance mellem skærmfrie, analoge aktiviteter og digitale læringsforløb.
4. Det er ikke tilladt at have faner eller programmer åbne med indhold, der ikke er fagligt relevant, herunder spil, sociale medier, streamingtjenester eller private beskeder.

I gruppearbejde

1. Computere må anvendes efter lærerens anvisninger, når det understøtter opgaveløsningen.
2. Læreren kan indføre skærmfrie perioder for at styrke fokus, dialog og samarbejde.

3. Undtagelser

1. Elever med dokumenterede behov, eksempelvis ordblindhed, ADHD eller andre særlige støttebehov, kan have individuelle aftaler om brug af digitale hjælpemidler.
2. Sådanne aftaler fastlægges i samarbejde mellem studievejleder, relevante lærere og eleven.

4. Fælles ansvar



1. Elever forventes at udvise digital dannelse og tage ansvar for eget fokus samt for klassens læringsmiljø.
2. Lærere forventes at være tydelige og konsekvente i deres rammesætning af brugen af mobiltelefoner, computere og andre digitale enheder.

Konsekvenser ved manglende overholdelse

Ved gentagne eller væsentlige overtrædelser kan læreren gribe ind, eksempelvis ved midlertidigt at begrænse elevens adgang til enheden i undervisningen eller ved at inddrage ledelsen efter skolens almindelige ordensregler.



NGG Mobile Phone and Screen Policy

Purpose

To ensure a learning environment characterized by calm, presence, and academic focus, where digital devices are used as learning tools rather than sources of distraction.

1. Mobile Phones

During Lessons

1. Mobile phones must be switched off or set to silent mode and placed in the classroom phone storage unit at the beginning of each lesson.
2. Mobile phones may only be used when the teacher has specified a clear educational purpose, such as the use of academic apps, research activities, or documenting classroom work.

2. Computers and Screens

During Lessons

1. Computers may only be used for educational purposes during class time.
2. The teacher determines when computers should be open and when they should be closed.
3. Lessons should include an appropriate balance between screen-free, analogue activities and digital learning activities.
4. It is not permitted to have tabs, applications, or programs open that are not related to the lesson, including games, social media, streaming services, or private messaging.

During Group Work

1. Computers may be used according to the teacher's instructions when they support the completion of the task.
2. Teachers may introduce screen-free periods to strengthen focus, dialogue, and collaboration.

3. Exceptions

1. Students with documented needs, such as dyslexia, ADHD, or other special educational support requirements, may have individual agreements regarding the use of digital assistive technologies.



2. Such agreements are established in collaboration between the student counsellor, the relevant teachers, and the student.

4. Shared Responsibility

1. Students are expected to demonstrate good digital citizenship and take responsibility for their own focus and for maintaining a positive learning environment.
2. Teachers are expected to provide clear and consistent guidance regarding the use of mobile phones, computers, and other digital devices.

Consequences of Non-Compliance

In cases of repeated or significant breaches of this policy, teachers may intervene, for example by temporarily restricting a student's access to the device during lessons or by referring the matter to the school leadership in accordance with the school's general rules and regulations.