

HAMPDEN GURNEY C OF E SPORTS PREMIUM ACTION PLAN 2018-2019

OVERVIEW OF FUNDING

In April 2013, the Department for Education, Health and Culture, Media and Sport announced new funding of £150 million to support the delivery of PE and school sport. Funding has therefore been allocated to all state-maintained secondary, primary, middle and special schools (including non-maintained special schools), academies and pupil referral units with primary aged pupils for the period of 2013 – 2016. In 2017, the allocated funding increased, therefore during the 2018/2019 school year Hampden Gurney should be allocated £17,740 through payments in the Sports Premium formula.

Funding should be spent on PE and sports provision. Schools can choose how they use the funding, for example to:

- hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons
- support and involve the least active children by running after-school sports clubs and holiday clubs
- provide resources and training courses in PE and sport for teachers
- run sport competitions or increase pupils' participation in the School Games
- run sports activities with other schools

IMPACT OF FUNDING 2017/2018

OVERVIEW SNAPSHOT

- Hampden Gurney achieved the School Games Silver Award for the Academic year 2017/2018
- 48% of children took part in a sporting after-school activity
- All KS2 pupils took part in at least 2 Level 1 intra-school competitions at lunchtime
- With 99 out of 120 pupils in KS2 taking part in at least one Level 2 competition representing the school against other Westminster schools, we managed to match the number competing the previous year.
- Hampden Gurney won their Level 2 Tennis finals and therefore took part in a Level 3 Tennis tournament, representing Westminster against the winners from each borough of London.
- Hampden Gurney ranked 1st overall in the Westminster Cross Country meet out of 27 schools across the borough on 5th October (the boys ranked 2nd and the girls ranked 3rd) and 2 pupils were chosen to represent the borough in a regional

competition. In February, we achieved second place in the Westminster Swimming Gala out of eleven local schools, achieving a wide variety of bronze, silver and gold medals across all the different swimming events.

Key Development Priority 1: To continue to develop PE teaching and high quality assessment tracking.

The Elms Sport in School continue to support the development of teaching across Early Years and Key Stage 1 and deliver the curriculum for Key Stage 2. Three experienced coaches have brought a wealth of expertise and experience to ensure that the children receive high-quality teaching within a range of sports. Lesson plans by the Elms were deemed to be ineffective due to the lack of 'next steps', progress between year groups and criteria for assessment. As a result, each coach was given a list of Physical Education objectives, in line with their physical literacy, to assess the children against throughout the year. This ensured that the assessment of children across the school was gathered accurately and progress was able to be monitored effectively.

Teachers in Early Years and Key Stage 1 have been supporting and observing lessons to aid their professional development and were able to discuss and analyse teaching strategies in PE, using continuous formative assessment to assist with planning. EARLY Years teachers have found this particularly beneficial as they have been able to use the PE sessions to assist with their pupils' physical development observations for Early Learning Goals. Coaches have been working alongside the PE coordinator to use the most recent assessment structure to assess the progress of the pupils. This assessment data is applied to target tracker in order to monitor the progress the pupils are making. Children who are making excellent/insufficient progress are highlighted for the PE coordinator and extra provision is made for them during lessons.

Key Development Priority 2: To improve the fitness levels of children across the whole school.

Since the beginning of the Spring Term, we have introduced the Daily Mile into the timetables of each class. It was identified that the fitness levels of the children were shown to be at a poor level by a 'bleep' test ran in the Autumn term of 2017 and as a consequence every child is expected to run every day. Due to limited space, it is difficult to achieve a mile of running each day so the children are encouraged to run as many laps of the play-deck as they can in ten minutes. Incentives include an afternoon in Hyde Park every half term for the class that runs the most from each Key Stage. Further bleep tests will be arranged to re-assess the fitness levels of the children and determine how much of an impact the Daily Mile has had.

Key Development Priority 3: To continue to develop resources for delivery of PE and lunchtime activities

An audit of the PE resources was conducted towards the end of the summer term and many items were identified for replacement. More soft/sponge balls were ordered to replace damaged balls. More bibs and cones were ordered for the intra-sports games between houses at lunchtimes. More hoops were distributed to each play-deck for lunchtime activities and Year 6 children are deployed to each play-deck, encouraging and facilitating games involving the available equipment

Key Development Priority 4: To develop sports leaders and intra-school competitions

The intra-school competitions and sports leaders program were organised by the PE coordinator and led by each of The Elms sports coaches. Sports chosen for intra-school competitions are sports not currently covered in the curriculum. Last academic year, the sports were Tag Rugby, Mini golf and Hockey. The first few weeks are spent teaching the pupils skills, tactics and rules relevant to the sport and the children are provided with the opportunity to apply what they have learnt to competition. The coaches liaised with the PE coordinator to inform of pupils who excelled in the different sports and this helped inform selection for competitions with other schools in Westminster. Participation is compulsory and every child has the opportunity to be active every other week.

Year 6 pupils are divided into groups and every child takes part in planning and delivery coaching sessions for pupils in Years 1 and 2. They are supported by a sports coach from the Elms Sports Company who uses the first session to model coaching activities and exercises. Each group focuses on a different sport and they plan and deliver skill-based activities for three weeks. The coach allows the pupils to be independent but gives regular feedback and intervenes if necessary. Feedback is also provided for the PE coordinator by the coach and last year the pupils demonstrated effective leadership and teamwork skills to deliver their programmes.

Key Development Priority 5: To develop links with other schools and outside clubs, including the development of gifted and talented children, to increase opportunities to compete

Links were established with King Solomon Academy, St Mary's Bryanston and St Edwards Primary School and matches were organised for the KS2 girls' and boys' football teams. The pupils were enthusiastic about applying their skills to a competitive match in an external setting. Children across KS2 also competed throughout the year in a variety of Westminster competitions with other schools as we entered ten competitions across the school year. This included tennis, swimming, cross country, basketball and netball. Two pupils were chosen to compete for Westminster in the London Youth Games cross country meet for all boroughs of London.

Three Year 6 pupils were accepted onto the weekly Westminster Gifted and Talented sports programme, which involves developing the children's skills across a variety of sports such as tennis, basketball, football etc. (e.g. Agility, coordination balance, speed etc.) Towards the end of the year, the pupils were able to specialize in one specific sport.

Two members of the Martial Arts club were selected to compete in a national tournament and many children made progress achieving new levels in their discipline. We also provided specialist coaching in Gymnastics. Sports clubs provided after school and made available to all children include Football, Athletics, Dance, Dodgeball, Netball, Basketball, Handball and Multi-skills.

HOW WE INTEND TO USE THE MONEY IN 2018-2019

KEY DEVELOPMENTS	ACTIONS AND STRATEGIES	IMPACT AND OUTCOME	EVIDENCE	DATES	COST
<p>1. To continue to develop PE teaching and high-quality assessment tracking. Including developing engagement of girls.</p>	<ul style="list-style-type: none"> Employ an individual high-quality sports coach to consistently lead the delivery of the PE curriculum across the whole school. Sports coach to support KS1 and Early Years' teachers in delivery of the PE curriculum Sports coach to assess accurately and consistently across the whole school according to National Curriculum objectives PE coordinator to monitor attainment and progress through target tracker. PE co-ordinator to monitor planning and lessons to ensure that teachers are clear on differentiation and how to challenge/support throughout all activities. New planning scheme of work to 	<ul style="list-style-type: none"> Higher standards in PE lessons throughout the school. Most lessons to be good or outstanding. All pupils to make progress in each lesson/unit/year. PE to be fully inclusive of children of all abilities, including SEN are encouraged and provided for in PE Children to experience a range of new sports Feedback on PE provision and documentation to be acted upon. KS1 and Early Years' teachers to gain professional development in delivery of PE lessons. 	<ul style="list-style-type: none"> Lesson observations Pupil feedback forms. Lesson shadowing Team teaching-planning, observations and discussions particularly with new staff and NQTs Target tracker 	<p>September 2018 – July 2019</p>	<p>PE Support for KS1 and early years £6,240</p>

	<p>be brought in according to the National Curriculum to support coaches with their resources and delivery</p> <ul style="list-style-type: none"> • New sports are to be introduced into the curriculum map. 				
<p>2. To continue to improve the fitness levels of children across the whole school and maintain a culture for healthy living.</p>	<ul style="list-style-type: none"> • Continue to incorporate the daily mile into the school timetable, an opportunity for the children to run for ten minutes every day. • Allocate each class a ten-minute slot on either a play deck or the downstairs playground for children to do their daily mile. • Ensure all children are participating in PE regularly • Plan for termly assemblies about the importance of healthy eating and regular exercise. • Ensure that the importance of healthy eating is covered within the classroom teaching for every year group. • Regular participation in lunchtime sports activities is to be monitored. 	<ul style="list-style-type: none"> • Greater stamina levels impact on the level of performance in Westminster sports competitions. • All children are encouraged to enjoy the non-competitive aspect of exercise. • Children take more responsibility for the food they eat and the amount of exercise they do outside of school. • Improvement in times recorded on the bleep test that will be done in the summer term • Improved levels of focus in classroom activities. 	<ul style="list-style-type: none"> • Bleep tests results recorded in the summer term • Westminster sports competitions results. • Pupil feedback forms (both written and oral) • Teacher observations • 	<p>September 2018 – July 2019</p> <p>Bleep tests: July 2018</p>	<p>Free</p>
<p>3. To continue to develop resources for delivery of PE and lunchtime activities.</p>	<ul style="list-style-type: none"> • Order in equipment specific to the sports planned for in the curriculum map • Ensure there are enough balls so every child has a ball to play with in PE lessons. • Audit to be made for PE equipment that needs to be replaced • New equipment to be ordered 	<ul style="list-style-type: none"> • A range of new sports equipment to be used to help deliver the PE curriculum. • Resources created for delivery of mini-PE sessions and 30-minute mini games timetabled and delivered. • Effective use of resources noted in lesson observations. 	<ul style="list-style-type: none"> • Lunchtime observations • Pupil feedback (sports leaders and buddy's) • Lunchtime supervisor feedback • Sports coach feedback 	<p>Autumn 1 PE equipment audit</p>	<p>Paddington Rec hire and sports day equipment update: £500</p> <p>Equipment for new sports</p>

	<ul style="list-style-type: none"> for use in sports' day. Paddington Recreation ground to be hired for Sports' day. 		<ul style="list-style-type: none"> Lesson planning and assessment PE curriculum maps 		estimate: £3,470
4. To develop sports leaders and intra-school competitions.	<ul style="list-style-type: none"> Sports Leaders programme to be developed with Year 6 pupils Track and encourage the participation of all pupils' in the intra-school competitions. Monitor the planning of the sports leaders and gather feedback from the sports coach regarding effectiveness of delivery. Evaluate the effectiveness of the intra-school competitions and sports leaders Set up PE notice board in school to display the fixtures/achievements of the pupils in the competitions. 	<ul style="list-style-type: none"> Year 6 children to have clear understanding of the expectations of Sports leadership. Sports Leaders develop their leadership/communication skills. More children interested and engaged in lunchtime activities and sports. Ways to improve the competition format to be identified through pupil survey Winning houses reported on school website and PE notice board 	<ul style="list-style-type: none"> Intra-sports fixtures and results. Sports' leaders' agreement and timetable. Sports leaders' lesson plans. Pupil Voice survey responses Observations of lunchtime activities PE notice board 	<p>Sept 2018 – July 2019 Sports' leaders</p> <p>Autumn 2 Pupil voice survey</p> <p>Evaluations every four weeks.</p>	<p>Sports coaches to facilitate lunchtime activities: £4,680 (3 lunchtimes a week for the whole year)</p> <p>Presentation trophy for intra-school competition £100</p>
5. To develop links with other schools to increase opportunities to compete	<ul style="list-style-type: none"> Friendly matches to be organised with local schools for netball, boys' football and girls' football. Participation in at least 10 Westminster competitions for KS2 alongside multi-skill tournaments with KS1. Matches with other schools to be organised for Seymour Leisure Centre. 	<ul style="list-style-type: none"> Children given opportunities to apply skills and tactics to competitive situations. Relationships established with local schools. Successful participation in tournaments. Opportunity to demonstrate good sportsmanship and teamwork. 	<ul style="list-style-type: none"> Results from WSU for competitions Feedback from staff who take the children to competitions Evaluations by staff and pupils. 	Spring term 1 / 2 – friendly matches with other schools	WSU membership £750
6. To develop links with outside clubs to encourage community links and life-long	<ul style="list-style-type: none"> Encourage children to join sports clubs run by Westminster at Paddington Recreation Ground Select Year 6 pupils to attend 	<ul style="list-style-type: none"> Greater number of children playing sports outside of schools. Invite clubs to present during 	<ul style="list-style-type: none"> Pupil/parent surveys to gather outside club link evidence. 	All year	WSU membership – for price see above

<p>participation including development of gifted and talented pupils.</p>	<p>Westminster G&T multi-sports club.</p> <ul style="list-style-type: none"> • Recommend clubs to Parents for children to participate in during leisure time. • Advertise external clubs on the PE notice board. 	<p>assemblies and give literature to Parents.</p> <ul style="list-style-type: none"> • Invite external to run after school clubs in school. • Four Y6 pupils attending G&T sessions. • Sports clubs run by The Elms twice a week 	<ul style="list-style-type: none"> • PE notice board • Feedback from G&T pupils regarding external clubs. 		
<p>7. To monitor standards in swimming and ensure children are making good levels of progress.</p>	<ul style="list-style-type: none"> • Gather teacher feedback regarding the effectiveness of the teaching in swimming in staff meeting • Subject co-ordinator to visit the swimming pool and observe a lesson / review the structure of the swimming • Gather assessment data and analyse the outcome including the percentage of children who can swim at the end of Year 6. 	<ul style="list-style-type: none"> • High quality teaching and assessment in swimming • Identify children who require intervention • Introduce high ability swimmers to external swimming clubs. 	<ul style="list-style-type: none"> • Lesson observation feedback • Assessment data • Swimming distance certificates 	<p>All year</p>	<p>Swimming lessons at Seymour Leisure Centre £2,000</p>