

		Year 3		Listening	Speaking	Reading	Writing	Grammar	Key Vocabulary
A t u m n	T1	El cuerpo - Caperucita Roja (early)	Listen attentively to spoken language and show understanding by joining in and responding.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.	Feminine, masculine and neuter forms. Singular and plural nouns. Recall 1st person singular of high frequency verbs.	Caperucita Roja La casa La abuela La abuelita El lobo El cazador El bosque Los padres Unos pasteles El cuerpo La cabeza La boca La nariz Los ojos Los pies Las orejas Las rodillas El hombre	
	T2	Las frutas (early)						Una/la manzana Una/la fresa Un/el melocotón Un/el plátano Una/la cereza Una/la naranja Una/la ciruela Una/la pera Un/el kiwi Un/el albaricoque Me gustan/no me gustan	
S p r i n g	T1	Las verduras (early)	Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.	Understand better the use of the negative form. Understand better nouns/adjectives. Conjunctions/connectives.	Las berenjenas Las espinacas Las cebollas Los calabacines Los tomates Las judías verdes Los guisantes Los champiñones Las zanahorias Las patatas Un kilo de... Medio kilo de... Quisiera... Por favor Y... Hola ¿Puedo ayudarte? ¿Algo más? ¿Cuánto cuesta? Gracias Hasta luego En mi cesta tengo	
	T2	Los animales (early)	Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.	Use of possessive. Have a better knowledge and recall of 1st person singular of high frequency verbs.	Los Animales Un Una Un León Un pájaro Un conejo Un caballo Un mono Un cerdo Un canario Un ratón Una vaca Una oveja Soy...	
S u m m e r	T1	Los instrumentos (early)	Listen attentively to spoken language and show understanding by joining in and responding.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.	Have better knowledge and recall of 1st person singular of high frequency verbs. Conjunctions/connectives. Use of negative form.	El La Los Las La trompeta La batería La guitarra La flauta El clarinete El arpa El piano El triángulo El violín Los címbalos Toco...	
	T2	Puedo (early)	Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.	Understand better the use of the negative form, the possessive, nouns and adjectives and the use of conjunctions/connectives.	Bailar Cantar Cocinar Saltar Hablar Escuchar Comer Beber Ver la tele Escribir Puedo...	