

Reception level.

Handwriting - size.

- Reversing digraphs.

Name: Charlie

Date: 13.7.15

I can write about what we are going to do in the holidays.

I in the holidays

I am going to

grees. I in grees - phonetically plausible.

I am going to

SWIM in the

pool and go

with my

friends and

have a private

house that is

private.

• build and hold a simple meaningful sentence.

• Full stops.

Next steps: Use capital letters and full stops correctly.

Reception level → working towards ELS

Thurs 10 September

LO: To create a story about an animal coming for tea. Poppy

Woke up on a time
the door bell rang. I
opened the door. There
was a rabbit. I let the
rabbit in. I let the
rabbit have the lemons.
The lemons were lemons
and cupcakes and
woolte and a bit
of the chocolate and
marshmallows. The
rabbit had to go.
Bye bye Didi! The rabbit
went home.

very
long
sentence

• evidence of conjunction (and).

• some evidence of HEW

B/B+

Next steps: Sentences need to be shorter and punctuated.

Working towards ELG.

Name: Eftychia

Date: 13.15

I can write about what we are going to do in the holidays.

Good use of capitals throughout the piece of writing.

In the holidays I am going
to Mikhos and we are
going to do on the stairs.
and ^{self-correction} we are going to
make are on ^{phonetically plausible} Ice cream
and ew are going to
arektas and we are going
to make Pissida and then
we are going to gree.
and in gree I am going to see
my dogs.

ELG → to fully achieve ~~ELG~~, capital letters need to be implemented.

Name: Eftychia

Friday 11th December 2015

LO: To write a story about an adventure with a snowman. - good use of red words throughout the text.

Once upon a time there was a sweet
little girl ^{called} Eftychia! Once she

built a snowman and she went to her
house. ^{T narrative} Then she went out, and she

^{phonetically correct} saw her snowman had ^A melted! and she

snowman was with as a seagull.

^T Then the snowman ^{past tense flew} flew with me.

After that we went to a big

^{phonetically correct} cold freezing ^{mm} swimming pool.

There was lots of yummy

food. ^{fruit} The cupcake was squishy

as a fruit cake and it was

sticky. ^{were} The stars were shiny

It was getting darker but

the party ^{was} ^{was} still on!

We get and get we were

full up! and then they said

Developing neat handwriting and all letters are clearly recognisable. Many letters are correctly formed and placed on lines. However, the size is inconsistent. (w) / s?

Name: Lucine

Friday 11th December 2015

The snowman title (C)

LO: To write a story about an adventure with a snowman.

A long long day ago
 there was a girl called
 Lucine. And one day she was
 up and she looked out
 the window and it was snowing.
 She ran down the steps and
 wasn't aware of the door
 and made a snowman. And
 the next night she didn't
 sleep so she put her night
 gown on and tiptoed down
 the steps and the snowman came
 alive. But then Lucine went out of
 the door and they flew to
 the snowman's friends and they
 saw him and Lucine went in
 his house and saw the kids.
 And they all flew back home.

- Clear and concise narrative.
- Good use of punctuation.

- Evidence of correctly spelt red words.
- Good use of digraph + split.