

Hampden Gurney C of E Primary School

Planned Pupil Premium Spending 2020 - 21

Number of pupils eligible for pupil premium funding (January Census 2020)	
Number of pupils eligible for P-LAC premium funding (September 2020)	2
Pupil premium budget	£36,280.00
Amount carried over from 2019 - 20	£0.00
Total pupil premium budget for financial year 2020 - 21	£36,280.00
Predicted spend	£42,850.00
Carry forward	-£6,570.00

Pupil premium funding is intended to raise the achievement and aspirations of pupils who are eligible for free school meals, or those who have been eligible for free school meals during the last six years.

Summary of main barriers faced by pupils eligible for pupil premium funding:

Some children at Hampden Gurney C of E School face a range of barriers to learning. Each child is unique and requires a unique approach. However there are some common themes to barriers experienced by the children considered disadvantaged (and may also be experienced by children not considered disadvantaged).

Barrier	How we plan to use Pupil premium funding to address these barriers
Gaps in knowledge and understanding, some of which can be attributed to the disruption caused by the Covid-19 situation.	Targeted support from teachers/teaching assistants both in class and through interventions Booster Clubs Speech and Language Therapy and language groups Involvement of external agencies
Limited access to enrichment activities outside school	Access to range of enrichment activities including trips/visits Access to extra-curricular clubs including Breakfast Club Additional adult support as required
Emotional, social and mental health needs which impact on focus/concentration and on behaviour	Anna Freud- Family Therapy Interventions to support social skills e.g. Social Skills groups

How impact will be measured

Annual analysis of assessment data to include comparison of achievement of pupil premium/non pupil premium groups

Pupil Progress Meetings includes a focus on progress of pupil premium children

Impact of additional interventions

Impact of pupil premium spending is reported to Governors during the year and the final annual review takes place in July 2021.

Intended outcomes	Use of funding	Budget	Summary of intervention/action	Monitoring – how and by whom?
1. The attainment gap between the percentage of KS2 pupils eligible for pupil premium funding, and the percentage of non-pupil premium pupils will narrow in English and Maths. 2. Increase the percentage of KS2 pupils eligible for pupil premium funding who are achieving at a higher level in Reading and Maths.	Teacher led interventions	£24,000.00	Pupil Premium funding to be used to provide support teachers in KS1 and KS2 to deliver 1:1/small group support and catch-up interventions. Cover to be provided by an agency teacher for three days per week and an HLTA one day per week. Year 5 and 6 support for Reading and Maths to start September 2020	<ul style="list-style-type: none"> • SENCo and SLT – Pupil progress meetings • Staff delivering interventions - Intervention review meetings • Class teacher
To accelerate the progress of Year 5 pupils eligible for pupil premium in order to close the attainment gap.	Booster Club	£1,500.00	1:6 tuition for targeted pupils to be delivered by a school teacher.	SLT - to be reviewed at the end of each block
Increase the percentage of Year 1 pupils eligible for pupil premium who will meet the threshold to pass the Phonics Screening assessment Summer 2021.	HLTA interventions	£3,000.00	Small group support for pupils in Year 1 and Reception who are not on track to meet the threshold for the Phonics Screening Assessment 2021	Termly phonics assessments. Monitored by teachers and SLT

Increase engagement in home reading by pupils eligible for pupil premium.	Online reading scheme - Oxford Owl subscription	£700.00	All pupils from Nursery to Year 6 will have access to an online library of books, both at home and at school.	Subject leader for English to monitor use.
Pupils identified as having Speech and Language difficulties will make progress when reviewed annually by the Speech and Language therapist.	Speech and Language provision: Language groups	£5,500.00	School based language groups delivered by Speech and Language Therapist.	Speech and Language Therapist (S<) - annual reviews for each child S< to deliver training and monitor provision delivered by school staff SENCO to oversee S&L provision and liaise with S<
Pupils will be better able to manage emotions and access learning.	Well-being practitioner/ Family Therapist	£4,500.00	Therapy for pupils who are identified as having emotional needs.	Family Therapist – analysis of pre/post intervention parental and teacher SDQs SENCO, therapist/well-being practitioner/ class teachers – Intervention review meetings
Children enjoy experiences they may not ordinarily access; contributing to improved confidence and greater engagement.	Subsidies for trips, visits and enrichment activities.	£1,800.00	Fees for trips, visits, extra-curricular after-school clubs and activities, breakfast club and after-school clubs, funded or partially funded, for pupils eligible for pupil premium funding.	Finance Officer – expenditure Office Manager – pupils attending activities
	Lunchtime enrichment activities		PE coach to run lunchtime clubs (Year 1 to 6). Activities in the library with the school librarian during lunch times.	PE coordinator
Children enjoy experiences they may not ordinarily access; contributing to improved confidence and greater engagement	Specialised music teacher	£850.00	Weekly music lessons for Nursery up to Year 6 provided by a specialised music teacher from Westminster Music Service.	Music Coordinator/ SLT
	Specialised Art teacher	£1,000.00	Weekly art lessons for Year 3 to 6 delivered by specialist artist.	Art Coordinator/SLT