

## Hampden Gurney C of E School

### Planned Pupil Premium Spending 2019 - 20

Number of pupils eligible for pupil premium funding (January Census 2019)	16
Number of pupils eligible for P-LAC premium funding (September 2019)	4
Pupil premium budget	£30,320.00
Total pupil premium budget for financial year 2019-2020	£30,320.00
Predicted spend	£30,320.00
Carry forward	£0.00

Extra expenditure added on from our school funds £8,480.00

Pupil premium funding is intended to raise the achievement and aspirations of pupils who are eligible for free school meals, or those who have been eligible for free school meals during the last six years.

### Summary of main barriers faced by pupils eligible for pupil premium funding:

Some children at Hampden Gurney C of E School face a range of barriers to learning. Each child is unique and requires a unique approach. However there are some common themes to barriers experienced by the children considered disadvantaged (and may also be experienced by children not considered disadvantaged).

Barrier	How we plan to use Pupil premium funding to address these barriers
Low attainment and/or less than expected progress due to gaps in knowledge and understanding.	Targeted support from teachers/teaching assistants in class Additional interventions delivered by teachers/teaching assistants Speech and Language therapy support . Involvement of outside agencies- Educational Psychologist
Limited access to enrichment activities outside school	Access to range of enrichment activities including trips/visits Access to after school clubs Music lessons Additional adult support as required
Emotional, social and mental health needs which impact on focus/concentration and on behaviour	Family Therapist Zones of Regulation intervention Interventions to support social skills
Limited support for learning at home	After school tuition Targeted interventions

### How impact will be measured

Annual analysis of assessment data to include comparison of achievement of pupil premium/non pupil premium groups

Pupil Progress Meetings includes a focus on progress of pupil premium children

Impact of additional interventions

Impact of pupil premium spending is reported to Governors during the year and the final annual review takes place in July 2020.

Intended outcomes	Use of funding	Budget	Summary of intervention/action	Monitoring – how and by whom?
1. The attainment gap between the percentage of KS2 pupils eligible for pupil premium funding who are achieving at a higher level, and the percentage of non-pupil premium pupils will narrow in reading and maths. 2. The attainment gap between the percentage of KS2 pupils eligible for pupil premium funding who are currently eligible for FSM achieving age related expectations, and the percentage of pupil premium pupils not eligible for FSM will narrow.	Teacher led interventions	£18,000.00	1:1/small group support delivered by teacher for pupils eligible for Pupil Premium funding currently making less than expected progress across Key Stage 1 and 2.  Year 5 and 6 after school tutoring	<ul style="list-style-type: none"> <li>• SENCo, SLT –Data analysis, pupil progress meetings</li> <li>• SENCo, staff delivering interventions - Intervention review meetings</li> <li>• Class teacher</li> </ul>
	After school targeted tuition			
Review July 2020: Targeted interventions in reading and maths for pupils in Years 1,2,3, 4, 5 and 6 took place from September to March. Some interventions were delivered online.				

The attainment gap between the percentage of Y1 and Y2 pupils eligible for pupil premium funding achieving age related expectations, and the percentage of pupils not eligible for pupil premium funding will narrow .				
90% of pupils eligible for pupil premium funding in Year 2 will be working at age related expectations in reading and maths.	Teacher led interventions	As above	1:1 small group support delivered by teacher for pupils eligible for Pupil Premium funding currently making less than expected progress across Key Stage 1 and 2.	<ul style="list-style-type: none"> <li>• SENCo, SLT –Data analysis, pupil progress meetings</li> <li>• SENCo, staff delivering interventions - Intervention review meetings</li> <li>• Class teacher</li> </ul>
Review July 2020: End of year teacher assessment data: 3.3% of pupils eligible for pupil premium funding in Year 2 were working at or above age related expectations in Maths and English March 2020 based on teacher assessment.				
Pupils eligible for pupil premium funding in Year 2 will meet the threshold to pass the Phonics Screening retake assessment.				
100% of Year 1 pupils eligible for pupil premium will meet the threshold to pass the Phonics Screening assessment Summer 2020.	Additional phonics support	£5,000.00	Small group support for pupils in Year 1 and Reception who are not on track to meet the threshold for the Phonics Screening Assessment 2020- by HLTA	Termly phonics assessments - monitored by teachers and SLT
Review July 2020: Prior to lockdown 100% of Year 2 pupils eligible for pupil premium funding who would have been sitting the Phonics Screening assessment retake in June were track to meet the threshold. In January, 94% of Year 1 pupils eligible for pupil premium funding were on track to meet the threshold. Y1 pupils were tested in summer term and 100% of Year 1 pupils eligible for pupil premium funding met the threshold.				
Pupils with identified Speech and Language difficulties will make progress when reviewed annually by the Speech and Language therapist.	Speech and Language provision: Language groups	£5,500.00	School based language groups or 1 to 1 delivered by SALT	Speech and Language Therapist (S&LT) - annual reviews for each child S&LT to deliver training and monitor provision delivered by school staff SENCo to oversee S&L provision and liaise with S&LT
Review 2020: Speech and Language Therapy continued during lockdown as Teletherapy.				
Pupils will be better able to manage emotions and access learning. Pupils eligible for pupil premium funding will make progress against SDQ criteria.	Well-being practitioner/Family therapist	£4,500.00	Therapy for pupils eligible for pupil premium funding who are identified as having emotional needs.	Family Therapist – analysis of pre/post intervention parental and teacher SDQs SENCo, Therapist, class teachers – Intervention review meetings
Review July 2020: Family therapy continued during lockdown. Families and children appreciated that this service continued during difficult times.				
Children enjoy experiences they may not ordinarily access; contributing to improved confidence and greater engagement.	Subsidies for trips, visits and enrichment activities.	£50.00	Fees for trips, visits and workshops.	Finance Officer – expenditure SENCo/ SLT – pupils attending activities
Review July 2020: Prior to lockdown trips, workshops etc were funded for 2 pupils eligible for Pupil Premium funding.				
Children enjoy experiences they may not ordinarily access; contributing to improved confidence and greater engagement.	After school clubs	£300.00	Pupils from each year group will have the opportunity to attend an after school club for one term.	Inclusion Manager HLTAs – monitor attendance
Review July 2020- £300 to subsidise two children's after school clubs (September 2019 to March 2020)				
Pupils eligible for pupil premium will enjoy experiences they may not ordinarily access; contributing to improved confidence and greater engagement.	Lunchtime enrichment activities	£1,800.00	PE coach to run lunchtime clubs . Years 1 to 6. Activities in the library with the librarian.	PE coach/Librarian
Review July 2020: Weekly lunchtime library sessions and PE sessions took place for each class (Years 1 to 6 up to March 2020)				
Children enjoy art experiences they may not ordinarily access; contributing to improved confidence, greater engagement and development of skills in this area.	Specialised Art teacher	£1,000.00	Weekly art lessons delivered by a specialised art teacher	Art teacher/ SLT/ Pupil's voice

Review July 2020: Specialist Art teacher delivered lessons during lockdown too.				
Children enjoy music experiences they may not ordinarily access; contributing to improved confidence, greater engagement and development of skills in this area.	Specialised music teacher	£850.00	Music lessons delivered by a specialised music teacher	Music Teacher/SLT/Pupil's voice
Review July 2020: In 2019-2020 (during Covid lockdown), the children received music lessons from the Music Hub in Westminster				
The progress, attainment, wellbeing and overall experience of pupils eligible for pupil premium funding to be monitored.	SENCo and SLT	£1,800.00	Learning walks, pupil conferencing, work scrutinies, analysis of data, reporting	Head teacher - review meetings with SENCo and SLT