

Year overview 2017/2018 (working document)

Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	Narrative 1 – Non fiction 1 – Poetry 1	Narrative 2 Non Fiction 2 Poetry 2	Narrative 3 Non-fiction 3	Narrative 4 Non Fiction 4	Narrative 5 Non fiction 5	Non Fiction 6 Narrative 6 Poetry 3
Science	Seasonal changes	Ourselves Who am I?	Everyday materials	Animals Our pets	Plants	(consolidation of topics)
ICT	Text and multi media	Digital media (graphics)	Digital research	Simulations and modelling	Handling data	Data logging
History	N/A	Old and new toys (changes within living memory)	N/A	Great fire of London (events beyond living memory)	N/A	Travel and transport (lives of significant others)
Geography	Why can't the meerkat live in the North pole? (Understanding climate)	N/A	Our country (place knowledge)	N/A	Our school (our local area)	N/A
Art	Pattern texture line and space		Miro	Lowry	Nature sculptures	
DT	Pattern texture line and space	Dips and dippers				Pirate paddys lunchbox problems
Music	Exploring Sounds		Duration		Pulse	
PE	Gym	Games	Dance	Racket skills	Athletics	Swimming
PSHCE	- Awareness of Feelings - Keeping Well and Clean - Parts of the Body	- Growing and Changing - Feeling Unsure	- Who are our Friends? - Losing and Finding	- Memories and Growing Up	- Persuasion and Reality - Being Different	- Sustainable Development
RE	Creation 1	Christmas: the Christian festival	David	Easter symbols	The local church	Judaism: David/Noah

Literacy

Narrative 1 - familiar settings

Non fiction – labels lists and captions

Poetry 1 songs and repetitive poems

Narrative 2 – repetitive patterns (bear hunt)

Non fiction 2 – information texts

Poetry – the senses

Narrative 3 – traditional tales (red riding hood)

Non fiction 3 – instructions

Narrative 4 – story writing (fire of London)

Non fiction 4 – recount (fire of London)

Narrative 5 – fairy stories

Non fiction 5 – letters

Narrative 6 – fantasy stories (superheroes -)

Non fiction 6 – information texts

Poetry – traditional poems

Autumn 1 spag – finger spaces, letter formation, phonics extended, high frequency words, adjectives, nouns, verbs.

Autumn 2 – sentence structure, conjunctions, sequencing sentences to form short narratives, capital letters full stops.

Spring1 – capital letters for names people and places, noun suffixes ‘s’ and ‘es’, personal pronoun I,

Spring 2 – suffix ‘ing’, suffix ‘ed’, prefix ‘un’, suffixes ‘er’

Summer 1 – sentence types. Exclamation marks, question marks

Summer 2 - recap all needed.