

Geography Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p><b>Our Local Area Geographical skills and fieldwork and human and physical geography.</b> Studying the local area, including people around the school, how to keep safe. Using mapping skills.</p>		<p><b>Our Country Locational Knowledge, human and physical geography and geographical skills and fieldwork.</b></p> <p>Name and locate identifying characteristics of the four countries in the UK. Identify seasonal and daily weather patterns. Using different mapping sources.</p>		<p><b>Understanding Climate Human and physical geography.</b></p> <p>Understanding of hot and cold areas in relation to the equator and the North and South poles. Understanding why different animals live in different climates.</p>	
Year 2	<p><b>The Seaside Geographical skills and fieldwork</b> Locate different seaside resorts and identify different features. Use mapping skills including compass directions. Consider humans impact on beaches and seaside.</p>		<p><b>Continents, Oceans and Countries Locational Knowledge, human and physical geography and geographical skills and fieldwork.</b> Name and locate different continents. Begin to identify climate zones and use a range of different mapping sources.</p>		<p><b>Chinese Culture Place knowledge, geographical skills and fieldwork.</b> Understanding geographical and cultural similarities and differences between the UK and China. Using a range of different mapping sources.</p>	

<p>Year 3</p>	<p><b>Mapping</b></p> <p>Use fieldwork to explore the immediate local area, including processes of settlement and change. Children to locate the area on aerial maps, describe and explore its distinctive features, use maps and field observations to capture key data from different points of view, and use that data to reflect and make presentations on historical and future change.</p>			<p><b>The Mediterranean</b> <b>Locational knowledge, place knowledge and geographical skills and fieldwork.</b></p> <p>Locate the Mediterranean and countries surrounding it. Understand geographical similarities and differences through human and physical geography.</p>	<p><b>Volcanoes and Earthquakes</b> <b>Human and physical geography.</b></p> <p>Describe and understand key aspects of volcanoes and earthquakes. Case study a volcano or earthquake and consider impact on humans.</p>	
<p>Year 4</p>	<p><b>London Human and physical geography and geographical skills and fieldwork.</b></p> <p>Mapping skills – including compass work and Ordnance Survey Maps. Describe and explain population and migration and investigate sustainable cities.</p>		<p><b>Settlements and Land Use Human and physical geography.</b></p> <p>Describe and understand key aspects of rivers. Investigate different land uses and types of settlements.</p>		<p><b>Fieldwork – Sayers Croft - Geographical skills and fieldwork</b></p> <p><b>Understanding the World</b> <b>Locational knowledge</b> Identify the significance of latitude, longitude, the Equator, Northern and Southern Hemisphere, the Tropics and Antarctic and Arctic circles. Investigate Greenwich meantime. Specific study into Rainforests, how they</p>	

					are under threat and how we can save them.	
Year 5	<p><b>North/South America Locational knowledge, place knowledge, human and physical geography and geographical skills and fieldwork.</b></p> <p>Locate North and South America, concentrating on their environmental regions and physical and human characteristics. Understand the distribution of natural resources and use a range of mapping sources.</p>		<p><b>Mountains of the World- Human and physical geography and geographical skills and fieldwork.</b></p> <p>Describe and understand key aspects of mountains. Use mapping skills to plot different mountains around the world and explain how they are formed. Investigate climate on mountains and use different sources to understand an explorers experience.</p>		<p><b>Fieldwork – Sayers Croft - Geographical skills and fieldwork</b> Mapping skills including compass work, grid references and Ordnance Survey Maps. Use fieldwork in contrasting locations to analyse and conclusions geographical data.</p> <p><b>Sustainable World</b> Describe key aspects of human geography, such as economic activity and distribution of natural resources such as energy, food, minerals and water. Consider the needs of settlement and the needs of the planet as a whole. Consider how their actions impact o. other around the world and use this to ensure natural resources are shared.</p>	
Year 6		<p><b>Climate Zones and Biomes Human and physical geography.</b></p> <p>Describe and understand key</p>	<p><b>Human and Physical Changes in the UK</b> Locational knowledge, human</p>		<p><b>Global Economic Human and physical geography.</b> Describe and understand key aspects of economic</p>	

		aspects of climate zones, biomes and vegetation belts. Study the distribution of major climate zones and conduct case studies of hot and cold deserts.	<b>and physical geography</b>  Understand the different physical and human processes that take place along the coastlines, including weathering and erosion. Consider human impact on coastlines and how they have changed overtime.		activity including trade links and the distribution of natural resources including energy, food, minerals and water. Study the impact of globalisation.	
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