

	Year 6	Listening	Speaking	Reading	Writing	Grammar	Key Vocabulary	
A T U M N	T1	La comida sana (Progressive)	Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and understand new words that are introduced into familiar written material, including through using a dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.	Understand better the concept of gender. Have better knowledge and recall of 1st person singular of high frequency verbs.	La comida sana Comer Como Bebo Bueno para la salud Malo para la salud Para tener una buena salud... Para tener una buena salud como... Para tener una buena salud bebo... Para tener una buena salud no como... Para tener una buena salud no bebo... Pescado Pollo Queso Leche desnatada Pan integral Agua Cereales Vegetales Fruta Nueces Carne roja Leche entera Pan blanco Chocolate Mantequilla Caramelos Patatas fritas Bebidas con gas Galletas Juego al baloncesto Paseo a mi perro Hago natación Monto en bicicleta Hago judo Juego al tenis No veo la tele No juego con juegos electrónicos Una receta ¡Cortar! ¡Añadir! ¡Mezclar! ¡Rallar! ¡Cocinar!
	T2	En el colegio (Progressive)	Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Present ideas and information orally to a range of audiences.	Appreciate stories, songs, poems, and rhymes in the language. Broaden their vocabulary and understand new words that are introduced into familiar written material, including through using a dictionary.	Write phrases from memory and adapt these to create new sentences and to express ideas clearly. Describe people, places, things and actions orally and in writing.	Understand better the use of the possessive. Understand better the concept of adjective. Use of the negative form.	Aburrido Difícil Útil Interesante Divertido Fácil Inútil Porque Es Porque es... Porque son... Y Pero Sin embargo
S P R I N E	T1	Yo en el Mundo (Progressive)	Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and understand new words that are introduced into familiar written material, including through using a dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.	Understand better the concept of gender. Have better knowledge and recall of 1st person singular of high frequency verbs. Understand better the use of the possessive. Understand better the concept of adjectives. Understand better the use of the negative form.	Me llamo... Vivo en... Hablo... Hablo español. Hablo inglés. Mi fiesta preferida es El Carnaval. Mi fiesta preferida es La Semana alegre. Santa. Mi fiesta preferida es El Día De Los Muertos. Mi fiesta preferida es Las Fiestas Patrias. Mi fiesta preferida es El Eid. Mi fiesta preferida es El Divali. Mi fiesta preferida es La Navidad Porque... Es una fiesta muy tradicional y religiosa. Es una fiesta en honor a los muertos. Es una fiesta muy alegre. Es una fiesta muy colorida. ¡Hasta luego! Besos ¿Qué vas a hacer para ayudar a salvar el planeta? Voy a utilizar menos papel. Voy a utilizar menos cartón. Voy a utilizar menos plástico. Voy a utilizar menos agua.
	T2	Los planetas (Progressive)	Listen attentively to spoken language and show understanding by joining in and responding.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.	Understand better the concept of gender. Have better knowledge and recall of 1st person singular of high frequency verbs. Understand better the use of the possessive.	Los planetas La luna El sol Tierra Marte Mercurio Neptuno Plutón Saturno Urano Venus Júpiter El Sol está en el centro. Saturno está lejos del sol y tiene por lo menos 18 lunas. Venus está cerca del sol y siempre hace mucho viento. Urano está bastante cerca del sol y es azul y verde. Júpiter es enorme y también está bastante lejos del sol. Mercurio es bastante pequeño y está cerca del sol. Plutón es el más lejano y es pequeño. Marte está bastante cerca del sol y es rojo. Neptuno es un planeta azul. Rojo Ropa Gracioso Guapa Guapo Alto Alta Simpático Simpática Gordo Baja Delgado Inteligente Inteligente
S U M M E R	T1	Los verbos regulares (Progressive)	Listen attentively to spoken language and show understanding by joining in and responding.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.	Understand better the concept of gender. Have better knowledge and recall of 1st person singular of high frequency verbs. Understand better the use of the possessive. Understand better the concept of adjectives. Understand better the use of the negative form. Conjunctions / Connectives. Introduce the concept of whole regular verb conjugation.	Conjugar verbos en el presente simple: ser, hablar, comer, beber, vivir.
	T2	Los verbos irregulares (Progressive)	Listen attentively to spoken language and show understanding by joining in and responding.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.	Understand better the concept of gender. Have better knowledge and recall of 1st person singular of high frequency verbs. Understand better the use of the possessive. Understand better the concept of adjectives. Understand better the use of the negative form. Conjunctions / Connectives. Introduce the concept of whole regular verb conjugation. Opinions Introduce the concept of whole irregular verb conjugation.	Conjugar verbos en el presente simple: ser, tener, ir, estar, hacer.