

		Year 2	Listening	Speaking	Reading	Writing	Grammar	Key Vocabulary
A t u m n	T1	Yo aprendo español (early)	Listen attentively to spoken language and show understanding by joining in and responding.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Feminine, masculine and neuter forms. Singular and plural nouns.	¿cómo estás? / ¿cómo te llamas? / yo me llamo ... / numbers 1 to 10 / ten colours
	T2	Greetings (early)						Includes: buenos días, hola, me llamo, ¿cómo estás?, estoy bien, estoy mal, más o menos, adiós, ¡hasta luego!
S p r i n g	T1	Las estaciones (KS1) (early)	Listen attentively to spoken language and show understanding by joining in and responding	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Recall 1st person singular of high frequency verbs. Feminine, masculine and neuter forms.	Las estaciones El invierno La primavera El verano El otoño Hay cuatro estaciones
	T2	Las formas (early)	Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Understand better the concept of gender. Have better knowledge and recall of 1st person singular of high frequency verbs.	Includes: un triángulo, un cuadrado, una línea, un hexágono, un rombo, uno, dos, tres
S u m m e r	T1	Los colores (early)	Listen attentively to spoken language and show understanding by joining in and responding.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.	Blanco Azul Gris Amarillo Marrón Negro Naranja Rojo Verde Violeta
	T2	Los números (early)	Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.	Understand better the use of the negative form. Understand better nouns/adjectives. Conjunctions/connectives.	Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve y diez.