

HAMPDEN GURNEY C OF E SPORTS PREMIUM ACTION PLAN 2019-2020

OVERVIEW OF FUNDING

In April 2013, the Department for Education, Health and Culture, Media and Sport announced new funding of £150 million to support the delivery of PE and school sport. Funding has therefore been allocated to all state-maintained secondary, primary, middle and special schools (including non-maintained special schools), academies and pupil referral units with primary aged pupils for the period of 2013 – 2016. In 2017, the allocated funding increased, therefore during the 2018/2019 school year Hampden Gurney will be allocated £17,690 through payments in the Sports Premium formula.

Funding should be spent on PE and sports provision. Schools can choose how they use the funding, for example to:

- hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons
- support and involve the least active children by running after-school sports clubs and holiday clubs
- provide resources and training courses in PE and sport for teachers
- run sport competitions or increase pupils' participation in the School Games
- run sports activities with other schools

IMPACT OF FUNDING 2019/2020

OVERVIEW SNAPSHOT

- 67.5% of children took part in a sporting after-school activity, which is a 19.5% increase on the previous year.
- All KS2 pupils took part in at least 2 Level 1 intra-school competitions at lunchtime
- With 105 out of 120 pupils in KS2 taking part in at least one Level 2 competition representing the school against other Westminster schools, we managed to increase on the number competing the previous year.
- Hampden Gurney ranked 5th overall in the Westminster Cross Country meet out of 26 schools across the borough on 5th October (both the boys and the girls ranked 5th) and 3 pupils from Years 5 and 6 were chosen to represent the borough in a regional competition.
- In February, we achieved third place in the Westminster Swimming Gala out of eleven local schools, achieving a wide variety of bronze, silver and gold medals across all the different swimming events.

- In karate, three pupils have taken part in regional competitions this year and every member of the after-school club have risen a belt.

Key Development Priority 1: To continue to develop PE teaching and high quality assessment tracking.

The Elms Sport in School continued to support the development of teaching across Early Years and Key Stage 1 and deliver the curriculum for Key Stage 2. After using a combination of three coaches from 'The Elms Sport in School' teaching and supporting teaching in 2017-2018, we decided to use only one coach for BOTH Key stages. This was to ensure we received consistency in the delivery, assessment and approach to PE lessons. This also enabled us to keep a closer track on the quality and organisation of the sports equipment. We invested in the 'PE Hub resource scheme' so that we could have planning in place with National Curriculum objectives and progression. This was to ensure that high quality lessons were being delivered in a sequence that delivered effective progression from skills to application.

Teachers in Early Years and Key Stage 1 have been supporting and team teaching in lessons to aid their professional development and were able discuss and analyse teaching strategies in PE, using continuous formative assessment to assist with planning. EARLY Years teachers have found this particularly beneficial as they have been able to use the PE sessions to assist with their pupils' physical development observations for Early Learning Goals. Coaches have been working alongside the PE coordinator to use the most recent assessment structure to assess the progress of the pupils. This assessment data is applied to target tracker in order to monitor the progress the pupils are making. Children who are making excellent/insufficient progress are highlighted for the PE coordinator and extra provision is made for them during lessons.

Key Development Priority 2: To improve the fitness levels of children across the whole school.

The children were very enthusiastic about the Daily Mile and competed with themselves to run as many laps of the play deck as possible in the time they were given. An afternoon of games were rewarded for the class who managed to run the most often over the course of each half term.

The bleep test carried out in Autumn 2018 demonstrated an improvement in the fitness levels of the children, however the space within the school meant that we had health and safety concerns with children colliding on numerous occasions during the Daily Mile. Constraints within the class timetables also meant that the Daily Mile was not being carried out every day and it is important to us that

we are giving the children the opportunity to exercise every single day. As a result, we have decided to begin a daily aerobics session for all children for 10 minutes before the beginning of the school day. The sessions are to be planned and led by Year 6 children.

Key Development Priority 3: To continue to develop resources for delivery of PE and lunchtime activities

An audit of the PE resources was conducted towards the end of the summer term and many items were identified for replacement. More Sports Day javelins, which were made from foam and were breaking apart, were replaced with hard plastic javelins. Many of the footballs and netballs were damaged beyond repair and needed to be replaced. Bibs were also ordered to ensure that there were plenty for the purpose of both after school clubs and lunchtime activities. Cones and beanbags were also replaced for the purpose of Sports Day.

Key Development Priority 4: To develop sports leaders and intra-school competitions

The intra-school competitions and sports leaders program were organised by the PE coordinator and led by each of The Elms sports coach. Sports chosen for intra-school competitions are sports not currently covered in the curriculum. Last academic year, the sports were Tag Rugby, Mini golf and Hockey. The first few weeks are spent teaching the pupils skills, tactics and rules relevant to the sport and the children are provided with the opportunity to apply what they have learnt to competition. The coaches liaised with the PE coordinator to inform of pupils who excelled in the different sports and this helped inform selection for competitions with other schools in Westminster. Participation is compulsory and every child has the opportunity to be active every other week.

Year 6 pupils are divided into groups and every child takes part in planning and delivery coaching sessions for pupils in Years 1 and 2. They are supported by the sports coach from the Elms Sports Company, who uses the first session to model coaching activities and exercises. Each group focuses on a different sport and they plan and deliver skill-based activities for three weeks. The coach allows the pupils to be independent but gives regular feedback and intervenes if necessary. Feedback is also provided for the PE coordinator by the coach and last year the pupils demonstrated effective leadership and teamwork skills to deliver their programmes.

Key Development Priority 5: To develop links with other schools and outside clubs, including the development of gifted and talented children, to increase opportunities to compete

A relationship began with Christchurch Primary School and matches with them were organised for the netball team. We won twice and lost once but the children gained good experience of competition and the matches were very close in score line. The pupils were enthusiastic about applying their skills to a competitive match in an external setting Children across KS2 also competed throughout the year in a variety of Westminster competitions with other schools as we entered seven competitions and four multi-skills sessions across the school year. This included swimming, cross country, basketball, cricket, football and netball. Three pupils were chosen to compete for Westminster in the London Youth Games cross country meet for all boroughs of London.

Three Year 6 pupils were accepted onto the weekly Westminster Gifted and Talented sports programme, which involves developing the children’s skills across a variety of sports such as tennis, basketball, football etc. (e.g. Agility, coordination balance, speed etc.) Towards the end of the year, the pupils were able to specialize in one specific sport.

Three members of the Martial Arts club were selected to compete in a national tournament and most of the children made progress achieving new levels in their discipline. We also provided specialist coaching in Gymnastics. Sports clubs provided after school and made available to all children include Football, Handball, Dodgeball, Netball and Zumbini and Yoga (for the younger children) although not all clubs got enough members to go ahead. We further developed our relationship with Middlesex County Cricket Club and they provided us with specialist coaching for PE sessions in line with the National Curriculum for Years 5 and 6. We also expanded our after school Cricket club to Key Stage two pupils, enabling all pupils across the school the opportunity to be introduced to/develop their cricket skills. This initiative proved to be very popular with pupils. Many pupils develop their dance skills at Sylvia Young Theatre School.

HOW WE INTEND TO USE THE MONEY IN 2019-20

KEY DEVELOPMENTS	ACTIONS AND STRATEGIES	IMPACT AND OUTCOME	EVIDENCE	DATES	COST
1. To continue to develop PE teaching and high quality assessment tracking. Including developing engagement of girls.	<ul style="list-style-type: none"> Sports coach to support KS1 and Early Years’ teachers in delivery of the PE curriculum Sports coach to assess accurately and PE coordinator to monitor attainment and 	<ul style="list-style-type: none"> Evidence of progression in sports between each year group Higher standards in PE lessons throughout the school. 	<ul style="list-style-type: none"> Lesson observations Pupil feedback forms. Lesson shadowing 	September 2019 – July 2020	PE Support for KS1 and early years £6,000

	<p>progress through target tracker.</p> <ul style="list-style-type: none"> • PE Coordinator to use assessment to track low achievement and monitor provision for these pupils – evidence of differentiation. • Free after school club to be organised for low achieving pupils. • PE Coordinator to observe lessons with a focus on progression in skills throughout the school • Dance teacher to be employed for one term to support the coach with specialist knowledge 	<ul style="list-style-type: none"> • Most lessons to be good or outstanding. • All pupils to make progress in each lesson/unit/year. • Low attaining children provided with support to ensure progress. G&T children to be extended and challenged. • Children to continue to experience a range of new sports. • KS1 and Early Years’ teachers to gain professional development in delivery of PE lessons – particularly members of staff new to Early Years. 	<ul style="list-style-type: none"> • Team teaching-planning, observations and discussions particularly with new staff and NQTs • Target tracker 		<p>Dance specialist teacher: £1000</p> <p>After school club for low attaining pupils: £500</p>
<p>2. To improve the fitness levels of children across the whole school.</p>	<ul style="list-style-type: none"> • Organise Year 6 children into teams to plan and lead aerobics sessions every morning. • Provide sports equipment prizes for each class as an incentive for enthusiastic participation in aerobics. • Plan for termly assemblies about the importance of healthy eating and regular exercise. • Ensure that the purpose of a healthy and active lifestyle is addressed for each class within PE sessions throughout the year 	<ul style="list-style-type: none"> • Greater stamina levels impact on the level of performance in Westminster sports competitions. • All children are encouraged to enjoy the non-competitive aspect of exercise. • Children take more responsibility for the food they eat and the amount of exercise they do outside of school. • Improvement in times recorded on the bleep test that will be done at the end of every year. 	<ul style="list-style-type: none"> • Bleep tests results recorded at the end of every year • Westminster sports competitions results. • Pupil and teacher evaluations of sports competitions. • Pupil feedback forms (both written and oral) • Teacher observations 	<p>January 2020 – July 2020</p> <p>Bleep tests: Dec 2017 Mar 2018 July 2018</p>	<p>Free</p> <p>Sports equipment for the playground as a reward: £500</p>

	<ul style="list-style-type: none"> • Liaise with Science coordinator to ensure that the importance of healthy eating is covered within the classroom teaching for every year group. • Regular participation in lunchtime sports activities is to be monitored and tracked 	<ul style="list-style-type: none"> • Improved levels of focus in classroom activities. 	<ul style="list-style-type: none"> • Tracking of the number of children participating in clubs, both in and outside school 		
3. To continue to develop resources for delivery of PE and lunchtime activities.	<ul style="list-style-type: none"> • Order in equipment specific to the sports planned for in the curriculum map • Ensure there are enough balls so every child has a ball to play with in PE lessons. • Audit to be made for PE equipment that needs to be replaced • New equipment to be ordered for use in sports' day. • Paddington Recreation ground to be hired for Sports' day. 	<ul style="list-style-type: none"> • A range of new sports equipment to be used to help deliver the PE curriculum. • Children to gain greater access to different sports through higher quality balls and equipment • Children to have more active participation time where they are able to use a ball for themselves. 	<ul style="list-style-type: none"> • Lunchtime observations • Pupil feedback (sports leaders and buddy's) • Lunchtime supervisor feedback • Lesson planning and assessment • PE curriculum maps • Effective use of resources noted in lesson observations. 	Autumn 1 PE equipment audit (to be updated throughout the year)	Paddington Rec hire and sports day equipment update: £750 Equipment for new sports estimate: £1,500
4. To continue to develop sports leaders and intra-school competitions.	<ul style="list-style-type: none"> • Sports Leaders programme to be developed with Year 6 pupils • Track and encourage the participation of all pupils' in the intra-school competitions. • Monitor the planning of the sports leaders and gather feedback from the coach as well as sports leaders regarding effectiveness of delivery. 	<ul style="list-style-type: none"> • Year 6 children to have clear understanding of the expectations of Sports leadership. • Sports Leaders develop their leadership/communication skills. • More children interested and engaged in lunchtime activities and sports. • Ways to improve the competition format to be 	<ul style="list-style-type: none"> • Intra-sports fixtures and results. • Sports' leaders' agreement and timetable. • Sports leaders' lesson plans. • Pupil Voice survey responses 	Sept 2019 – July 2020 Sports' leaders Autumn 2 Pupil voice survey Evaluations every four weeks.	Sports coach to facilitate lunchtime activities: £4,700 (3 lunchtimes a week for the whole year)

	<ul style="list-style-type: none"> Plan for lunchtime sports that are not being covered in the curriculum Evaluate the effectiveness of the intra-school competitions and sports leaders Buy a trophy to present to the winning house. Celebrate house achievements in assembly to inspire the whole school. 	<ul style="list-style-type: none"> identified through pupil survey Winning houses reported on school website 	<ul style="list-style-type: none"> Observations of lunchtime activities PE notice board 		
5. To continue to develop links with other schools to increase opportunities to compete	<ul style="list-style-type: none"> Friendly matches to be organised with local schools for netball, boys' football and girls' football. Participation in at least 9 Westminster competitions for KS2 alongside multi-skill tournaments with KS1. Matches with other schools to be organised for after school football and netball clubs in Spring and Summer terms 	<ul style="list-style-type: none"> Children given opportunities to apply skills and tactics to competitive situations. Closer relationships established with local schools. Successful participation in tournaments. Opportunity to demonstrate good sportsmanship and teamwork. 	<ul style="list-style-type: none"> Results from WSU for competitions Feedback from staff who take the children to competitions Evaluations by staff and pupils. 	Spring and Summer term – friendly matches with other schools	<p>WSU membership £750</p> <p>Cover for members of staff leading competitions: £1500</p>
6. To develop links with outside clubs to encourage community links and life-long participation including development of gifted and talented pupils.	<ul style="list-style-type: none"> Encourage children to join sports clubs run by Westminster at Paddington Recreation Ground Select Year 6 pupils to attend Westminster G&T multi-sports club. Recommend clubs to Parents for children to participate in during leisure time. Advertise external clubs on the website. 	<ul style="list-style-type: none"> Greater number of children playing sports outside of schools. Invite clubs to present during assemblies and give literature to Parents. Invite external to run after school clubs in school. Four Y6 pupils attending G&T sessions. 	<ul style="list-style-type: none"> Pupil/parent surveys to gather outside club link evidence. Website Feedback from G&T pupils regarding external clubs. 	All year	<p>WSU membership – for price see above</p> <p>Seymour Leisure Centre Hire: £500</p>

<p>7. To monitor standards in swimming and ensure children are making good levels of progress.</p>	<ul style="list-style-type: none"> • Gather teacher feedback regarding the effectiveness of the teaching in swimming in staff meeting • Subject co-ordinator to visit the swimming pool and observe a lesson / review the structure of the swimming • Gather assessment data and analyse the outcome including the percentage of children who can swim at the end of Year 6. 	<ul style="list-style-type: none"> • High quality teaching and assessment in swimming • Identify children who require intervention • Introduce high ability swimmers to external swimming clubs. 	<ul style="list-style-type: none"> • Lesson observation feedback • Assessment data • Swimming distance certificates 	<p>Autumn term 2 / Spring term 1</p>	<p>Swimming lessons at Seymour Leisure Centre £2,000 (this is from the core budget – not Sports Premium)</p>
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