

Humanities Curriculum Mapping 2019/2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Why can't the Meerkat live in the north pole (Understanding Climate)	Old and New Toys (Changes within living memory)	What are the differences between London and the Rainforest	Great Fire of London (Events Beyond Living Memory and Historical Events In Own Locality)	Our local area (where do and did the wheels on the bus go?)	Mary Seacole and Florence Nightingale (Significant Individuals In the Past)
Year 2	Chinese Culture (Comparing	Remembrance Day and Walter Tull (Events Beyond Living Memory)	Continents, Oceans and Countries	Kings and Queens of England (Significant Individuals)	Mapping	Keeping in Touch (Changes Within Living Memory)
Year 3	Ge2/1.1 Climate Comparison (UK/Mediterranean/Other) (Northern Hemisphere Southern Hemisphere)	Hi2/1.1 Stone Age- Iron Age	Hi2/2.1 Victorian London and the Great Stink	Ge2/1.2 Volcanoes and Earthquakes	Ge2/1.4 Local Mapping	Hi2/2.2 Indus Valley Civilisation
Year 4	Ge2/1.1 and 3.1 Rainforest	Hi2/2.2 Crime and punishment in the 20 th Century	Ge2/1.1 Human and Physical characteristics of London	Ge2/1.3 Settlements and Land use	Hi2/1.2 Roman Britain	Hi2/1.3 Anglo-Saxons and Scots (Do not cross over into Vikings)
Year 5	Ge2/1.1 and 1.4 What's so special about the USA?	Hi2/2.4 Ancient Greeks Lifestyle P	Ge2/1.3 Water Cycle	Hi2/1.4 Vikings/ Anglo Saxons	Ge2.1.3 Sustainable World	Hi2/2.2 WW2 (Hitler/Batte of Britain)
Year 6	Hi2/2.1 Shakespeare	Ge2/1.3 Climate Zones and Biomes	Hi2/2.3 Ancient Egypt	Ge2/1.3 Physical changes UK and mountains	HE2/2.5 Islamic Civilisation	Ge2/1.2 Comparing People and places

Field work to be completed throughout topics where appropriate. Year 4/5 trip to Sayers Croft allows ample opportunity for fieldwork and observation. Please could all teachers ensure they have planned at least 1 trip in the year with a Humanities focus.