		Year 4	Listening	Speaking	Reading	Writing	Grammar	Key Vocabulary
		Los helados (early)	Listen attentively to spoken	Engage in conversations; ask and	Read carefully and show	Write phrases from memory, and	Feminine, masculine and neuter	Un helado
			language and show understanding by joining in and responding.	answer questions; express opinions and respond to those of others; seek	understanding of words, phrases and simple writing.	adapt these to create new sentences, to express ideas clearly	forms. Singular and plural nouns.	de vainilla de fresa
				clarification and help.	Broaden their vocabulary and develop their ability to understand	Describe people, places, things and	Recall 1st person singular of high	de plátano de menta
				Speak in sentences, using familiar vocabulary, phrases and basic	new words that are introduced into	actions orally and in writing.	frequency verbs.	de menta de pistacho
				language structures. Develop accurate pronunciation	familiar written material			de chocolate de café
				and intonation so that others				de limón
				understand when they are reading aloud or using familiar words and				de caramelo de mora
				phrases.				Quisiera
	T1			Present ideas and information orally to a range of audiences.				Y Un cucurucho
								Una tarrina
								Una bola Dos bolas
								Tres bolas Por favor
								Hola
								¿Qué sabor? ¿Cuántas bolas?
								¿Cuánto cuesta?
A t								Gracias Adiós
t u m								
•		Me presento (intermediate)						¿Cómo te llamas? Me llamo
								iHola!
								¿Cómo estás? Estoy bien
								Estoy mal
								Más o menos (or así, así) ¡Adiós!
								¿Cuántos años tienes?
								Tengo ¿Dónde vives?
	T2							Vivo en
								Soy español Soy española
								Soy inglés Soy inglesa
								Uno, Dos, Tres, Cuatro, Cinco, Seis,
								Siete, Ocho, Nueve, Diez, Once, Doce, Trece, Catorce, Quince,
								Dieciséis, Diecisiete, Dieciocho,
								Diecinueve, Veinte. Rojo, Azul, Amarillo, Verde, Negro,
								Blanco, Gris, Naranja, Violeta, Marrón.
		La ropa (intermediate)	Listen attentively to spoken	Engage in conversations; ask and	Read carefully and show	Write phrases from memory, and	Understand better the use of the	La ropa
			language and show understanding	answer questions; express opinions	understanding of words, phrases	adapt these to create new	negative form.	Unos pantalones
			by joining in and responding. Explore the paerns and sounds of	and respond to those of others; seek clarification and help.	and simple writing. Appreciate stories, songs, poems	sentences, to express ideas clearly. Describe people, places, things and	Understand better nouns/adjectives.	Un traje de baño Un suéter
			language through songs and rhymes and link the spelling, sound and	Speak in sentences, using familiar vocabulary, phrases and basic	and rhymes in the language. Broaden their vocabulary and	acorns orally and in writing.	Conjunctions/connectives.	Una camiseta Un abrigo
			meaning of words.	language structures.	develop their ability to understand			Un vestido
				Develop accurate pronunciaon and intonation so that others	new words that are introduced into familiar written material, including			Una blusa Una corbata
				understand when they are reading	through using a dictionary.			Una bufanda
	T1			aloud or using familiar words and phrases.				Una falda Una chaqueta
				Present ideas and information orally				Una camisa
				to a range of audiences.				Una gorra Unos guantes
								Unas botas Unas medias
								Unas sandalias
								Unas gafas Unos pantalones cortos
								Unos zapatos
s			· · · · · · · · · · · · · · · · · · ·	<b>F</b>			Understand better the use of the	Unos calcetines Un sacapuntas
		Mi clase (intermediate)	Listen attentively to spoken language and show understanding	Engage in conversations; ask and answer questions; express opinions	Read carefully and show understanding of words, phrases	Write phrases from memory, and adapt these to create new		Un sacapuntas Un cuaderno
			by joining in and responding. Explore the paerns and sounds of	and respond to those of others; seek clarification and help.	and simple writing. Appreciate stories, songs, poems	sentences, to express ideas clearly. Describe people, places, things and		Un lápiz Un bolígrafo
n S			language through songs and rhymes	Speak in sentences, using familiar	and rhymes in the language.	acorns orally and in writing.	Conjunctions/connectives.	Un estuche
			and link the spelling, sound and meaning of words.	vocabulary, phrases and basic language structures.	Broaden their vocabulary and develop their ability to understand			Un libro Una goma
				Develop accurate pronunciaon and	new words that are introduced into			Una regla
				intonation so that others understand when they are reading	familiar written material, including through using a dictionary.			Una calculadora Unas tijeras
				aloud or using familiar words and phrases.				Una barra de pegamento Una cartera
				Present ideas and information orally				Tengo
	T2			to a range of audiences.				No tengo ¿Qué tienes en tu estuche?
								En mi estuche tengo
								En mi estuche no tengo i Escuchad i
								i Escribid ! i Repetid !
								i Silencio !
								i Abrid los libros ! i Cerrad los libros !
								i Pensad !
								i Leed ! i Preguntad !
				-			n	i Levantad la mano !
		Mi casa (intermediate)	Listen attentively to spoken language and show understanding	Engage in conversations; ask and answer questions; express opinions	Read carefully and show understanding of words, phrases	Write phrases from memory, and adapt these to create new	Understand better the concept of gender.	¿ Dónde vives ? Vivo en
			by joining in and responding.	and respond to those of others; seek clarification and help.	and simple writing.	sentences, to express ideas clearly.	Have better knowledge and recall of	Una casa
			Explore the paerns and sounds of language through songs and rhymes	Speak in sentences, using familiar	Appreciate stories, songs, poems and rhymes in the language.		frequency verbs.	Un piso En la ciudad
			and link the spelling, sound and meaning of words.	vocabulary, phrases and basic language structures.	Broaden their vocabulary and			En el campo En la montaña
				Develop accurate pronunciaon and	develop their ability to understand			En la costa
				intonation so that others understand when they are reading	new words that are introduced into familiar written material, including			En un pueblo V
				aloud or using familiar words and	through using a dictionary.			y pero
	T1			phrases. Present ideas and information orally				Una cocina Un comedor
				to a range of audiences.				Un cuarto de baño
								Un dormitorio Un lavadero
								Un sótano
								Un despacho Un salón
								Un garaje
								Un jardín En mi casa hay
u								En mi casa no hay
		1	1	1	1	1		1

1 10 10								
m		Desayuno en el café (intermediate)	Listen attentively to spoken	Engage in conversations; ask and	Read carefully and show	Write phrases from memory, and		Desayuno En El Café
c			language and show understanding	answer questions; express opinions	understanding of words, phrases			¿Qué quieres?
e e e			by joining in and responding.	and respond to those of others; seek	and simple writing.	sentences, to express ideas clearly.	Have better knowledge and recall of	Quiero
				clarification and help.	Broaden their vocabulary and	Describe people, places, things and	1st person singular of high	Por favor
				Speak in sentences, using familiar	develop their ability to understand	actions orally and in writing.	frequency verbs.	Un zumo
				vocabulary, phrases and basic	new words that are introduced into		Understand better the use of the	Un café
				language structures.	familiar written material, including		possessive.	Un café con leche
				Develop accurate pronunciation	through using a dictionary.		Understand better the concept of	Un té
				and intonation so that others			adjectives.	Un té con leche
				understand when they are reading			Understand better the use of the	Un chocolate caliente
				aloud or using familiar words and			negative form.	Un croissant
				phrases.			-	La manteguilla
	T2			Present ideas and information orally				Pan
				to a range of audiences.				La mermelada
				-				Un bizcocho
								Cereales
								Un trozo de tortilla
								De churros
								Tapas
			1	1	1	1		Patatas fritas
			1	1	1	1	1	Un sándwich
			1	1	1	1		Una coca-cola
								Una limonada con gas
								La cuenta por favor