

		Year 5	Listening	Speaking	Reading	Writing	Grammar	Key Vocabulary
A u t u n o	T1	¿Qué fecha es hoy? (intermediate)	Listen attentively to spoken language and show understanding by joining in and responding.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Understand better the concept of gender. Have better knowledge and recall of 1st person singular of high frequency verbs.	<p>Numeros 1-31</p> <p>¿Qué fecha es hoy?</p> <p>Hoy es</p> <p>lunes</p> <p>martes</p> <p>miércoles</p> <p>jueves</p> <p>viernes</p> <p>sábado</p> <p>domingo</p> <p>enero</p> <p>febrero</p> <p>marzo</p> <p>abril</p> <p>mayo</p> <p>junio</p> <p>julio</p> <p>agosto</p> <p>septiembre</p> <p>¿Cuándo es tu cumpleaños?</p> <p>Mi cumpleaños es el...</p>
	T2	¿Qué tiempo hace? (intermediate)						<p>¿Qué tiempo hace?</p> <p>Está lloviendo</p> <p>Está nevando</p> <p>Hay tormenta</p> <p>Hace sol</p> <p>Hace mucho viento</p> <p>Hace buen tiempo</p> <p>Hace mal tiempo</p> <p>Hace frío</p> <p>Hace calor</p> <p>En el norte de España</p> <p>En el sur de España</p> <p>En el centro de España</p> <p>En el oeste de España</p> <p>En el este de España</p> <p>El clima</p>
S p r i n g o	T1	Las estaciones (KS2) (intermediate)	Listen attentively to spoken language and show understanding by joining in and responding.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Understand better the concept of gender. Have better knowledge and recall of 1st person singular of high frequency verbs. Understand better the use of the possessive. Understand better the concept of adjectives.	<p>Las estaciones</p> <p>El invierno</p> <p>La primavera</p> <p>El verano</p> <p>El otoño</p> <p>En invierno</p> <p>En primavera</p> <p>En verano</p> <p>En otoño</p> <p>Hace frío</p> <p>Nieva</p> <p>Las flores crecen</p> <p>Los pájaros cantan</p> <p>Hace sol</p> <p>Hace calor</p> <p>Los árboles pierden sus hojas</p> <p>¿Cuál es tu estación favorita?</p> <p>Mi estación favorita es... y porque</p>
	T2	¿Tienes una mascota? (intermediate)	Listen attentively to spoken language and show understanding by joining in and responding.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.	Understand better the concept of gender. Have better knowledge and recall of 1st person singular of high frequency verbs. Understand better the use of the possessive. Understand better the concept of adjectives. Understand better the use of the negative form.	<p>Un perro</p> <p>Un gato</p> <p>Un conejo</p> <p>Un hármster</p> <p>Un pez</p> <p>Un ratón</p> <p>Una cotorra</p> <p>Una tortuga</p> <p>A dog</p> <p>Tengo</p> <p>No tengo</p> <p>Tengo un</p> <p>Tengo una</p> <p>Que se llama...</p> <p>Y</p> <p>Pero</p>
S u m a r	T1	Habitats (intermediate)	Listen attentively to spoken language and show understanding by joining in and responding.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.	Understand better the concept of gender. Have better knowledge and recall of 1st person singular of high frequency verbs. Understand better the use of the possessive. Understand better the concept of adjectives. Understand better the use of the negative form.	<p>Los Hábitats</p> <p>Los animales y las plantas necesitan.</p> <p>Refugio</p> <p>Comida</p> <p>Aire</p> <p>Sol</p> <p>Agua</p> <p>La selva tropical</p> <p>El campo, El océano, El desierto, El Ártico</p> <p>... es un hábitat en...</p> <p>El Sahara, El Amazonas, El parque national South Downs, El Océano Pacifico, La Groenlandia. El camello</p> <p>El conejo,</p> <p>El oso polar</p> <p>El mono araña</p> <p>El tiburón</p> <p>Vive</p> <p>Viven</p> <p>En</p> <p>Las algas</p> <p>Los árboles altos</p> <p>Los arbustos</p> <p>Los cactus</p> <p>Las plantas resistentes</p> <p>Crece/n</p>
	T2	El fin de semana (intermediate)	Listen attentively to spoken language and show understanding by joining in and responding.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.	Understand better the concept of gender. Have better knowledge and recall of 1st person singular of high frequency verbs. Understand better the use of the possessive. Understand better the concept of adjectives. Understand better the use of the negative form. Conjunctions/connectives. Introduce the concept of whole regular verb conjugation.	<p>Es la una</p> <p>Son las dos</p> <p>Son las tres</p> <p>Son las cuatro</p> <p>Son las cinco</p> <p>Son las seis</p> <p>Son las siete</p> <p>Son las ocho</p> <p>Son las nueve</p> <p>Son las diez</p> <p>Son las once</p> <p>Son las doce</p> <p>El Fin De Semana</p> <p>¿Qué hora es?</p> <p>Y cuarto</p> <p>Y media</p> <p>Menos cuarto</p> <p>Es mediodía</p> <p>Es medianoche</p>