

# BROOME ST ACADEMY CHARTER HS - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

## 2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

---

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

## GOOD STANDING

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

## SECONDARY STATUSES BY SUBGROUP

**Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.**

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY GRADUATION RATE

**Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of**

**Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."**

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	83	57.8%
	5-Year	98	79.6%
	6-Year	76	80.3%
American Indian or Alaska Native	4-Year	2	—
	5-Year	3	—
	6-Year	2	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	2	—
	5-Year	0	—
	6-Year	1	—
Black or African American	4-Year	46	45.7%
	5-Year	59	83.1%
	6-Year	47	83%
Hispanic or Latino	4-Year	31	71%
	5-Year	33	72.7%
	6-Year	51	74.5%
Multiracial	4-Year	7	—
	5-Year	9	—
	6-Year	5	—
White	4-Year	2	—
	5-Year	0	—
	6-Year	0	—
English Language Learners	4-Year	0	—
	5-Year	8	—
	6-Year	0	—
Students with Disabilities	4-Year	33	48.5%

Subgroup	Cohort	Number In Cohort	Grad Rate
	5-Year	39	66.7%
Economically Disadvantaged	6-Year	43	67.4%
	4-Year	60	53.3%
	5-Year	57	77.2%
	6-Year	53	75.5%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: JULY 27, 2022, 2:22 PM EST