

## BROOME ST ACADEMY CHARTER HS - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### 2021-22 ACCOUNTABILITY STATUS

---

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## GOOD STANDING

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(58.87 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

### SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

### SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	81	55	67.9%
	5-Year	80	55	68.8%
	6-Year	97	80	82.5%
American Indian or Alaska Native	4-Year	0	–	–
	5-Year	2	–	–
	6-Year	4	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	0	–	–
	5-Year	2	–	–
	6-Year	0	–	–
Black or African American	4-Year	40	27	67.5%
	5-Year	41	27	65.9%
	6-Year	57	51	89.5%
Hispanic or Latino	4-Year	35	25	71.4%
	5-Year	32	23	71.9%
	6-Year	33	24	72.7%
Multiracial	4-Year	6	–	–
	5-Year	7	–	–
	6-Year	9	–	–
White	4-Year	3	–	–
	5-Year	2	–	–
	6-Year	0	–	–
English Language Learners	4-Year	4	–	–
	5-Year	7	–	–
	6-Year	7	–	–
Students with Disabilities	4-Year	41*	21	51.2%
	5-Year	34*	23	67.6%
	6-Year	38*	27	71.1%
Economically Disadvantaged	4-Year	65	44	67.7%
	5-Year	58	37	63.8%
	6-Year	58	46	79.3%

\*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

## SECONDARY CHRONIC ABSENTEEISM

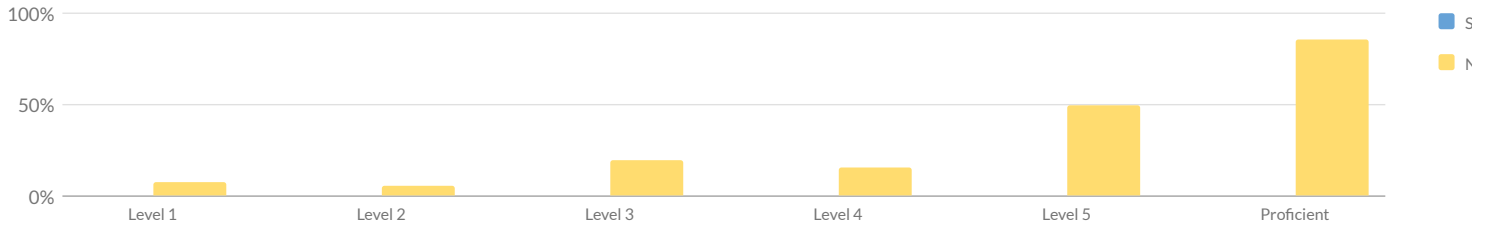
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	323	2	.6%
American Indian or Alaska Native	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–
Black or African American	152	1	.7%
Hispanic or Latino	154	1	.6%
Multiracial	4	–	–
White	7	–	–
English Language Learners	36	0	0%
Students with Disabilities	91	2	2.2%
Economically Disadvantaged	270	2	.7%

**ANNUAL REGENTS EXAMINATIONS (2020 - 21)**

## ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

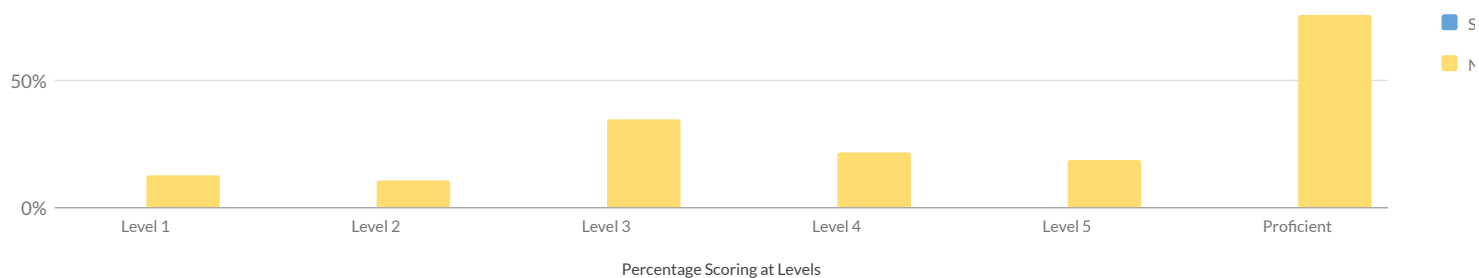
## ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	33	33	100	0	0
General Education	21	21	100	0	0
Students with Disabilities	12	12	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Black or African American	14	14	100	0	0
Hispanic or Latino	17	17	100	0	0
White	1	1	100	0	0
Female	13	13	100	0	0
Male	20	20	100	0	0
English Language Learners	3	3	100	0	0
Non-English Language Learners	30	30	100	0	0
Economically Disadvantaged	23	23	100	0	0
Not Economically Disadvantaged	10	10	100	0	0
Not Migrant	33	33	100	0	0
Homeless	8	8	100	0	0
Not Homeless	25	25	100	0	0
In Foster Care	1	1	100	0	0
Not in Foster Care	32	32	100	0	0
Parent Not in Armed Forces	33	33	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

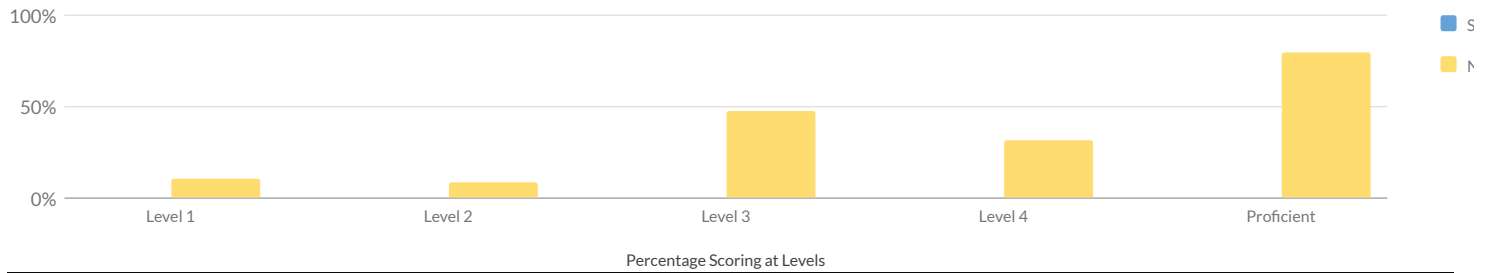
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	29	29	100	0	0
General Education	23	23	100	0	0
Students with Disabilities	6	6	100	0	0
Black or African American	15	15	100	0	0
Hispanic or Latino	14	14	100	0	0
Female	14	14	100	0	0
Male	15	15	100	0	0
English Language Learners	2	2	100	0	0
Non-English Language Learners	27	27	100	0	0
Economically Disadvantaged	23	23	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
Not Migrant	29	29	100	0	0
Homeless	4	4	100	0	0
Not Homeless	25	25	100	0	0
In Foster Care	1	1	100	0	0
Not in Foster Care	28	28	100	0	0
Parent Not in Armed Forces	29	29	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	0	0	0%	0	0%	0	0%	0	0%	0	0%
General Education	0	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Female	0	0	0%	0	0%	0	0%	0	0%	0	0%
Male	0	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%

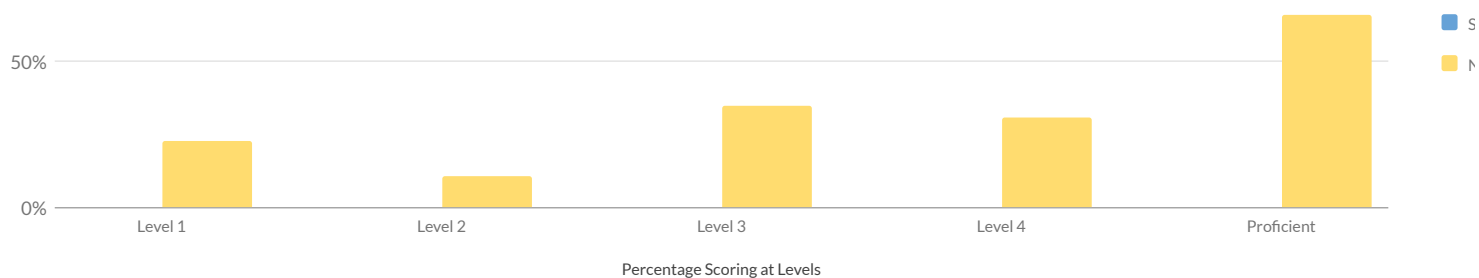
## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	42	42	100	0	0
General Education	27	27	100	0	0
Students with Disabilities	15	15	100	0	0
Black or African American	18	18	100	0	0
Hispanic or Latino	23	23	100	0	0
Multiracial	1	1	100	0	0
Female	23	23	100	0	0
Male	19	19	100	0	0
English Language Learners	5	5	100	0	0
Non-English Language Learners	37	37	100	0	0
Economically Disadvantaged	36	36	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
Not Migrant	42	42	100	0	0
Homeless	3	3	100	0	0
Not Homeless	39	39	100	0	0
In Foster Care	2	2	100	0	0
Not in Foster Care	40	40	100	0	0
Parent Not in Armed Forces	42	42	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	0	0	0%	0	0%	0	0%	0	0%	0	0%
General Education	0	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Female	0	0	0%	0	0%	0	0%	0	0%	0	0%
Male	0	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	68	68	100	0	0
General Education	47	47	100	0	0
Students with Disabilities	21	21	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Black or African American	34	34	100	0	0
Hispanic or Latino	31	31	100	0	0
White	1	1	100	0	0
Multiracial	1	1	100	0	0
Female	33	33	100	0	0
Male	35	35	100	0	0
English Language Learners	6	6	100	0	0
Non-English Language Learners	62	62	100	0	0
Economically Disadvantaged	57	57	100	0	0
Not Economically Disadvantaged	11	11	100	0	0
Not Migrant	68	68	100	0	0
Homeless	11	11	100	0	0
Not Homeless	57	57	100	0	0
In Foster Care	1	1	100	0	0
Not in Foster Care	67	67	100	0	0
Parent Not in Armed Forces	68	68	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	40
General Education	29
Students with Disabilities	11
American Indian or Alaska Native	1
Black or African American	21
Hispanic or Latino	18
Female	22
Male	18
English Language Learners	4
Non-English Language Learners	36
Economically Disadvantaged	33
Not Economically Disadvantaged	7
Not Migrant	40
Homeless	7
Not Homeless	33
Not in Foster Care	40
Parent Not in Armed Forces	40

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	49
General Education	40
Students with Disabilities	9
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	18
Hispanic or Latino	28
White	1
Female	21
Male	28
English Language Learners	3
Non-English Language Learners	46
Economically Disadvantaged	41
Not Economically Disadvantaged	8
Not Migrant	49
Homeless	11
Not Homeless	38
In Foster Care	1
Not in Foster Care	48
Parent Not in Armed Forces	49

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	62
General Education	42
Students with Disabilities	20
American Indian or Alaska Native	1
Black or African American	29
Hispanic or Latino	30
White	1
Multiracial	1
Female	29
Male	33
English Language Learners	6
Non-English Language Learners	56
Economically Disadvantaged	52
Not Economically Disadvantaged	10
Not Migrant	62
Homeless	10
Not Homeless	52
In Foster Care	1
Not in Foster Care	61
Parent Not in Armed Forces	62

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	50
General Education	45
Students with Disabilities	5
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	25
Hispanic or Latino	23
Female	26
Male	24
English Language Learners	2
Non-English Language Learners	48
Economically Disadvantaged	39
Not Economically Disadvantaged	11
Not Migrant	50
Homeless	11
Not Homeless	39
Not in Foster Care	50
Parent Not in Armed Forces	50

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	38
General Education	32
Students with Disabilities	6
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	15
Hispanic or Latino	20
White	1
Multiracial	1
Female	18
Male	20
English Language Learners	2
Non-English Language Learners	36
Economically Disadvantaged	30
Not Economically Disadvantaged	8
Not Migrant	38
Homeless	9
Not Homeless	29
Not in Foster Care	38
Parent Not in Armed Forces	38

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	10
General Education	9
Students with Disabilities	1
American Indian or Alaska Native	1
Black or African American	3
Hispanic or Latino	5
Multiracial	1
Female	7
Male	3
Non-English Language Learners	10
Economically Disadvantaged	4
Not Economically Disadvantaged	6
Not Migrant	10
Homeless	1
Not Homeless	9
Not in Foster Care	10
Parent Not in Armed Forces	10

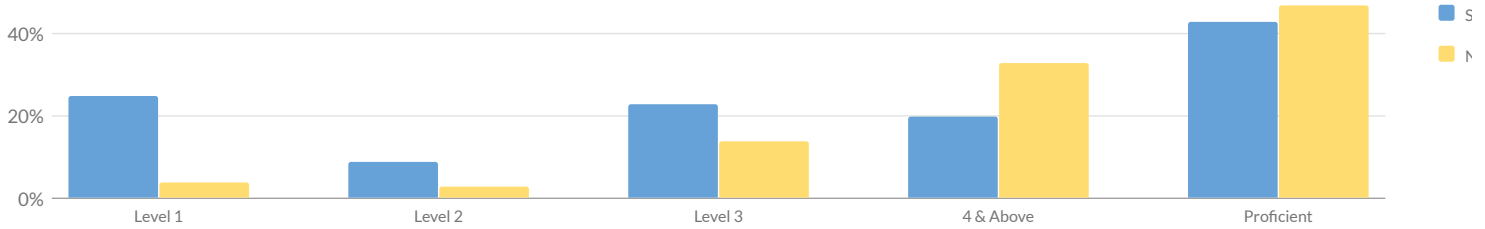
See report card Glossary and Guide for criteria used to include students in this table.

## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

## 2017 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

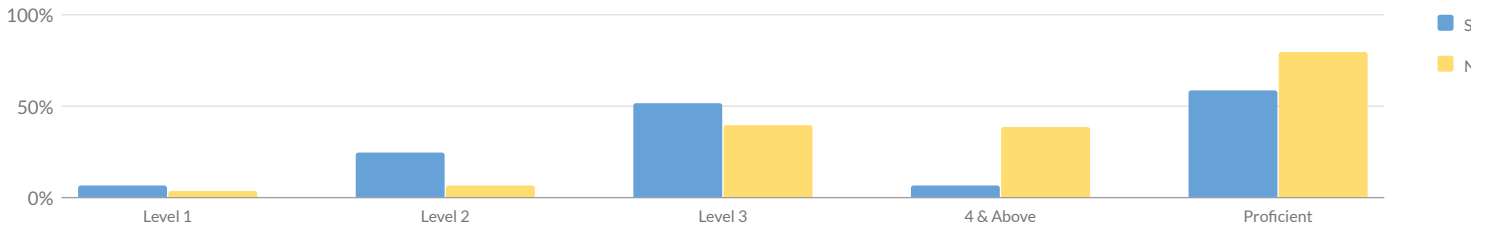
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	20	23%	67	77%	22	25%	8	9%	20	23%	17	20%	37	43%
General Education	60	12	20%	48	80%	10	17%	5	8%	16	27%	17	28%	33	55%
Students with Disabilities	27	8	30%	19	70%	12	44%	3	11%	4	15%	0	0%	4	15%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	42	8	19%	34	81%	15	36%	2	5%	11	26%	6	14%	17	40%
Hispanic or Latino	38	10	26%	28	74%	7	18%	4	11%	8	21%	9	24%	17	45%
White	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	5	71%	0	0%	2	29%	1	14%	2	29%	3	43%
Female	44	12	27%	32	73%	9	20%	3	7%	7	16%	13	30%	20	45%
Male	43	8	19%	35	81%	13	30%	5	12%	13	30%	4	9%	17	40%
English Language Learners	7	3	43%	4	57%	4	57%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	80	17	21%	63	79%	18	23%	8	10%	20	25%	17	21%	37	46%
Economically Disadvantaged	65	18	28%	47	72%	18	28%	6	9%	12	18%	11	17%	23	35%
Not Economically Disadvantaged	22	2	9%	20	91%	4	18%	2	9%	8	36%	6	27%	14	64%
Not Migrant	87	20	23%	67	77%	22	25%	8	9%	20	23%	17	20%	37	43%
Homeless	20	6	30%	14	70%	5	25%	2	10%	4	20%	3	15%	7	35%
Not Homeless	67	14	21%	53	79%	17	25%	6	9%	16	24%	14	21%	30	45%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	85	18	—	67	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	87	20	23%	67	77%	22	25%	8	9%	20	23%	17	20%	37	43%

## 2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	33	9	27	24	73
General Education	19	7	37	12	63
Students with Disabilities	14	2	14	12	86
Black or African American	14	2	14	12	86
Hispanic or Latino	16	6	38	10	63
Female	15	4	27	11	73
Male	18	5	28	13	72
English Language Learners	6	2	33	4	67
Non-English Language Learners	27	7	26	20	74
Economically Disadvantaged	27	7	26	20	74
Not Economically Disadvantaged	6	2	33	4	67
Not Migrant	33	9	27	24	73
Homeless	8	4	50	4	50
Not Homeless	25	5	20	20	80
Parent Not in Armed Forces	33	9	27	24	73

See report card Glossary and Guide for criteria used to include students in this table.

## 2017 TOTAL COHORT REGENTS IN MATH



Percentage Scoring at Levels

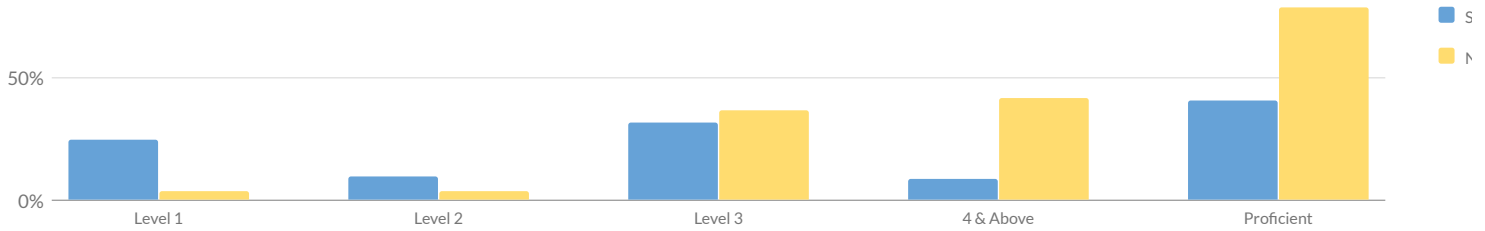
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	8	9%	79	91%	6	7%	22	25%	45	52%	6	7%	51	59%
General Education	60	4	7%	56	93%	2	3%	15	25%	33	55%	6	10%	39	65%
Students with Disabilities	27	4	15%	23	85%	4	15%	7	26%	12	44%	0	0%	12	44%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	42	4	10%	38	90%	5	12%	14	33%	16	38%	3	7%	19	45%
Hispanic or Latino	38	3	8%	35	92%	1	3%	8	21%	24	63%	2	5%	26	68%
White	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	5	71%	1	14%	6	86%
Female	44	6	14%	38	86%	3	7%	10	23%	19	43%	6	14%	25	57%
Male	43	2	5%	41	95%	3	7%	12	28%	26	60%	0	0%	26	60%
English Language Learners	7	2	29%	5	71%	0	0%	2	29%	3	43%	0	0%	3	43%
Non-English Language Learners	80	6	8%	74	93%	6	8%	20	25%	42	53%	6	8%	48	60%
Economically Disadvantaged	65	8	12%	57	88%	6	9%	16	25%	31	48%	4	6%	35	54%
Not Economically Disadvantaged	22	0	0%	22	100%	0	0%	6	27%	14	64%	2	9%	16	73%
Not Migrant	87	8	9%	79	91%	6	7%	22	25%	45	52%	6	7%	51	59%
Homeless	20	2	10%	18	90%	2	10%	9	45%	6	30%	1	5%	7	35%
Not Homeless	67	6	9%	61	91%	4	6%	13	19%	39	58%	5	7%	44	66%
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	85	8	—	77	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	87	8	9%	79	91%	6	7%	22	25%	45	52%	6	7%	51	59%

## 2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	66	5	8	61	92
General Education	49	3	6	46	94
Students with Disabilities	17	2	12	15	88
Black or African American	29	2	7	27	93
Hispanic or Latino	30	2	7	28	93
Female	33	4	12	29	88
Male	33	1	3	32	97
English Language Learners	6	1	17	5	83
Non-English Language Learners	60	4	7	56	93
Economically Disadvantaged	48	5	10	43	90
Not Economically Disadvantaged	18	0	0	18	100
Not Migrant	66	5	8	61	92
Homeless	15	1	7	14	93
Not Homeless	51	4	8	47	92
Parent Not in Armed Forces	66	5	8	61	92

See report card Glossary and Guide for criteria used to include students in this table.

## 2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	20	23%	67	77%	22	25%	9	10%	28	32%	8	9%	36	41%
General Education	60	13	22%	47	78%	10	17%	6	10%	24	40%	7	12%	31	52%
Students with Disabilities	27	7	26%	20	74%	12	44%	3	11%	4	15%	1	4%	5	19%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	42	9	21%	33	79%	15	36%	5	12%	10	24%	3	7%	13	31%
Hispanic or Latino	38	10	26%	28	74%	7	18%	3	8%	15	39%	3	8%	18	47%
White	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	1	14%	3	43%	2	29%	5	71%
Female	44	11	25%	33	75%	9	20%	6	14%	10	23%	8	18%	18	41%
Male	43	9	21%	34	79%	13	30%	3	7%	18	42%	0	0%	18	42%
English Language Learners	7	3	43%	4	57%	2	29%	0	0%	2	29%	0	0%	2	29%
Non-English Language Learners	80	17	21%	63	79%	20	25%	9	11%	26	33%	8	10%	34	43%
Economically Disadvantaged	65	17	26%	48	74%	17	26%	6	9%	20	31%	5	8%	25	38%
Not Economically Disadvantaged	22	3	14%	19	86%	5	23%	3	14%	8	36%	3	14%	11	50%
Not Migrant	87	20	23%	67	77%	22	25%	9	10%	28	32%	8	9%	36	41%
Homeless	20	5	25%	15	75%	8	40%	1	5%	3	15%	3	15%	6	30%
Not Homeless	67	15	22%	52	78%	14	21%	8	12%	25	37%	5	7%	30	45%
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	85	20	—	65	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	87	20	23%	67	77%	22	25%	9	10%	28	32%	8	9%	36	41%

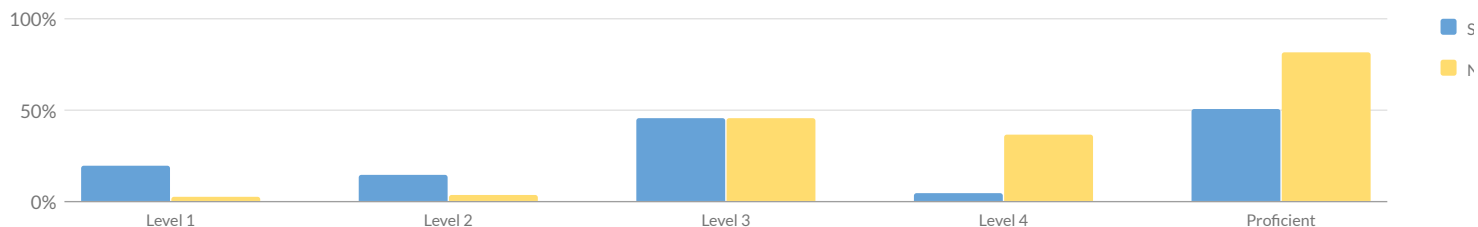
## 2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	40	11	28	29	73
General Education	25	8	32	17	68
Students with Disabilities	15	3	20	12	80
Black or African American	23	6	26	17	74
Hispanic or Latino	14	4	29	10	71
Female	19	5	26	14	74
Male	21	6	29	15	71
English Language Learners	4	1	25	3	75
Non-English Language Learners	36	10	28	26	72
Economically Disadvantaged	30	9	30	21	70
Not Economically Disadvantaged	10	2	20	8	80
Not Migrant	40	11	28	29	73
Homeless	10	3	30	7	70
Not Homeless	30	8	27	22	73
Parent Not in Armed Forces	40	11	28	29	73

See report card Glossary and Guide for criteria used to include students in this table.

## 2017 TOTAL COHORT REGENTS IN SCIENCE



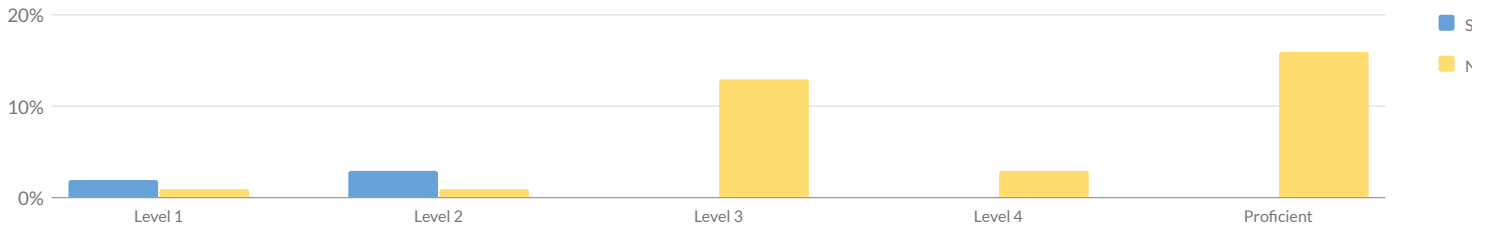
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	87	13	15%	74	85%	17	20%	13	15%	40	46%	4	5%
General Education	60	8	13%	52	87%	7	12%	6	10%	36	60%	3	5%	39	65%
Students with Disabilities	27	5	19%	22	81%	10	37%	7	26%	4	15%	1	4%	5	19%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	42	7	17%	35	83%	10	24%	7	17%	18	43%	0	0%	18	43%
Hispanic or Latino	38	6	16%	32	84%	7	18%	5	13%	17	45%	3	8%	20	53%
White	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	1	14%	5	71%	1	14%	6	86%
Female	44	8	18%	36	82%	6	14%	9	20%	17	39%	4	9%	21	48%
Male	43	5	12%	38	88%	11	26%	4	9%	23	53%	0	0%	23	53%
English Language Learners	7	3	43%	4	57%	2	29%	1	14%	1	14%	0	0%	1	14%
Non-English Language Learners	80	10	13%	70	88%	15	19%	12	15%	39	49%	4	5%	43	54%
Economically Disadvantaged	65	13	20%	52	80%	15	23%	10	15%	24	37%	3	5%	27	42%
Not Economically Disadvantaged	22	0	0%	22	100%	2	9%	3	14%	16	73%	1	5%	17	77%
Not Migrant	87	13	15%	74	85%	17	20%	13	15%	40	46%	4	5%	44	51%
Homeless	20	6	30%	14	70%	5	25%	4	20%	4	20%	1	5%	5	25%
Not Homeless	67	7	10%	60	90%	12	18%	9	13%	36	54%	3	4%	39	58%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	85	11	—	74	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	87	13	15%	74	85%	17	20%	13	15%	40	46%	4	5%	44	51%

## 2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	72	9	13	63	88
General Education	51	7	14	44	86
Students with Disabilities	21	2	10	19	90
Black or African American	35	4	11	31	89
Hispanic or Latino	30	5	17	25	83
Female	36	5	14	31	86
Male	36	4	11	32	89
English Language Learners	6	2	33	4	67
Non-English Language Learners	66	7	11	59	89
Economically Disadvantaged	52	9	17	43	83
Not Economically Disadvantaged	20	0	0	20	100
Not Migrant	72	9	13	63	88
Homeless	17	5	29	12	71
Not Homeless	55	4	7	51	93
Parent Not in Armed Forces	72	9	13	63	88

See report card Glossary and Guide for criteria used to include students in this table.

## 2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	82	94%	5	6%	2	2%	3	3%	0	0%	0	0%	0	0%
General Education	60	56	93%	4	7%	1	2%	3	5%	0	0%	0	0%	0	0%
Students with Disabilities	27	26	96%	1	4%	1	4%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	42	40	95%	2	5%	1	2%	1	2%	0	0%	0	0%	0	0%
Hispanic or Latino	38	35	92%	3	8%	1	3%	2	5%	0	0%	0	0%	0	0%
White	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	44	40	91%	4	9%	2	5%	2	5%	0	0%	0	0%	0	0%
Male	43	42	98%	1	2%	0	0%	1	2%	0	0%	0	0%	0	0%
English Language Learners	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	80	75	94%	5	6%	2	3%	3	4%	0	0%	0	0%	0	0%
Economically Disadvantaged	65	60	92%	5	8%	2	3%	3	5%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	87	82	94%	5	6%	2	2%	3	3%	0	0%	0	0%	0	0%
Homeless	20	19	95%	1	5%	1	5%	0	0%	0	0%	0	0%	0	0%
Not Homeless	67	63	94%	4	6%	1	1%	3	4%	0	0%	0	0%	0	0%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	85	80	—	5	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	87	82	94%	5	6%	2	2%	3	3%	0	0%	0	0%	0	0%

## 2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

### EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	331	\$318,006	\$961	\$6,285,236	\$18,989	\$6,603,242	\$19,949
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

### STAFF QUALIFICATIONS (2020-21)

#### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	32	9	28%	**	**	**
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

\*\*Complete principal data were not reported by this school/district.

#### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	31	23	74%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

Section 2854(3)(a-1) of New York State Education Law allows charter schools certain exemptions concerning the employment of uncertified teachers. However, State reporting indicates the actual counts and percentages of teachers that are not considered certified for their reported teaching assignments.



### TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	52	60%	8	9%	44	51%	0	0%	0	0%	26	30%	1	1%	8	9%
Female	44	25	57%	6	14%	19	43%	0	0%	0	0%	12	27%	1	2%	6	14%
Male	43	27	63%	2	5%	25	58%	0	0%	0	0%	14	33%	0	0%	2	5%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	42	20	48%	1	2%	19	45%	0	0%	0	0%	16	38%	1	2%	5	12%
Hispanic or Latino	38	26	68%	6	16%	20	53%	0	0%	0	0%	9	24%	0	0%	3	8%
White	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	60	41	68%	7	12%	34	57%	0	0%	0	0%	16	27%	0	0%	3	5%
Students with Disabilities	27	11	41%	1	4%	10	37%	0	0%	0	0%	10	37%	1	4%	5	19%
English Language Learner	7	5	71%	2	29%	3	43%	0	0%	0	0%	1	14%	0	0%	1	14%
Non-English Language Learner	80	47	59%	6	8%	41	51%	0	0%	0	0%	25	31%	1	1%	7	9%
Economically Disadvantaged	65	35	54%	7	11%	28	43%	0	0%	0	0%	22	34%	1	2%	7	11%
Not Economically Disadvantaged	22	17	77%	1	5%	16	73%	0	0%	0	0%	4	18%	0	0%	1	5%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	87	52	60%	8	9%	44	51%	0	0%	0	0%	26	30%	1	1%	8	9%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	87	52	60%	8	9%	44	51%	0	0%	0	0%	26	30%	1	1%	8	9%
Homeless	20	11	55%	2	10%	9	45%	0	0%	0	0%	7	35%	1	5%	1	5%
Not Homeless	67	41	61%	6	9%	35	52%	0	0%	0	0%	19	28%	0	0%	7	10%
In Foster Care	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	85	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: JULY 27, 2022, 2:11 PM EST