

		Year 4	Listening	Speaking	Reading	Writing	Grammar	Key Vocabulary
A t u m n	T1	Los helados (early)	Listen attentively to spoken language and show understanding by joining in and responding.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.	Feminine, masculine and neuter forms. Singular and plural nouns. Recall 1st person singular of high frequency verbs.	Un helado... ...de vainilla ...de fresa ...de plátano ...de menta ...de pistacho ...de chocolate ...de café ...de limón ...de caramelo ...de mora Quisiera y Un cucurucho Una tarrina Una bola Dos bolas Tres bolas Por favor Hola ¿Qué sabor? ¿Cuántas bolas? ¿Cuánto cuesta? Gracias Adiós
	T2	Me presento (intermediate)						¿Cómo te llamas? Me llamo... ¡Hola! ¿Cómo estás? Estoy bien Estoy mal Más o menos (or así, así) ¡Adiós! ¿Cuántos años tienes? Tengo... ¿Dónde vives? Vivo en... Soy español Soy española Soy inglés Soy inglesa Uno, Dos, Tres, Cuatro, Cinco, Seis, Siete, Ocho, Nueve, Diez, Once, Doce, Trece, Catorce, Quince, Dieciséis, Diecisiete, Dieciocho, Diecinueve, Veinte. Rojo, Azul, Amarillo, Verde, Negro, Blanco, Gris, Naranja, Violeta, Marrón.
S P r i n s	T1	La ropa (intermediate)	Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.	Understand better the use of the negative form. Understand better nouns/adjectives. Conjunctions/connectives.	La ropa Unos pantalones Un traje de baño Un suéter Una camiseta Un abrigo Un vestido Una blusa Una corbata Una bufanda Una falda Una chaqueta Una camisa Una gorra Unos guantes Unas botas Unas medias Unas sandalias Unas gafas Unos pantalones cortos Unos zapatos Unos calcetines
	T2	Mi clase (intermediate)	Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.	Understand better the use of the negative form. Understand better nouns/adjectives. Conjunctions/connectives.	Un sacapuntas Un cuaderno Un lápiz Un bolígrafo Un estuche Un libro Una goma Una regla Una calculadora Unas tijeras Una barra de pegamento Una cartera Tengo No tengo ¿Qué tienes en tu estuche? En mi estuche tengo... En mi estuche no tengo... ¡ Escuchad ! ¡ Escribe ! ¡ Repetid ! ¡ Silencio ! ¡ Abrid los libros ! ¡ Cerrad los libros ! ¡ Pensad ! ¡ Leed ! ¡ Preguntad ! ¡ Levantad la mano !
S u	T1	Mi casa (intermediate)	Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Understand better the concept of gender. Have better knowledge and recall of 1st person singular of high frequency verbs.	¿ Dónde vives ? Vivo en... Una casa Un piso En la ciudad En el campo En la montaña En la costa En un pueblo y pero Una cocina Un comedor Un cuarto de baño Un dormitorio Un lavadero Un sótano Un despacho Un salón Un garaje Un jardín En mi casa hay... En mi casa no hay...

<p>m e r</p>	<p>T2</p>	<p>Desayuno en el café (intermediate)</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.</p>	<p>Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p>	<p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.</p>	<p>Understand better the concept of gender. Have better knowledge and recall of 1st person singular of high frequency verbs. Understand better the use of the possessive. Understand better the concept of adjectives. Understand better the use of the negative form.</p>	<p>Desayuno En El Café ¿Qué quieres? ¿Quiero... Por favor Un zumo Un café Un café con leche Un té Un té con leche Un chocolate caliente Un croissant La mantequilla Pan La mermelada Un bizcocho Cereales Un trozo de tortilla De churros Tapas Patatas fritas Un sándwich Una coca-cola Una limonada con gas La cuenta por favor</p>
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